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Impact Rankings

2024
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1ST IN THE REGION 2022
1THE ARAB UNIVERSITY RANKINGS

4TH IN THE WORLD
4THE IMPACT RANKINGS 2022

101ST IN THE WORLD 2023
101THE WORLD UNIVERSITY RANKINGS

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While different universities have different emphases, they are all about care. Our rankings aim to recognise the institutions doing work that supports and sustains the future of people and the planet
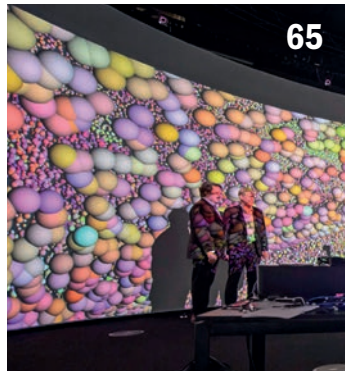
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COVER: SAM CHIVERS

Times Higher Education World University Rankings
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CHANGING THE FUTURE OF PLASTIC RECYCLING.

A unique partnership between Edith Cowan University engineers and Connop Metal, a Western Australian scrap metal merchant, aims to develop a world-first method of converting recycled PVC into membranes.

The research seeks to overcome the traditional challenges in recycling PVC and to implement a viable conversion technology.

ECU Associate Professor Amir Razmjou says that recycling PVC materials is an important step towards sustainability, and it can have a significant impact on reducing waste that ends up in landfill or the ocean.

Edith Cowan University in Western Australia is emerging as a leader across a diverse range of research areas.

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UNIVERSITY

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> "There are unsung heroes that are not recognised by traditional research metrics"

Universities make trustworthy stewards

Locale determines the mission of many universities. The Impact Rankings recognise how such diversity and community-mindedness spurs progress

One of the virtues of the *Times Higher Education* Impact Rankings is its recognition of the differing missions and strengths of universities.

While it uses the United Nations' 17 Sustainable Development Goals as a framework, institutions do not need to submit data against all the goals to be included. They need to provide information on only one SDG to join the exercise, and four SDGs (including SDG 17) to be ranked in the overall table – meaning that different universities are scored based on a different set of SDGs, depending on their focus.

In this way, these rankings celebrate diversity, recognising that there is not one single definition of excellence and that it is the collective strength of the global higher education sector that will help to build a more sustainable, collaborative and global future.

This year's results show that some university systems are emerging as leaders when it comes to particular SDGs. The UK, for example, is home to several top performers for responsible consumption and production (SDG 12), while South Korea is particularly active when it comes to decent work and economic growth (SDG 8). Our analysis explores the strategies behind the success of some of those beacons of excellence.

But the 17 SDGs are just one way in which the focus of universities differs when it comes to making an impact. Another way is the types of activities at institutions.

Traditionally, when one thinks of the work of universities, it is their research and their teaching that first come to mind. Both of those areas are examined in the Impact Rankings, but we also measure stewardship – how universities steer their own ships in terms of sustainability – and outreach – the work that universities do with their local, regional, national and international communities.

This year, our data scientists have conducted a new analysis, exploring how performance compares across those four different pillars, at the continent, country and university levels.

There are unsung heroes that are not recognised by traditional research metrics, but are walking the talk on sustainability when it comes to their own operations and community partnerships. There are also institutions that are renowned for their research prowess but still have a long way to go when it comes to getting their own houses in order.

A Nigerian university comes out top globally for both outreach and stewardship, reflecting a broader trend of African universities rising significantly in representation and in performance in the rankings.

There has been rapid growth elsewhere, too, with 2,152 universities from 125 countries/regions featuring in this year's tables. India is now the most-represented nation, followed closely by Turkey and Pakistan.

We are delighted that we can showcase the vital work of all these universities in these rankings, and the diverse ways that they are delivering transformational impact. ●

Ellie Bothwell
Rankings editor, *Times Higher Education*

COUNTRIES/REGIONS REPRESENTED IN THE OVERALL IMPACT RANKINGS 2024

Country/region	Number of institutions	Top Institution	Rank
India	96	Amrita Vishwa Vidyapeetham	=81
Turkey	91	Istanbul Technical University	34
Pakistan	89	COMSATS University Islamabad	201-300
		Khwaja Fareed University of Engineering and Information Technology	201-300
Russian Federation	79	Peter the Great St Petersburg Polytechnic University	201-300
		RUDN University	201-300
Thailand	77	Mahidol University	=19
Japan	74	Hokkaido University	=72
Iraq	71	University of Basrah	401-600
United Kingdom	68	University of Manchester	=2
Philippines	56	Ateneo de Manila University	201-300
Brazil	55	University of São Paulo	101-200
Algeria	54	University of Oum El Bouaghi	401-600
Uzbekistan	53	Alisher Navo'i Tashkent State University of Uzbek Language and Literature	301-400
Spain	52	Polytechnic University of Valencia	101-200
		Rovira i Virgili University	101-200
		University of Barcelona	101-200
		University of Girona	101-200
		University of Jaén	101-200
		University of Vigo	101-200
Taiwan	51	National Cheng Kung University (NCKU)	=25
Egypt	46	Ain Shams University	201-300
		Mansoura University	201-300
United States	46	Arizona State University (Tempe)	9
Indonesia	45	University of Indonesia	31
Ukraine	42	Sumy State University	201-300
France	33	Institut Agro	=21
Saudi Arabia	32	King Fahd University of Petroleum and Minerals	=81
Iran	29	Alzahra University	401-600
		Iran University of Medical Sciences	401-600
		Kerman University of Medical Sciences	401-600
Malaysia	28	Universiti Sains Malaysia	18
Colombia	27	Del Rosario University	301-400
		Pontifical Javeriana University	301-400
Kazakhstan	26	Al-Farabi Kazakh National University	401-600
Nigeria	26	Afe Babalola University	101-200
Poland	25	University of Gdańsk	301-400
Canada	24	University of Alberta	6
South Korea	24	Yonsei University (Seoul campus)	11
Italy	22	University of Bologna	=67
Australia	21	Western Sydney University	1
Chile	21	Pontificia Universidad Católica de Chile	201-300
		Universidad Andrés Bello (UNAB)	201-300
		Universidad del Desarrollo	201-300
Bangladesh	19	Daffodil International University (DIU)	301-400
Romania	19	University of Bucharest	101-200
Greece	18	National and Kapodistrian University of Athens	201-300
Jordan	18	Al-Ahliyya Amman University	201-300
Mexico	18	National Autonomous University of Mexico	64
Azerbaijan	17	Khazar University	601-800
		Western Caspian University	601-800
Portugal	15	University of Coimbra	57
Ecuador	14	Escuela Superior Politécnica del Litoral	201-300
Vietnam	13	Nguyen Tat Thanh University	301-400
Morocco	12	Ibn Tofaïl University	401-600
		International University of Rabat	401-600
United Arab Emirates	12	Al Ain University	=92
Hungary	11	University of Debrecen	301-400
		University of Szeged	301-400
Czechia	10	Charles University	201-300
South Africa	10	University of Johannesburg	=36
Ghana	9	Kwame Nkrumah University of Science and Technology	101-200
Lebanon	9	American University of Beirut	201-300
		Holy Spirit University of Kaslik	201-300
Peru	9	Pontifical Catholic University of Peru	401-600
Turkmenistan	9	Dovletmammet Azadi Turkmen National Institute of World Languages	1,501+
		Institute of Telecommunications and Informatics of Turkmenistan	1,501+
		International University for the Humanities and Development	1,501+
		Oguz Han Engineering and Technology University of Turkmenistan	1,501+
		State Energy Institute of Turkmenistan	1,501+
		Turkmen Agricultural Institute	1,501+
		Turkmen State Architecture and Construction Institute	1,501+
		Turkmen State Institute of Economics and Management	1,501+
		Yagshigeldi Kakayev International University of Oil and Gas	1,501+
Finland	8	Lappeenranta-Lahti University of Technology LUT	101-200
		University of Helsinki	101-200
Germany	8	Free University of Berlin	101-200
		University of Konstanz	101-200
Ireland	8	University of Galway	47
New Zealand	8	University of Auckland	=13
Palestine	7	An-Najah National University	201-300
Sri Lanka	7	General Sir John Kotelawala Defence University	601-800
		University of Colombo	601-800
		University of Peradeniya	601-800
Switzerland	7	University of Neuchâtel	201-300
Argentina	6	National University of Córdoba	201-300
Belarus	6	Belarusian State University of Informatics and Radioelectronics	1,001-1,500
		Yanka Kupala State University of Grodno	1,001-1,500
China	6	Southern University of Science and Technology (SUSTech)	301-400
Lithuania	6	Klaipeda University	601-800
		Mykolas Romeris University	601-800
Netherlands	6	Delft University of Technology	101-200
		Wageningen University & Research	101-200
Tanzania	6	Muhimbili University of Health and Allied Sciences	801-1,000
Tunisia	6	University of Tunis El Manar	101-200
Belgium	5	Université Catholique de Louvain	=67
Georgia	5	New Vision University	801-1,000
Hong Kong	5	The Hong Kong University of Science and Technology	=36
Kosovo	5	UBT	1,001-1,500
Latvia	5	University of Latvia	201-300
Northern Cyprus	5	Eastern Mediterranean University	301-400
		Near East University	301-400
Slovakia	5	Comenius University in Bratislava	601-800
Uganda	5	Makerere University	601-800
Bulgaria	4	Sofia University	401-600
Costa Rica	4	Tecnológico de Costa Rica	401-600
		University of Costa Rica	401-600
Croatia	4	University of Split	201-300
Kuwait	4	American University of the Middle East	101-200
Oman	4	Dhofar University	801-1,000
Paraguay	4	Universidad Nacional de Asunción	1,001-1,500
Somalia	4	Abrar University	1,501+
		Mogadishu University	1,501+
		SIMAD University	1,501+
		Zamzam University for Science and Technology	1,501+
Syria	4	Tishreen University	801-1,000
Bahrain	3	Ahlia University	101-200
Cyprus	3	Frederick University	201-300
Dominican Republic	3	Universidad Iberoamericana	801-1,000
Kenya	3	University of Nairobi	801-1,000
Macao	3	Macao Polytechnic University	301-400
Malawi	3	Lilongwe University of Agriculture and Natural Resources	801-1,000
		Malawi University of Science and Technology (MUST)	801-1,000
Sweden	3	KTH Royal Institute of Technology	=72
Afghanistan	2	Al-Taqwa University	1,001-1,500
		Kabul Polytechnic University	1,001-1,500
Angola	2	Universidade Katyavala Bwila	1,501+
		Universidade Rainha Njinga a Mbande (URNM)	1,501+
Armenia	2	Armenian State University of Economics	1,001-1,500
Austria	2	Montanuniversität Leoben	801-1,000
Bosnia and Herzegovina	2	University of Mostar	601-800
Brunei Darussalam	2	Universiti Teknologi Brunei	801-1,000
Denmark	2	Aalborg University	4
Fiji	2	University of the South Pacific	601-800
Iceland	2	University of Iceland	201-300
Israel	2	University of Haifa	=95
Libya	2	University of Benghazi	1,501+
		University of Zawia	1,501+
Mauritius	2	University of Mauritius	1,001-1,500
		University of Technology, Mauritius	1,001-1,500
Slovenia	2	University of Maribor	601-800
Sudan	2	Mashreq University	1,501+
		National University, Sudan	1,501+
Venezuela	2	Andrés Bello Catholic University (UCAB)	801-1,000

Note: Table excludes countries with only one institution in the ranking.

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National champions

Universities have helped some countries become leaders in fields linked to specific SDGs, thanks to their outreach efforts, meticulous data collection and creative campus/community initiatives. **Rosa Ellis** takes their measure

> " Germany has a strong tradition of technically oriented universities, with particularly numerous strong engineering institutes "

It is the sixth year of the *Times Higher Education* Impact Rankings, and they show clearly that the university sector is having an outsized impact on the world's progress towards the United Nations' Sustainable Development Goals (SDGs).

That said, some institutions and regions are making more progress than others. Oceania, in particular Australia, is a region that takes sustainability extremely seriously. We see this each year when the tables are published, and 2024 is no different. Looking at the overall table, Australian universities now take four of the top 10 spots, up from three in 2023.

This year, another trend has begun to emerge: some countries are showing great leadership when it comes to particular SDGs. Here, we explore those beacons of excellence and the strategies behind the success.

Industry, innovation and infrastructure: a German story

Investment in infrastructure is crucial to achieving sustainable development, and German universities are world leaders in this area.

As well as measuring research output linked to industry, the table for SDG 9 (industry, innovation and infrastructure) tracks the patents that cite a university's work, university spin-offs and the amount of research income that comes from industry.

Five German universities have perfect scores in this table: RWTH Aachen University, the Technical University of Munich, TU Dresden, the University of Erlangen-Nuremberg and the University of Stuttgart.

"One key factor why German universities generally perform well in SDG 9 can be attributed to the strong tradition of technically oriented universities, with particularly numerous strong engineering insti-

tutes. Here, alongside basic research, collaborative research with industry partners has long been strongly promoted," says Peter Middendorf, vice-rector for knowledge and technology transfer at the University of Stuttgart.

One particularly successful initiative at Stuttgart is a campus called ARENA2036, which enables joint research and collaboration between people from industry and academia on-site, "on an equal footing". Several large regional and national companies, as well as smaller firms and start-ups, contribute their expertise and outline their needs. Crucially, the collaboration is underpinned by a legal framework that means "the question of who owns what is developed is clearly regulated".

The university also invests in the development of spin-offs, from teaching about the process and offering coaching and consulting to

house consulting services for business founders.

"We [initiate] competitive formats, from hackathons to elevator pitches, and accompany our students on their way towards a successful business plan, seed money and business angel support," says Joachim Hornegger, the university's president.

He adds that his institution does "not draw the line too strictly between fundamental research and application".

"Both are in our focus, and basic research is heavily driven by questions in applied research," he says.

Responsible consumption and production: the UK dominates

The efficient use of resources and the minimisation of waste will never be achieved without the support of the university sector, but which regions are setting the pace globally? When it comes to SDG 12 (responsible consumption and production), the UK is especially strong, taking eight of the top 10 places, as well as one-third of the top 100 positions.

Bournemouth University and King's College London jointly top the table, followed by the University of Reading in third. The universities of Sheffield, Plymouth, Exeter and Manchester and Swansea University also make the top 10.

As well as measuring research on the topic, this table looks at operational measures in relation to responsible consumption and production, a university's proportion of recycled waste, and whether the institution publishes a sustainability report.

THE spoke to some of the universities leading the pack, and a few themes emerged: one is the importance of having someone senior take a lead on the strategy; another is being meticulous about setting targets and tracking progress with data.

At Bournemouth, for example, the institution knows "exactly how much [waste] we produce and where it goes", says Lois Betts, its sustainability manager.

UK universities are especially good at ensuring that their supply chains, as well as their own institutions, are as sustainable as possible, and all emphasise the importance of applying principles of the circular economy in their policies.

"The carbon emissions in our supply chain come from all over the world," says Rosalind Farrow, carbon data manager at the University

of Sheffield. "Materials may be grown or mined on one continent, refined on another and turned into a finished product somewhere else, before finally being shipped to the UK. Supply chain carbon emissions are, therefore, our opportunity to influence global carbon emissions, rather than just those from our own operations."

Using unique initiatives to tackle specific types of waste was also a common activity. At Swansea, for example, there are separate recycling facilities for less commonly reused items such as stationery. And at King's, staff who need furniture must check if the item they want is available in an internal furniture reuse platform before they can purchase something new. So far, this has diverted 1,855kg of waste from landfill, reduced emissions by 4,909kg of CO_2e and saved the university £12,514.

Making it easy for students and staff to reuse or recycle is another key factor. Swansea has an app that incentivises daily recycling and waste avoidance, while the climate and sustainability delivery team at King's is about to launch a two-year behavioural change campaign focusing on waste.

"The aim is to double down on efforts to reduce single-use plastics and change staff and student behaviours on campus through an extensive series of communications [and] educational and informative events," says Frans Berkhout, assistant principal of King's Climate & Sustainability.

Several of the universities combine food waste reduction with local community outreach. Bournemouth, for example, is the UK research partner for FoodMAPP, a project that helps consumers find and buy local food supplies, reducing waste and supporting sustainable purchasing.

According to Julian Skyrme, director of social responsibility at the University of Manchester,

providing nationally and internationally oriented accelerator programmes.

The University of Erlangen-Nuremberg also credits a focus on innovation for its high score in this table. The institution says its location is helpful – it is right next door to large companies such as Siemens and Adidas – and Erlangen was recently rated the best German city for innovation.

The university co-founded an innovation hub called ZOLLHOF, which was recently ranked among Europe's top 50 by the *Financial Times*. It also invests heavily in in-

> "All UK universities emphasise the importance of applying principles of the circular economy in their policies"

"the UK does comparatively well due to the quality of its research on consumption and production, and perhaps due to national environmental legislation that may employ relatively more carrots and sticks to prompt action in this area".

Decent work and economic growth: South Korea tops the table

The top four spots in the SDG 8 (decent work and economic growth) table all go to institutions in South Korea. The country has three more in the top 100.

This table reveals a university's success as an engine of economic growth and its role as a responsible employer. It tracks institutions' economic research, their employment practices, their expenditure per employee, the share of students taking work placements and the share of employees on secure contracts.

Pusan National University, which ranks third in the table, has a high proportion of staff on secure contracts. Eunjin Kim, from the university's division of planning and evaluation, attributes this to national policy, as faculty and staff are national public officials.

When it comes to spending per staff, Pusan is "implementing a stronger investment policy to improve the academic environment for students and the education, research and welfare environment for faculty and staff", she says. "As a result, the expenditure per employee has been increasing every year."

The university has also placed a big emphasis on student work experience through its Field Training Support Centre, and it is "making efforts to enhance the efficiency and competitiveness of field training by collecting opinions from trainee students and domestic and international companies".

"As a result, the number of participating students is gradually increasing, leading to an increase in employment rates," says Kim.

> "
> Research which breaks new ground and offers solutions to the challenges faced by the modern world can often start as a hyperlocal project
> "

PICTURES: GETTY IMAGES

Clean water and sanitation: Australia leads again

When it comes to contributing to SDG 6 (clean water and sanitation), Australian universities are among the very best globally, with seven in the top 10. UNSW Sydney, the University of Newcastle, the University of Technology Sydney (UTS), Macquarie University, Griffith University, Western Sydney University and RMIT University all feature in the elite group.

This table measures universities' research on water, their water consumption, their water usage and care, their water reuse and their work relating to water in the community.

As with the UK universities' approach to waste management, a common theme is meticulous data collection and analysis, especially when it comes to water reuse and recycling. Another is strong partnerships with other types of organisations, as might be expected when dealing with a resource such as water. UTS, for example, partners with Melbourne water businesses to help cut demand and reduce the pressure on natural water supplies, while Macquarie has been collaborating with Sydney Water for more than two decades to help ensure the cleanliness of the city's drinking water.

Universities cite numerous impactful initiatives on their own campuses, such as Macquarie's Mars Creek project to restore a creek that runs through the campus by introducing thousands of native plants.

A common element is a community-led approach and the involvement of multidisciplinary teams. Several institutions also mention working with local Indigenous communities. One example is Western Sydney's involvement as a founding member in the Hawkes-

bury-Nepean Waterkeeper Alliance, which works with Dharug people. At Newcastle, "the impacts [of climate variability] on Indigenous and developing communities in the region are a particular focus", says Jennifer Milam, its pro vice-chancellor (academic excellence).

These institutions also contribute to water management in neighbouring countries and further afield, often leveraging their local successes. For example, Western Sydney is the Australian lead of the Australia India Water Centre, a collaboration of Australian and Indian universities, research institutions and water businesses in water research, education, training and capacity-building.

"Western recognises that research which breaks new ground and offers solutions to the challenges faced by the modern world can often start as a hyperlocal project," says Deborah Sweeney, Western Sydney's deputy vice-chancellor and vice-president (research, enterprise and international).

Australian universities credit a strong policy framework and funding initiatives at the national, regional and local government levels – such as the Australian Water Partnership, launched by the Department of Foreign Affairs and Trade in 2015 to share Australia's water expertise – for their success in this area. This has come about, they say, because of the changing climate, which has amplified the extremes of drought and floods in Australia and its Pacific neighbours.

Nicole Marchhart, head of sustainability at Macquarie, says: "In Australia, a country well versed in drought and its devastating impact, water conservation is a glaring issue. The commitment of Australian universities in this area is a case of necessity." ●

AFRICA RISING: PARTICIPATION ACROSS CONTINENT DOUBLES

Increasing numbers of African universities are focusing on the United Nations' Sustainable Development Goals (SDGs), with those featuring in *Times Higher Education*'s Impact Rankings more than doubling in the space of a year.

The continent now has 230 universities ranked across the 18 Impact tables, which assess universities against the SDGs, up from 106 in 2023.

The growth was led by two countries: Algeria, which now has 77 institutions, up from 14 last year; and Nigeria, which has 27, up from 11.

The performance of universities in the continent has also improved.

Universities in South Africa have historically achieved the highest scores, but for the second consecutive year an African institution outside the economic and research powerhouse tops an SDG table.

Afe Babalola University in Nigeria, a private institution, climbs up the top 10 to rank first for SDG 7 (affordable and clean energy) this year. While the institution receives lower scores than its peers for bibliometrics relating to research in this area, it achieves top marks for the six indicators relating to university measures towards affordable and clean energy, the indicator on the energy use of its buildings, and the five indicators relating to community outreach work on energy.

Five other African universities feature in the top 20 for SDG 7, all of them in Egypt.

The vast majority of the 230 African universities participating in the rankings submitted data on SDG 17 (partnerships for the goals) – the only mandatory goal for inclusion in the overall ranking.

After that, SDGs 4 (quality education), 3 (good health and well-being) and 5 (gender equality) were the most popular for the continent, in line with the global trend.

The majority of African universities (59 per cent) also submitted data on SDG 1 (no poverty), above the global average of 49 per cent. South Africa is the top-performing country in the world for this SDG, on average, based on nations with at least five ranked universities.

Three African institutions make the top 15 for SDG 1 this year: the University of Johannesburg is third (down from first last year), while the University of Pretoria debuts at eighth and Afe Babalola University is joint 15th.

All three universities receive top scores for indicators relating to their own anti-poverty programmes, such as support for students from the poorest families.

The least popular SDG for the African continent is 14 (life below water), with less than a quarter of participating institutions submitting data in this area, followed by SDGs 12 (responsible consumption and production) and 15 (life on land).

The top African university in the overall Impact Rankings, which scores institutions based on their performance in SDG 17 and their best three results on the remaining 16 SDGs, is the University of Johannesburg, at joint 36th. Two other South African institutions – the universities of Pretoria and Cape Town – follow in the top 100.

Ellie Bothwell

Top African countries by participation in Impact Rankings 2024

Number of universities in
- Impact 2024 (red)
- Impact 2023 (green)

Morocco: 12 / 11
Algeria: 77 / 14
Tunisia: 6 / 7
Egypt: 46 / 38
Nigeria: 27 / 11
Ghana: 10 / 6
Somalia: 6
Uganda: 6 / 1
Tanzania: 6 / 1
South Africa: 10 / 8
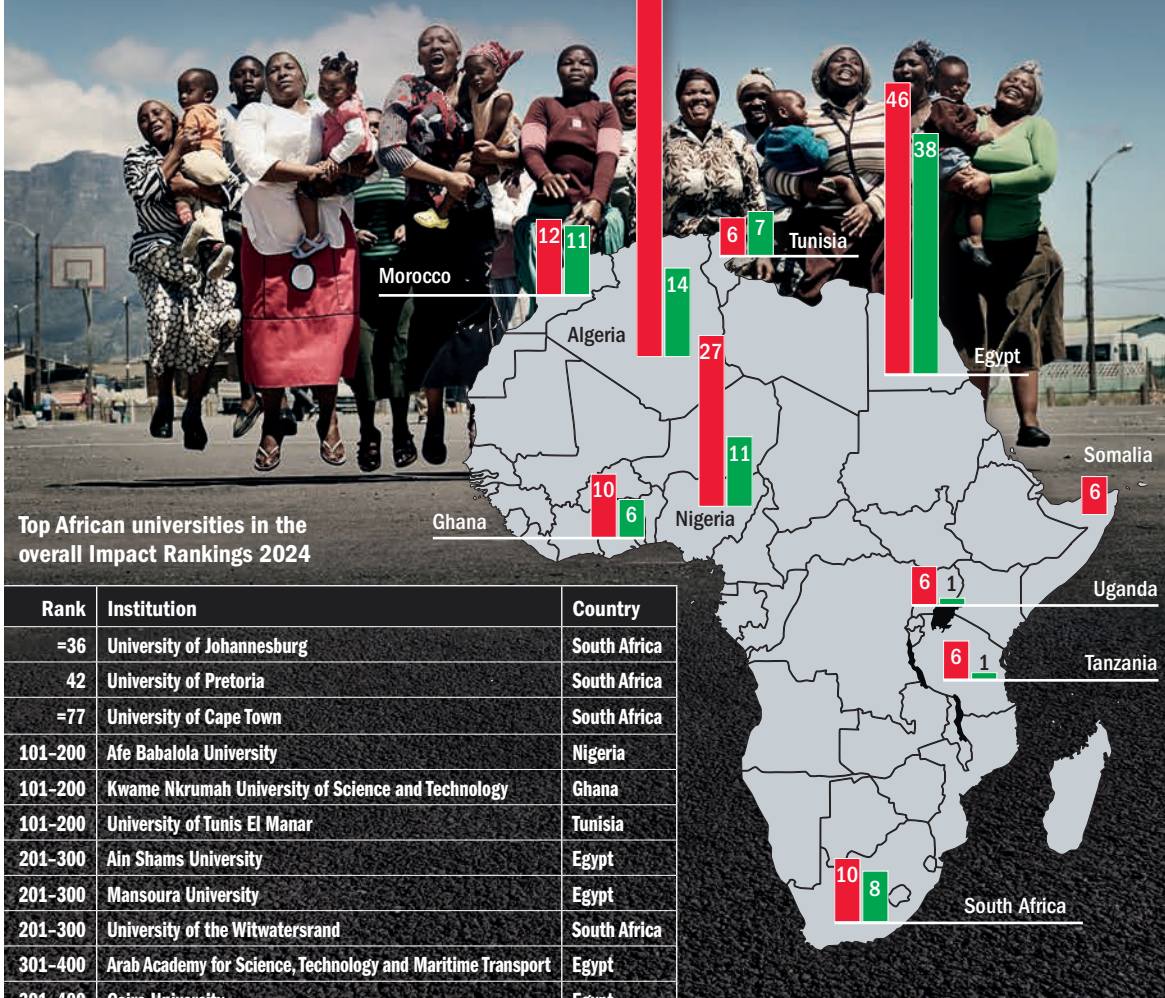
Top African universities in the overall Impact Rankings 2024

Rank	Institution	Country
=36	University of Johannesburg	South Africa
42	University of Pretoria	South Africa
=77	University of Cape Town	South Africa
101–200	Afe Babalola University	Nigeria
101–200	Kwame Nkrumah University of Science and Technology	Ghana
101–200	University of Tunis El Manar	Tunisia
201–300	Ain Shams University	Egypt
201–300	Mansoura University	Egypt
201–300	University of the Witwatersrand	South Africa
301–400	Arab Academy for Science, Technology and Maritime Transport	Egypt
301–400	Cairo University	Egypt

The novel innovation of "eco-tiles" aiming to enhance biodiversity and ecosystem services, was awarded the Gold Award at the Hong Kong Green Innovations Award.

INNOVATING INTO THE FUTURE

City University of Hong Kong is using its reputation as the world's most international higher education institution to help tackle major environmental concerns.

At City University of Hong Kong (CityUHK), sustainability is framed as the long-term maintenance of the entire biosphere, echoing our commitment to the One Health paradigm: human, animal, and environmental health are inexorably linked.

In our 30th anniversary year, we believe One Health is a crucial concept around which we can build high levels of sustainability and commit to three essential goals for identifying keenly needed solutions: operate with minimal waste and energy consumption; educate our campus communities about the environmental, social and economic challenges of protecting the planet; and forge robust relations with stakeholders in government, NGOs, the private sector and the public.

"We are committed to integrating sustainability into university education through reflective programmes of study and groundbreaking research, emphasising at all times conservation, recycling, prudence and reflection," says Freddy Boey, CityUHK president.

Going Global

Moreover, as the World's Most International University and one of the top 5 Young Universities, according to Times Higher Education, we wish to lead in meeting the UN's 17 Sustainable Development Goals.

"We are trying to use our reputation as a higher education institution that others wish to work with to meet the needs of future generations," Boey says. "We must safeguard our planet. We must see ourselves as gatekeepers, not simply as consumers."

Our impact is truly global. We have students on campus representing more than 80 countries or regions, and we have brought over 400 exchange partners on board, with approximately 65% of undergraduates participating in these overseas programmes. This curriculum is designed to encourage our students to respond professionally to sustainability challenges.

Within this dynamic and flexible curriculum, we offer majors and minors at undergraduate and postgraduate levels on sustainability issues and continue developing new programmes with sustainability elements, such as biomedical/food management sciences and sustainable policy, among others.

Notching up Collaborative Firsts

Several institution-level research centres and laboratories promote constructive collaboration in environmental protection and sustainability. We were the first university in Hong Kong to set up a school for energy and environment and a college for veterinary medicine, both focused on the One Health concept.

In addition, our Hong Kong Institute for Clean Energy (HKICE) pursues innovative clean energy solutions with input from industry and government leaders, stakeholders, researchers, and academic experts.

"Many universities stress being sustainable, which is commendable," adds Boey. "But what makes us different is that we have created a nexus for industry and government leaders, stakeholders, researchers, and academic experts to collaborate on transforming the future of clean energy."

Sustainable Research

CityUHK's research and innovation endeavours focus on environmental conservation, climate change mitigation, renewable energy, sustainable materials, and resource management, among others.

CityUHK's revolutionary cooling ceramic combats global warming through its application in building construction.

- Recent research published in *Science* revealed a massive breakthrough in developing a highly durable ceramic that can reduce the thermal load generated by buildings and provide stable cooling performance even in diverse weather conditions in all climates.

- Published in *Nature*, research led by CityUHK announced a groundbreaking step forward in developing a highly efficient electrocatalyst that can enhance hydrogen generation through electrocatalytic water splitting. Hydrogen generated by electrocatalytic water splitting is one of the most promising clean energies for replacing fossil fuels.

- A new invention called the Powerful Nanogenerator with Ultrahigh Power Density, led by our Department of Mechanical Engineering and School of Energy and Environment at CityUHK, has set a record for the high-power output of similar nanogenerators as it can generate over 1,000 volts of electricity. This small and easy-to-install wind turbine for highways and tunnels can exploit the wind flow caused by moving vehicles while the fan blades of the wind turbine can be adjusted to match any changes in wind behaviour.

Engaging, Empowering

CityUHK students are given every opportunity to engage in sustainable practices and make a positive global impact. Through organic agriculture, we state that permaculture develops sustainable forms of human communities by following models of naturally occurring ecosystems. Recent foci of attention include:

- The CityUHK community promotes how to grow productively in the Hong Kong context
- Close staff-student partnerships and over 400 students with direct growing experience
- First organically certified university rooftop in Hong Kong
- A vision of educating and practising food sustainability
- Widening network with Hong Kong society: the organic movement, NGOs, secondary students and SMEs

Our flagship programme for innovation and entrepreneurship, HK Tech 300, encourages students, alumni, research staff and other eligible members to launch start-ups at the onset of their entrepreneurship journey.

Several HK Tech 300 projects infused with green initiatives seek to solve environmental problems and provide better pathways for more sustainable living. Among the many examples are:

- e-Farm Biotech Limited: Creating a circular economy by transforming discarded resources into animal feed and harnessing the power of the larvae of black soldier flies to convert waste into usable organic materials.

- Super Bamboo Limited: Designing the world's most advanced augmented bamboo-based material for making carbon-neutral nd sustainable products.
- NerOcean Limited: Devising a new generation of marine sensors for a cost-effective solution to sustainable environmental monitoring and management.

Academy of Innovation

Four pioneering programmes at our newly launched Academy of Innovation are targeted specifically at tackling environmental challenges. They are:

- PhD by Innovation
- MSc in Venture Creation
- Graduate Research and Innovation Trek Programme (GRIT)
- Overseas Start-up Technology Entrepreneur Programme (STEP)

The focus of these four programmes will be on developing a leading international ecosystem that will help to nurture young entrepreneurs, incubate deep-tech start-ups and promote university-industry collaboration.

Making Real Progress

The priority of all our efforts, from classrooms and laboratories to research collaboration, outreach, and policy initiatives, is fostering youthful passion at the local and global scales, learning from experienced sustainability experts, and harnessing digital breakthroughs.

"Universities must play a major role in sustainability, and we are especially eager to collaborate with international partners who are as like-minded and resolute as we are," says Boey.

Handling with care

New thematic analysis reveals the countries and institutions that are walking the talk on sustainability, reports **Rosa Ellis**

When it comes to the university sector's contribution to averting climate disaster and ensuring a more sustainable world, groundbreaking research and educating future leaders is what comes to mind for many. But those in the sector know that universities contribute to achieving the SDGs in myriad other ways, from outreach work influencing local and global communities to leading by example and running their own organisations as sustainably as possible.

The *Times Higher Education* Impact Rankings track these different ways of contributing to the SDGs under four themes: research, teaching, outreach and stewardship. Here we've taken a deep dive into the data to see where universities are excelling in the perhaps lower-profile work of outreach and stewardship.

For every SDG, we have mapped each indicator to one or more themes, then given each university a score out of 100 for each theme. We have extrapolated country and continent averages from those scores (for more detail on the methodology, see the box below, opposite).

By looking at the types of activities in which universities are partaking, we can see where strengths lie and where there is room for improvement. At the continent level, if a region is strong in one area, it tends to be strong in all.

But at the country level some differences emerge.

Stewardship

How universities steer their own ships in terms of sustainability and equality is important, both in contributing to sustainable development for its own sake and for setting an example to other sectors and organisations.

Being good at stewardship activities means scoring well for indicators such as tracking food waste and having sustainable food choices on campus (SDG 2), the proportion of senior female academics (SDG 5), having water reuse policies and measurements (SDG 6), ensuring energy efficiency with renovations of buildings (SDG 7), and guaranteeing a living wage (SDG 8).

Looking at country-level performance, based on nations with five or more ranked universities, New Zealand is top for stewardship, followed by Australia, Hong Kong, Ireland and Canada.

However, at the university level, some institutions buck their country's trend. The top-scoring institution for stewardship activities is Afe Babalola University in Nigeria, followed by RMIT in Australia and Walailak University in Thailand. Batterjee Medical College in Saudi Arabia also receives a high score, as do Swansea and Northumbria universities and the University of Exeter in the UK.

"It's important to 'walk the talk' and give young people a clear sense of what sustainability looks like in practice, in addition to what they learn through their studies," says Ellie Kivinen, associate director of the Sustainability Hub at the University of Auckland, which ranks 13th globally for stewardship. Some of the institution's most impressive stewardship initiatives include the refurbishment of a 50-year-old building in an "adaptive reuse" project, which cut carbon emissions in half by reusing and strengthening the existing structure rather than starting from scratch.

Auckland is also working on improving pay equality within the university. It has identified pay gaps for women, Māori and Pacific peoples, and those of diverse ethnicities, and believes that taking ownership of these numbers is crucial. Guillermo Merelo, associate director of diversity, equity and inclusion at the institution, says:

> **We are working to create a sustainable people culture, where everyone feels their contributions are equally valued**

HANNAH PETERS/GETTY IMAGES

TOP UNIVERSITIES FOR STEWARDSHIP

Institution	Country/region	Stewardship score
Afe Babalola University	Nigeria	98.2
RMIT University	Australia	96.1
Walailak University	Thailand	95.6
University of Exeter	United Kingdom	95.1
University of Tasmania	Australia	95.0
University of Technology Sydney	Australia	95.0
Batterjee Medical College	Saudi Arabia	94.8
Western Sydney University	Australia	94.4
Swansea University	United Kingdom	94.2
Northumbria University	United Kingdom	94.1

TOP COUNTRIES/REGIONS FOR STEWARDSHIP

Country/region	Number of ranked universities	Average stewardship score
New Zealand	8	85.3
Australia	21	84.4
Hong Kong	5	81.9
Ireland	8	81.4
Canada	24	80.5
United Kingdom	68	79.7
United States	46	69.1
South Korea	24	67.9
Belgium	5	65.2
Netherlands	6	64.5

Note: Table only includes nations with five or more ranked universities.

"This is only the beginning of our journey in creating a sustainable people culture, where everyone feels their contributions are equally valued in our complex organisational ecosystem."

George Marston, pro vice-chancellor (strategic projects) at Northumbria University, says that universities can have a significant impact on sustainability through their operational activities, "but it is the influence they bring to bear more widely – on students, cities and regions through their role as anchor institutions, and the national and international research communities – that has the biggest impact on driving sustainability. Leading by example is essential if we are to have credibility within these communities."

Outreach

Universities that are good at outreach score highly for indicators such as contributing to policies addressing poverty (SDG 1), collaborating with health institutions (SDG 3), providing programmes for the local community to learn about energy efficiency (SDG 7), participating in cooperative planning for climate change disasters (SDG 13) and providing expert advice to government (SDG 16).

Universities in Hong Kong are especially strong at this type of work, with an average score of 81.4 out of 100. Canada, New Zealand, Australia and Ireland make up the rest of the top five.

The highest-ranking institution when it comes to outreach is again Afe Babalola University in Nigeria, followed by the University of Minnesota in the US. The latter institution is the sole university partner for the SDG Data Alliance, which brings GIS (geographic information system) technology to developing countries to speed up SDG achievements.

The UK's Ulster University, which ranks joint fifth in the world for outreach activities, says it is particularly strong on sports initiatives, running programmes to support activity among disadvantaged young men, "at risk" young people and those with mild to moderate intellectual or physical disabilities. The university also has a pro-

> ❝ Leading by example on sustainability is essential if we are to have credibility within these communities ❞

METHODOLOGY

The Impact Rankings track the different ways of contributing to the SDGs under four themes: research, teaching, outreach and stewardship. For this analysis, we have mapped every indicator to one or more relevant themes.

For example, under SDG 3 (good health and well-being), we track: the number of publications linked to health, which sits under the research theme; the proportion of graduates who receive a health degree, which sits under the teaching theme; outreach programmes in the local community to improve health and well-being, which sits under the outreach theme; and mental health support for students and staff, which sits under the stewardship and teaching themes.

Universities are given a percentile score for each theme (based on their performance on all of the theme's indicators). This score indicates how the university performs on each theme relative to other universities.

For example, if a university has a percentile score of 60 for the teaching theme, it performs better than 60 per cent of universities across the world in terms of teaching activity related to the SDGs.

We have only analysed universities that have participated in at least four SDGs, including SDG 17. To indicate a region's relative strength, we have used the average percentile scores by country and continent.

Community-university collaborations ensure we can make progress towards achieving the SDGs at the local, national and international levels

gramme in partnership with Belfast City Council to deliver free training to the community on green skills, and a short course on legal technology with law firm Allen & Overy.

"Our place at the heart of Northern Ireland's knowledge and skills ecosystem is highly developed, as is the part we play in economic growth and regional enhancement of cultural life," says Ian Montgomery, Ulster's dean of sustainability and corporate social responsibility.

Over in Asia, The Chinese University of Hong Kong, which ranks joint eighth for outreach, worked with the Hong Kong Jockey Club Charities Trust to launch the Hong Kong chapter of the United Nations' Sustainable Development Solutions Network (SDSN Hong Kong), which now has 55 chapters worldwide with more than 1,900 institutional members. Their partnership has also created the Jockey Club Museum of Climate Change, which is located at CUHK and is the world's first museum focusing on climate change.

"CUHK is known for its thought leadership in the creation and application of practical solutions for sustainable development contributing to the well-being of communities, local and beyond," a spokesperson said.

At Arizona State University (Tempe), ranked third for outreach, a key local programme is "Project Cities", in which sustainability faculty and students pair with a city to co-create strategies for better environmental, economic and social balance. Students from multiple disciplines research challenging issues chosen by the city and propose sustainability solutions. On a national level, the university has partnered with the Mayo Clinic to improve the science of healthcare delivery and practice while advancing patient care.

"Community-university collaborations ensure we can make progress towards achieving the SDGs at the local, national and international levels," says Christina Ngo, director of social embeddedness at ASU. ●

TOP UNIVERSITIES FOR OUTREACH

Institution	Country/region	Stewardship score
Afe Babalola University	Nigeria	98.0
University of Minnesota	United States	97.0
Arizona State University (Tempe)	United States	96.2
Walailak University	Thailand	95.8
KIIT University	India	95.0
Ulster University	United Kingdom	95.0
University of Exeter	United Kingdom	94.7
University of Manchester	United Kingdom	94.6
Chinese University of Hong Kong	Hong Kong	94.6
University of Auckland	New Zealand	94.5

TOP COUNTRIES/REGIONS FOR OUTREACH

Country/region	Number of ranked universities	Average outreach score
Hong Kong	5	81.4
Canada	24	80.4
New Zealand	8	80.4
Australia	21	80.0
Ireland	8	76.4
United Kingdom	68	75.6
Belgium	5	71.9
Germany	8	68.1
South Korea	24	67.9
Netherlands	6	66.2

Note: Table only includes nations with five or more ranked universities.

CLEAN WATER
FOR STUDENTS
IN INDIA

Faculty and students from Virginia Tech are working to apply a common household water purification method – using silver ion tablets – at a community scale. Working in the field and applying data models to predict tablet effectiveness, the team used ancient technology – string – as well as sensors and lab work in this groundbreaking study.

Read more about clean water in India.

Scan the QR code.

vt.edu/cleanwater

VT | VIRGINIA TECH.

Virginia Polytechnic Institute and State University

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Born in the 60s, with a mindset of boldness, imagination and collaboration, we've always been a forward-facing organisation.

Our founding ethos makes us who we are today...
a diverse, innovative and globally-connected university
with the highest academic and research standards.

Currently ranked 9th in the UK[*], 92% of our research has
been assessed as 'world leading' or 'internationally excellent'[**].

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As the world faces a future of faster, more profound change,
with all the possibilities, pressures and uncertainty that brings,
the role of higher education will be more vital than ever.

We do what we do at Warwick because, even in the face of
all this uncertainty, we believe we all have it in us to find the
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* Guardian University Guide 2024
** Research Excellence Framework 2021

Dr Pan Prasongpholchai

Research Fellow in the School of Life Sciences

Impact rank 2024	Institution	Country/region	SDG	SDG score	SDG	SDG score	SDG	SDG score	SDG 17 score	Overall score
1	Western Sydney University	Australia	5	79.7	15	96.6	12	93.3	98.5	99.7
=2	University of Manchester	United Kingdom	11	95.7	15	96.9	12	92.5	94.1	98.5
=2	University of Tasmania	Australia	13	92.7	15	96.8	14	93.1	96.8	98.5
4	Aalborg University	Denmark	4	91.4	14	95.2	10	90.0	96.3	98.0
5	RMIT University	Australia	10	92.8	6	87.8	8	85.1	97.1	97.7
6	University of Alberta	Canada	9	99.9	2	89.1	14	96.1	94.4	97.4
7	UNSW Sydney	Australia	6	91.2	13	92.1	15	93.0	93.7	97.2
8	Queen's University	Canada	2	90.3	16	89.9	11	91.9	90.3	97.1
9	Arizona State University (Tempe)	United States	14	97.4	11	95.4	15	96.6	92.0	96.4
10	University of Exeter	United Kingdom	6	91.8	12	92.5	14	92.8	84.8–90.0	96.1
11	Yonsei University (Seoul campus)	South Korea	9	100.0	8	88.1	16	89.7	84.8–90.0	96.0
12	University of Glasgow	United Kingdom	12	90.9	11	90.7	16	86.1	93.6	95.4
=13	Florida International University	United States	14	95.2	11	91.1	16	84.1	95.4	95.2
=13	University of Auckland	New Zealand	15	95.3	16	89.1	12	88.1	92.5	95.2
=13	University of Technology Sydney	Australia	12	91.3	6	89.1	8	80.7	99.6	95.2
=13	University of Victoria	Canada	11	93.5	13	88.8	12	87.7	91.8	95.2
17	Simon Fraser University	Canada	11	94.6	13	90.3	16	86.1	92.4	95.1
18	Universiti Sains Malaysia	Malaysia	16	90.9	2	80.3	6	81.3	97.4	95.0
=19	Mahidol University	Thailand	3	94.5	5	71.5	9	77.0–90.2	98.3	94.9
=19	Université Laval	Canada	12	90.1	2	83.0	16	83.3	93.1	94.9
=21	Institut Agro	France	2	86.2	15	90.8	14	89.0	99.3	94.8
=21	Western University	Canada	16	90.6	9	97.9	1	86.8	91.3	94.8
23	Kyung Hee University	South Korea	9	99.6	8	85.6	11	87.9	92.3	94.3
24	Macquarie University	Australia	6	88.8	14	88.9	15	88.3	94.6	94.2
=25	Michigan State University	United States	11	93.2	2	87.1	15	87.5	95.3	94.1
=25	National Cheng Kung University (NCKU)	Taiwan	9	99.9	12	89.1	3	90.4	84.8–90.0	94.1
=25	University of Strathclyde	United Kingdom	12	89.6	16	84.2	10	80.3	92.9	94.1
=28	Université de Montréal	Canada	9	97.8	16	88.3	8	79.0	91.0	94.0
=28	University of Reading	United Kingdom	12	93.4	15	91.0	10	83.2	94.8	94.0
30	McMaster University	Canada	6	88.7	9	96.5	3	90.6	94.4	93.9
31	University of Indonesia	Indonesia	2	87.7	1	88.5	6	86.8	84.8–90.0	93.7
32	Monash University	Australia	11	90.5	9	93.7	8	81.2	84.8–90.0	93.6
33	King's College London	United Kingdom	12	93.6	15	90.6	5	74.5	84.8–90.0	93.4
34	Istanbul Technical University	Turkey	9	99.2	4	89.9	15	87.2	75.4–80.0	93.2
35	York University	Canada	1	92.2	12	88.1	11	89.7	93.7	93.1
=36	Durham University	United Kingdom	16	88.5	15	89.7	11	88.6	94.5	93.0
=36	The Hong Kong University of Science and Technology	Hong Kong	9	99.6	11	90.1	12	86.9	80.1–84.7	93.0
=36	University of Johannesburg	South Africa	1	88.8	5	75.9	8	84.7	80.1–84.7	93.0
=39	Bournemouth University	United Kingdom	12	93.6	8	83.0	15	85.5	84.8–90.0	92.9
=39	Kyungpook National University	South Korea	8	89.1	9	99.0	2	86.9	95.8	92.9
=39	University of Newcastle	Australia	6	89.7	11	89.7	5	74.0	84.8–90.0	92.9
42	University of Pretoria	South Africa	8	84.1	5	74.6	1	86.6	91.9	92.7
43	Chulalongkorn University	Thailand	9	99.5	8	78.3	3	81.9	91.2	92.6
=44	Chinese University of Hong Kong	Hong Kong	12	88.9	16	81.4	8	79.6	92.7	92.4
=44	Manchester Metropolitan University	United Kingdom	12	89.7	15	83.1	16	72.7–79.6	96.1	92.4
=44	University of Wollongong	Australia	9	95.9	12	87.9	8	82.8	92.4	92.4
47	University of Galway	Ireland	12	91.6	11	85.1	3	84.3	93.9	92.3
=48	Northumbria University	United Kingdom	12	87.9	15	88.4	8	80.1	92.2	92.1
=48	University of Aberdeen	United Kingdom	12	86.0	10	84.4	16	81.9	91.1	92.1
50	National Yang Ming Chiao Tung University	Taiwan	9	98.3	16	85.2	3	87.3	84.8–90.0	92.0

Impact rank 2024	Institution	Country/region	Best scores by rank						SDG 17 score	Overall score
			SDG	SDG score	SDG	SDG score	SDG	SDG score		
51	Penn State (Main campus)	United States	2	86.4	15	92.3	11	89.1	80.1–84.7	91.9
=52	Central Queensland University	Australia	3	90.7	10	85.4	5	72.6	96.9	91.7
=52	Griffith University	Australia	6	88.6	5	75.9	16	85.7	80.1–84.7	91.7
=52	University of Leeds	United Kingdom	15	91.8	10	84.4	12	81.9	94.2	91.7
=55	Cardiff University	United Kingdom	14	90.1	16	83.3	15	86.8	80.1–84.7	91.6
=55	National Taiwan University (NTU)	Taiwan	9	99.9	2	87.5	3	91.5	90.7	91.6
57	University of Coimbra	Portugal	9	97.3	2	82.4	3	82.1	92.2	91.5
=58	University of Calgary	Canada	12	89.7	9	92.6	6	83.4	80.1–84.7	91.3
=58	University of Essex	United Kingdom	12	88.3	5	72.8	10	83.6	84.8–90.0	91.3
=58	University of Sheffield	United Kingdom	12	93.1	16	72.7–79.6	11	80.9	93.1	91.3
=61	Nottingham Trent University	United Kingdom	12	90.4	16	81.6	15	86.1	90.9	91.2
=61	University of Limerick	Ireland	11	88.3	10	84.1	12	84.7	84.8–90.0	91.2
63	University of Malaya	Malaysia	7	83.1	1	84.9	5	71.3	84.8–90.0	91.1
64	National Autonomous University of Mexico	Mexico	9	99.9	7	84.6	6	80.7	59.9–67.4	91.0
=65	Dalhousie University	Canada	14	88.2	2	81.7	15	85.5	90.6	90.8
=65	Swansea University	United Kingdom	12	92.2	16	85.7	15	90.3	84.8–90.0	90.8
=67	Pusan National University	South Korea	8	87.9	9	97.0	2	83.4	91.2	90.7
=67	Tecnológico de Monterrey	Mexico	1	86.5	6	83.3	12	73.1–81.4	95.9	90.7
=67	Université Catholique de Louvain	Belgium	9	98.2	12	84.5	15	87.2	84.8–90.0	90.7
=67	University College Cork	Ireland	16	86.6	12	88.6	2	83.4	80.1–84.7	90.7
=67	University of Bologna	Italy	9	99.6	5	71.2	4	78.8	67.5–75.3	90.7
=72	Hokkaido University	Japan	9	97.3	15	84.3	16	72.7–79.6	92.6	90.6
=72	KTH Royal Institute of Technology	Sweden	12	87.7	11	87.9	9	77.0–90.2	84.8–90.0	90.6
=72	University of Leicester	United Kingdom	16	89.0	15	89.2	12	85.3	91.9	90.6
=75	Chiang Mai University	Thailand	5	75.0	4	84.8	9	90.7	90.4	90.5
=75	Massey University	New Zealand	11	93.2	2	85.8	15	91.2	84.8–90.0	90.5
=77	Bangor University	United Kingdom	12	91.1	10	82.1	16	80.0	94.1	90.4
=77	The Hong Kong Polytechnic University	Hong Kong	4	90.1	3	86.0	12	73.1–81.4	84.8–90.0	90.4
=77	University of Cape Town	South Africa	6	83.6	14	88.5	9	90.5	97.5	90.4
=77	University of the Sunshine Coast	Australia	15	88.1	14	87.1	12	83.0	84.8–90.0	90.4
=81	Amrita Vishwa Vidyapeetham	India	4	90.5	3	91.8	5	74.1	75.4–80.0	90.3
=81	King Fahd University of Petroleum and Minerals	Saudi Arabia	9	96.5	6	86.3	8	82.6	93.7	90.3
=81	Thammasat University	Thailand	16	86.3	5	72.9	11	83.7	80.1–84.7	90.3
=81	Universitas Airlangga	Indonesia	1	92.7	5	78.2	12	86.5	93.3	90.3
=81	University of East Anglia	United Kingdom	15	91.2	8	75.5	13	78.3	90.8	90.3
=86	IMT Atlantique	France	16	86.5	12	86.7	6	82.7	84.8–90.0	90.2
=86	University of Surrey	United Kingdom	12	85.6	11	87.0	10	82.6	80.1–84.7	90.2
88	Middle East Technical University	Turkey	9	98.4	7	78.1	11	85.5	84.8–90.0	90.1
=89	University of Canterbury	New Zealand	12	91.6	15	89.3	11	88.0	90.4	89.9
=89	University of Edinburgh	United Kingdom	9	100.0	12	86.6	15	79.8	90.9	89.9
=89	University of Greenwich	United Kingdom	12	84.9	10	82.9	2	74.3	94.1	89.9
=92	Al Ain University	United Arab Emirates	5	77.5	4	86.2	8	78.9	80.1–84.7	89.8
=92	University of Bristol	United Kingdom	12	88.5	11	84.7	2	75.6	93.5	89.8
94	IPB University	Indonesia	2	82.2	1	84.0	9	77.0–90.2	75.4–80.0	89.6
=95	Kyoto University	Japan	9	99.5	2	83.3	16	80.1	84.8–90.0	89.5
=95	Newcastle University	United Kingdom	12	84.9	10	80.6	15	81.7	93.6	89.5
=95	University of Haifa	Israel	5	75.1	16	84.5	4	76.7	80.1–84.7	89.5
=95	Victoria University of Wellington	New Zealand	16	87.2	5	63.1–68.2	11	71.5–78.3	84.8–90.0	89.5
99	King Faisal University	Saudi Arabia	7	79.6	2	84.0	1	86.1	80.1–84.7	89.3
100	Tunghai University	Taiwan	12	88.2	6	78.4	7	71.4	84.8–90.0	89.2

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Impact rank 2024	Institution	Country/region	\<Best scores by rank\> SDG	SDG score	SDG	SDG score	SDG	SDG score	SDG 17 score	Overall score
101–200	Abdullah Gül University	Turkey	4	87.0	13	87.2	1	87.3	84.8–90.0	84.0–89.1
	Afe Babalola University	Nigeria	7	85.0	1	83.6	13	60.9–69.4	84.8–90.0	84.0–89.1
	Ahlia University	Bahrain	4	86.3	10	82.9	5	70.9	59.9–67.4	84.0–89.1
	American University of the Middle East	Kuwait	5	70.6	10	75.8	4	69.3–74.7	67.5–75.3	84.0–89.1
	Asian Institute of Technology	Thailand	2	86.1	16	85.0	12	73.1–81.4	80.1–84.7	84.0–89.1
	Auckland University of Technology	New Zealand	8	82.1	5	72.5	12	73.1–81.4	84.8–90.0	84.0–89.1
	Australian Catholic University	Australia	3	95.0	8	80.3	12	73.1–81.4	75.4–80.0	84.0–89.1
	Brunel University London	United Kingdom	10	84.8	15	85.0	16	72.7–79.6	75.4–80.0	84.0–89.1
	Charles Sturt University	Australia	5	72.6	15	81.1	12	73.1–81.4	90.1	84.0–89.1
	Cranfield University	United Kingdom	8	78.5	12	73.1–81.4	6	73.4	97.6	84.0–89.1
	Delft University of Technology	Netherlands	9	100.0	13	81.8	7	72.8	59.9–67.4	84.0–89.1
	De Montfort University	United Kingdom	12	84.5	16	72.7–79.6	11	78.4	80.1–84.7	84.0–89.1
	Dublin City University	Ireland	10	83.3	12	73.1–81.4	1	80.1	67.5–75.3	84.0–89.1
	Free University of Berlin	Germany	5	71.1	16	80.3	12	73.1–81.4	80.1–84.7	84.0–89.1
	Glasgow Caledonian University	United Kingdom	10	84.4	5	72.4	3	83.7	59.9–67.4	84.0–89.1
	Hanyang University	South Korea	9	99.9	11	82.1	8	75.3	80.1–84.7	84.0–89.1
	Hiroshima University	Japan	11	83.7	15	83.9	9	77.0–90.2	92.9	84.0–89.1
	Hong Kong Baptist University	Hong Kong	4	90.6	12	85.0	16	72.7–79.6	80.1–84.7	84.0–89.1
	Imam Abdulrahman Bin Faisal University	Saudi Arabia	3	86.4	6	74.4	4	62.1–65.6	84.8–90.0	84.0–89.1
	Indiana University-Purdue University Indianapolis	United States	3	84.6	16	72.7–79.6	5	68.3	80.1–84.7	84.0–89.1
	Iowa State University	United States	2	85.0	11	81.4	9	77.0–90.2	80.1–84.7	84.0–89.1
	James Cook University	Australia	3	91.1	5	74.6	15	89.3	99.3	84.0–89.1
	Jeonbuk National University	South Korea	9	95.4	11	81.6	7	71.1	80.1–84.7	84.0–89.1
	JSS Academy of Higher Education and Research	India	3	96.1	7	78.2	12	83.3	84.8–90.0	84.0–89.1
	Kasetsart University	Thailand	12	82.4	2	79.0	11	71.5–78.3	80.1–84.7	84.0–89.1
	Khon Kaen University	Thailand	2	84.0	5	68.5	1	78.5	92.7	84.0–89.1
	King Abdullah University of Science and Technology (KAUST)	Saudi Arabia	6	79.0	14	82.9	11	64.4–71.4	97.5	84.0–89.1
	King Mongkut's University of Technology Thonburi	Thailand	9	90.3	7	70.2	12	73.1–81.4	84.8–90.0	84.0–89.1
	Kwame Nkrumah University of Science and Technology	Ghana	4	84.7	7	74.6	9	77.0–90.2	59.9–67.4	84.0–89.1
	Kyushu University	Japan	9	99.1	6	83.8	2	80.9	80.1–84.7	84.0–89.1
	Lakehead University	Canada	15	91.2	1	84.9	6	81.6	90.8	84.0–89.1
	Lancaster University	United Kingdom	15	95.4	12	86.4	16	83.5	84.8–90.0	84.0–89.1
	Lappeenranta-Lahti University of Technology LUT	Finland	13	84.7	12	83.2	9	77.0–90.2	93.5	84.0–89.1
	Lincoln University	New Zealand	2	89.5	15	84.2	11	71.5–78.3	92.5	84.0–89.1
	London South Bank University	United Kingdom	10	90.5	3	84.9	8	76.4	90.5	84.0–89.1
	Loughborough University	United Kingdom	8	84.5	15	83.8	10	80.1	80.1–84.7	84.0–89.1
	Lovely Professional University	India	15	90.2	12	86.9	4	83.5	84.8–90.0	84.0–89.1
	Manipal Academy of Higher Education	India	5	75.7	3	82.2	4	78.4	75.4–80.0	84.0–89.1
	Massachusetts Institute of Technology	United States	9	94.0	10	80.3	11	79.1	67.5–75.3	84.0–89.1
	Memorial University of Newfoundland	Canada	9	93.4	5	63.1–68.2	14	79.2	92.8	84.0–89.1
	Montpellier University	France	3	86.8	14	83.8	8	75.4	80.1–84.7	84.0–89.1
	National Pingtung University of Science and Technology	Taiwan	2	80.4	9	77.0–90.2	14	82.5	84.8–90.0	84.0–89.1
	National Yunlin University of Science and Technology	Taiwan	16	85.3	9	77.0–90.2	6	80.3	91.0	84.0–89.1
	New Jersey Institute of Technology	United States	16	85.9	12	73.1–81.4	1	75.4	84.8–90.0	84.0–89.1
	NOVA University of Lisbon	Portugal	9	93.9	5	69.6	16	72.7–79.6	91.7	84.0–89.1
	Oklahoma State University	United States	2	89.9	10	77.3	3	75.9–80.9	90.6	84.0–89.1
	Osaka University	Japan	9	99.8	16	81.4	12	73.1–81.4	80.1–84.7	84.0–89.1
	Paris Sciences et Lettres – PSL Research University Paris	France	9	99.8	8	78.9	11	71.5–78.3	84.8–90.0	84.0–89.1
	Politecnico di Milano	Italy	9	99.6	10	79.2	8	73.9	67.5–75.3	84.0–89.1
	Polytechnic University of Valencia	Spain	9	91.6	8	79.1	13	77.2	80.1–84.7	84.0–89.1

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Impact rank 2024	Institution	Country/region	Best scores by rank						SDG 17 score	Overall score
			SDG	SDG score	SDG	SDG score	SDG	SDG score		
101–200	Prince Mohammad Bin Fahd University	Saudi Arabia	6	87.7	16	72.7–79.6	12	73.1–81.4	92.9	84.0–89.1
(cont)	Qatar University	Qatar	10	85.1	9	77.0–90.2	16	72.7–79.6	84.8–90.0	84.0–89.1
	Queensland University of Technology	Australia	5	71.6	3	84.4	11	82.7	92.5	84.0–89.1
	Queen's University Belfast	United Kingdom	15	92.4	14	86.0	10	81.3	80.1–84.7	84.0–89.1
	Rovira i Virgili University	Spain	5	71.6	4	80.8	16	72.7–79.6	67.5–75.3	84.0–89.1
	Sapienza University of Rome	Italy	9	94.7	5	68.8	10	76.9	80.1–84.7	84.0–89.1
	Sheffield Hallam University	United Kingdom	10	87.9	3	85.1	1	78.8	67.5–75.3	84.0–89.1
	Shoolini University of Biotechnology and Management Sciences	India	6	91.4	7	82.5	13	76.3	84.8–90.0	84.0–89.1
	Soonchunhyang University	South Korea	11	86.4	3	84.7	9	77.0–90.2	84.8–90.0	84.0–89.1
	Taipei Medical University	Taiwan	3	84.2	9	77.0–90.2	10	68.8–75.2	80.1–84.7	84.0–89.1
	Tohoku University	Japan	9	99.8	12	73.1–81.4	11	78.4	75.4–80.0	84.0–89.1
	Ulster University	United Kingdom	16	79.8	3	75.9–80.9	7	63.4–69.1	95.8	84.0–89.1
	Universitas Gadjah Mada	Indonesia	9	91.9	1	83.4	8	77.3	84.8–90.0	84.0–89.1
	Universiti Teknologi Malaysia	Malaysia	9	96.3	16	72.7–79.6	7	63.4–69.1	84.8–90.0	84.0–89.1
	Universiti Teknologi MARA	Malaysia	5	71.7	16	67.0–72.6	7	59.6–63.3	84.8–90.0	84.0–89.1
	University of Barcelona	Spain	4	82.3	16	81.3	9	77.0–90.2	90.3	84.0–89.1
	University of Bucharest	Romania	16	87.2	5	72.4	11	82.3	80.1–84.7	84.0–89.1
	University of Canberra	Australia	10	87.0	5	72.9	3	81.7	67.5–75.3	84.0–89.1
	University of Central Lancashire	United Kingdom	5	70.3	16	72.7–79.6	12	81.7	90.6	84.0–89.1
	University of Florence	Italy	12	86.6	9	91.9	16	72.7–79.6	84.8–90.0	84.0–89.1
	University of Girona	Spain	12	87.9	6	82.5	4	75.9	75.4–80.0	84.0–89.1
	University of Guadalajara	Mexico	7	78.7	16	80.7	3	75.9–80.9	84.8–90.0	84.0–89.1
	University of Guelph	Canada	2	83.2	5	69.9	16	72.7–79.6	91.1	84.0–89.1
	University of Helsinki	Finland	16	86.3	12	88.1	11	84.1	91.2	84.0–89.1
	University of Huddersfield	United Kingdom	10	91.0	8	77.0	11	71.5–78.3	75.4–80.0	84.0–89.1
	University of Hull	United Kingdom	16	87.9	10	79.4	14	81.9	97.0	84.0–89.1
	University of Jaén	Spain	7	78.0	6	83.3	4	81.8	75.4–80.0	84.0–89.1
	University of Konstanz	Germany	16	82.8	10	78.7	5	63.1–68.2	67.5–75.3	84.0–89.1
	University of L'Aquila	Italy	9	77.0–90.2	4	81.6	3	75.9–80.9	80.1–84.7	84.0–89.1
	University of Liverpool	United Kingdom	16	86.4	15	85.9	10	80.7	80.1–84.7	84.0–89.1
	University of Minnesota	United States	2	83.0	6	83.3	3	81.9	84.8–90.0	84.0–89.1
	University of Nottingham	United Kingdom	8	77.5	15	83.2	2	74.6	84.8–90.0	84.0–89.1
	University of Otago	New Zealand	3	89.6	11	82.7	5	63.1–68.2	84.8–90.0	84.0–89.1
	University of Padua	Italy	11	89.3	3	85.3	4	80.0	84.8–90.0	84.0–89.1
	University of Plymouth	United Kingdom	12	93.0	14	87.0	2	80.2	84.8–90.0	84.0–89.1
	University of São Paulo	Brazil	9	95.7	8	77.3	2	76.4	67.5–75.3	84.0–89.1
	University of Saskatchewan	Canada	9	77.0–90.2	14	84.5	11	82.9	67.5–75.3	84.0–89.1
	University of Sussex	United Kingdom	12	82.8	16	72.7–79.6	13	78.0	92.9	84.0–89.1
	University of the West of England	United Kingdom	12	90.9	10	82.8	15	85.8	84.8–90.0	84.0–89.1
	University of Tunis El Manar	Tunisia	5	72.6	9	77.0–90.2	16	72.7–79.6	80.1–84.7	84.0–89.1
	University of Vigo	Spain	5	71.4	7	74.0	16	72.7–79.6	80.1–84.7	84.0–89.1
	University of Waikato	New Zealand	16	84.2	8	78.5	5	69.0	84.8–90.0	84.0–89.1
	University of Warwick	United Kingdom	12	89.3	16	83.1	10	77.4	96.6	84.0–89.1
	University of Waterloo	Canada	12	84.2	11	85.3	9	77.0–90.2	84.8–90.0	84.0–89.1
	University of York	United Kingdom	5	70.5	11	80.8	13	75.7	80.1–84.7	84.0–89.1
	Virginia Polytechnic Institute and State University	United States	2	81.4	10	76.9	12	73.1–81.4	59.9–67.4	84.0–89.1
	Vrije Universiteit Brussel	Belgium	9	92.9	11	83.6	16	72.7–79.6	75.4–80.0	84.0–89.1
	Wageningen University & Research	Netherlands	12	87.8	15	86.3	13	80.5	67.5–75.3	84.0–89.1
	Walailak University	Thailand	11	82.6	14	83.7	6	77.9	90.9	84.0–89.1
	Yıldız Technical University	Turkey	9	94.6	7	76.5	4	81.9	75.4–80.0	84.0–89.1

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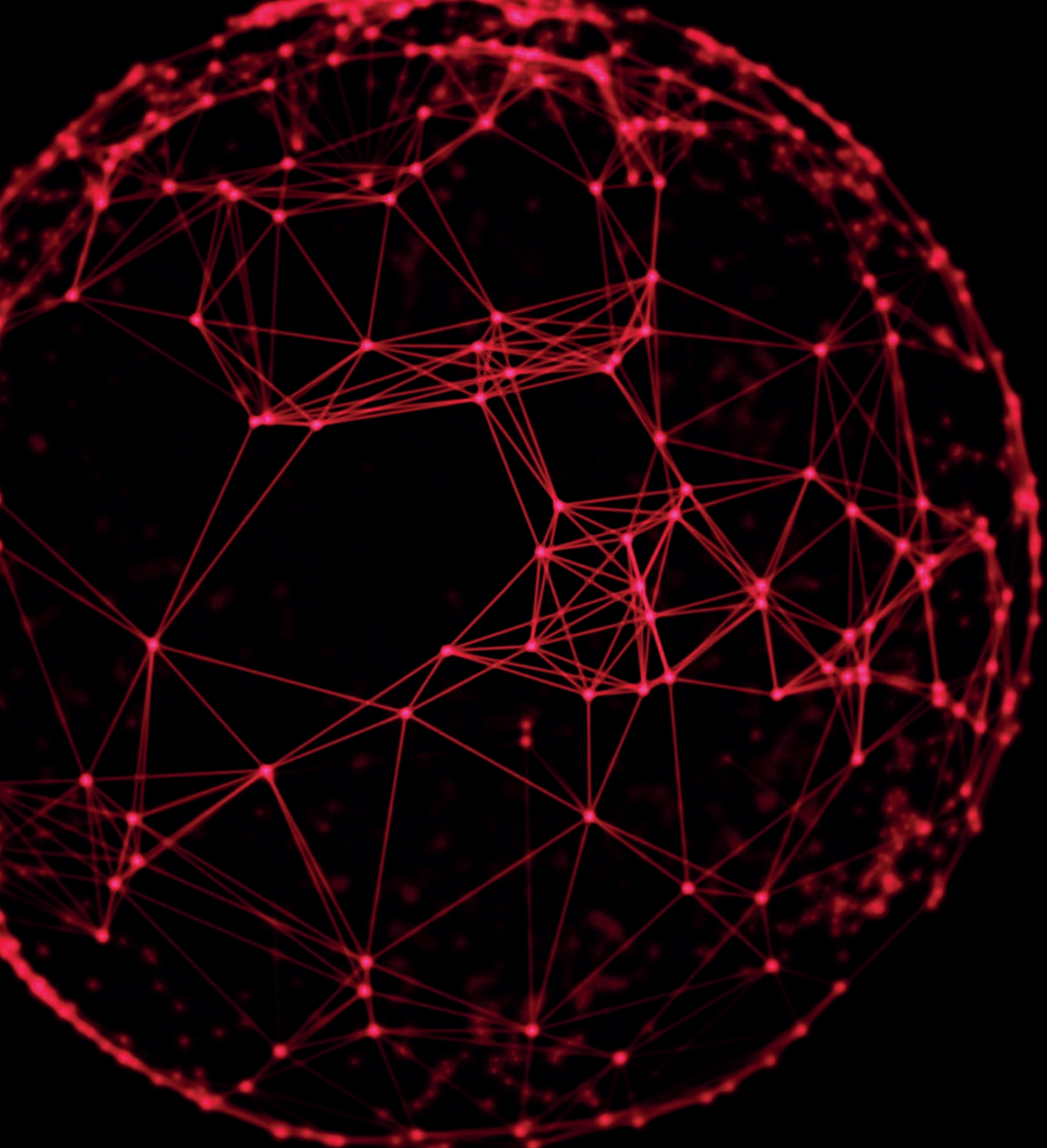**HEALTHY LIVING FOR ALL**

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Impact rank 2024	Institution	Country/region	Best scores by rank						SDG 17 score	Overall score
			SDG	SDG score	SDG	SDG score	SDG	SDG score		
201–300	Ain Shams University	Egypt	12	87.9	2	75.7	6	62.5–71.7	84.8–90.0	79.3–83.9
	Aix-Marseille University	France	3	75.9–80.9	8	65.2–69.2	9	65.2–76.9	84.8–90.0	79.3–83.9
	Ajou University	South Korea	9	77.0–90.2	1	80.2	4	69.3–74.7	80.1–84.7	79.3–83.9
	Al-Ahliyya Amman University	Jordan	4	83.4	10	79.7	3	71.9–75.8	67.5–75.3	79.3–83.9
	American University of Beirut	Lebanon	6	85.5	16	72.7–79.6	7	63.4–69.1	75.4–80.0	79.3–83.9
	An-Najah National University	Palestine	16	83.2	12	84.2	7	71.1	84.8–90.0	79.3–83.9
	Ateneo de Manila University	Philippines	16	85.1	6	82.5	7	74.5	84.8–90.0	79.3–83.9
	Bahçeşehir University	Turkey	16	84.5	5	73.6	4	83.8	84.8–90.0	79.3–83.9
	Bandung Institute of Technology (ITB)	Indonesia	9	94.1	7	63.4–69.1	4	65.7–69.2	67.5–75.3	79.3–83.9
	B. S. Abdur Rahman Crescent Institute of Science and Technology	India	7	78.1	6	82.8	4	79.9	84.8–90.0	79.3–83.9
	Carlos III University of Madrid	Spain	16	85.9	7	72.2	13	60.9–69.4	80.1–84.7	79.3–83.9
	Catholic University of Portugal	Portugal	16	89.8	5	63.1–68.2	11	71.5–78.3	67.5–75.3	79.3–83.9
	Charles Darwin University	Australia	5	72.1	3	84.1	8	69.3–73.8	52.9–59.7	79.3–83.9
	Charles University	Czechia	16	80.1	3	81.3	8	69.3–73.8	52.9–59.7	79.3–83.9
	Chonnam National University	South Korea	2	81.9	8	77.7	9	77.0–90.2	75.4–80.0	79.3–83.9
	Chung-Ang University	South Korea	8	79.0	11	79.6	4	76.1	84.8–90.0	79.3–83.9
	COMSATS University Islamabad	Pakistan	1	70.1	7	59.6–63.3	2	61.6–71.8	75.4–80.0	79.3–83.9
	École des Mines de Saint-Étienne	France	8	74.0	11	78.6	12	73.1–81.4	84.8–90.0	79.3–83.9
	Escuela Superior Politécnica del Litoral	Ecuador	8	74.2	5	59.2–63.0	12	65.6–73.0	80.1–84.7	79.3–83.9
	Frederick University	Cyprus	7	63.4–69.1	4	69.3–74.7	10	68.8–75.2	84.8–90.0	79.3–83.9
	Hacettepe University	Turkey	5	72.3	4	81.3	3	84.0	67.5–75.3	79.3–83.9
	Holy Spirit University of Kaslik	Lebanon	7	76.1	10	81.6	5	68.5	80.1–84.7	79.3–83.9
	IE University	Spain	16	84.3	8	75.8	10	75.4	75.4–80.0	79.3–83.9
	IMT Mines Alès	France	12	73.1–81.4	8	69.3–73.8	15	78.4	80.1–84.7	79.3–83.9
	IMT Nord Europe	France	8	69.3–73.8	9	77.0–90.2	12	73.1–81.4	90.3	79.3–83.9
	Institut Mines-Télécom Business School	France	5	78.7	4	77.5	8	69.3–73.8	59.9–67.4	79.3–83.9
	Institut Teknologi Sepuluh Nopember	Indonesia	9	77.0–90.2	8	69.3–73.8	12	73.1–81.4	75.4–80.0	79.3–83.9
	Kangwon National University	South Korea	9	96.4	14	83.5	2	76.3	84.8–90.0	79.3–83.9
	Keele University	United Kingdom	16	86.8	10	85.3	3	75.9–80.9	67.5–75.3	79.3–83.9
	Keio University	Japan	16	82.5	9	77.0–90.2	12	65.6–73.0	75.4–80.0	79.3–83.9
	Khwaja Fareed University of Engineering and Information Technology	Pakistan	4	87.3	7	74.8	1	79.2	80.1–84.7	79.3–83.9
	KIIT University	India	10	87.6	16	81.5	4	77.9	84.8–90.0	79.3–83.9
	King Abdulaziz University	Saudi Arabia	16	72.7–79.6	9	77.0–90.2	10	68.8–75.2	92.6	79.3–83.9
	Kobe University	Japan	9	93.9	16	79.7	2	72.5	80.1–84.7	79.3–83.9
	Lingnan University Hong Kong	Hong Kong	4	84.4	8	69.3–73.8	12	65.6–73.0	75.4–80.0	79.3–83.9
	Mansoura University	Egypt	9	94.5	3	67.6–71.8	7	59.6–63.3	67.5–75.3	79.3–83.9
	Miguel Hernández University of Elche	Spain	8	77.2	7	72.1	5	63.1–68.2	67.5–75.3	79.3–83.9
	Nagoya University	Japan	9	98.5	2	61.6–71.8	3	67.6–71.8	67.5–75.3	79.3–83.9
	Nantes Université	France	4	82.0	10	68.8–75.2	16	67.0–72.6	67.5–75.3	79.3–83.9
	National and Kapodistrian University of Athens	Greece	4	87.8	5	63.1–68.2	10	78.2	75.4–80.0	79.3–83.9
	National Chung Hsing University	Taiwan	12	73.1–81.4	7	63.4–69.1	15	64.7–76.3	84.8–90.0	79.3–83.9
	National Sun Yat-Sen University	Taiwan	9	94.9	12	65.6–73.0	7	59.6–63.3	75.4–80.0	79.3–83.9
	National Tsing Hua University	Taiwan	9	98.8	12	73.1–81.4	10	62.2–68.7	75.4–80.0	79.3–83.9
	National University of Córdoba	Argentina	5	69.8	4	79.7	3	75.9–80.9	67.5–75.3	79.3–83.9
	North Carolina State University	United States	14	84.5	9	77.0–90.2	11	71.5–78.3	80.1–84.7	79.3–83.9
	Okayama University	Japan	2	79.4	9	77.0–90.2	3	75.9–80.9	84.8–90.0	79.3–83.9
	Ozyegin University	Turkey	16	81.6	12	73.1–81.4	6	72.9	80.1–84.7	79.3–83.9
	Peter the Great St Petersburg Polytechnic University	Russian Federation	9	92.4	8	65.2–69.2	12	65.6–73.0	59.9–67.4	79.3–83.9
	Pontificia Universidad Católica de Chile	Chile	9	96.1	16	82.9	8	81.0	59.9–67.4	79.3–83.9
	Prince of Songkla University	Thailand	8	79.9	7	63.4–69.1	12	65.6–73.0	84.8–90.0	79.3–83.9

Impact rank 2024	Institution	Country/region	Best scores by rank						SDG 17 score	Overall score
			SDG	SDG score	SDG	SDG score	SDG	SDG score		
201–300	RCSI University of Medicine and Health Sciences	Ireland	3	93.9	8	65.2–69.2	12	65.6–73.0	67.5–75.3	79.3–83.9
(cont)	Ritsumeikan University	Japan	1	83.6	16	72.7–79.6	15	78.5	67.5–75.3	79.3–83.9
	RUDN University	Russian Federation	4	79.1	16	72.7–79.6	8	69.3–73.8	67.5–75.3	79.3–83.9
	Saveetha Institute of Medical and Technical Sciences	India	7	83.2	12	86.0	3	71.9–75.8	67.5–75.3	79.3–83.9
	Selçuk University	Turkey	4	85.5	9	77.0–90.2	2	76.9	84.8–90.0	79.3–83.9
	SOAS University of London	United Kingdom	16	83.3	5	69.0	11	71.5–78.3	59.9–67.4	79.3–83.9
	Sumy State University	Ukraine	16	72.7–79.6	8	69.3–73.8	12	73.1–81.4	84.8–90.0	79.3–83.9
	Sunway University	Malaysia	6	85.5	8	81.2	11	82.5	90.1	79.3–83.9
	Tamkang University	Taiwan	7	72.4	4	69.3–74.7	11	71.5–78.3	80.1–84.7	79.3–83.9
	Technological University Dublin	Ireland	11	81.5	13	78.0	10	68.8–75.2	80.1–84.7	79.3–83.9
	The University of Tennessee-Knoxville	United States	2	79.4	12	81.7	8	74.1	59.9–67.4	79.3–83.9
	Toronto Metropolitan University	Canada	5	63.1–68.2	10	77.2	12	73.1–81.4	84.8–90.0	79.3–83.9
	Trinity College Dublin	Ireland	11	81.0	5	59.2–63.0	10	56.5–62.1	80.1–84.7	79.3–83.9
	Umeå University	Sweden	12	86.2	3	75.9–80.9	11	78.4	80.1–84.7	79.3–83.9
	United Arab Emirates University	United Arab Emirates	4	85.0	7	71.7	10	68.8–75.2	97.3	79.3–83.9
	Universidad Andrés Bello (UNAB)	Chile	7	77.9	13	79.7	15	81.1	80.1–84.7	79.3–83.9
	Universidad del Desarrollo	Chile	5	73.5	16	72.7–79.6	3	75.9–80.9	80.1–84.7	79.3–83.9
	Universiti Kebangsaan Malaysia	Malaysia	12	86.1	3	87.3	6	80.0	84.8–90.0	79.3–83.9
	Universiti Malaysia Pahang Al-Sultan Abdullah (UMPSA)	Malaysia	1	87.3	6	81.6	12	82.0	90.6	79.3–83.9
	University College Dublin	Ireland	7	71.4	9	77.0–90.2	3	71.9–75.8	67.5–75.3	79.3–83.9
	University of Alcalá	Spain	5	63.1–68.2	11	71.5–78.3	4	69.3–74.7	84.8–90.0	79.3–83.9
	University of Aveiro	Portugal	15	78.6	4	69.3–74.7	12	73.1–81.4	94.1	79.3–83.9
	University of Bordeaux	France	10	79.6	3	82.1	4	77.0	91.1	79.3–83.9
	University of Dundee	United Kingdom	3	81.4	16	72.7–79.6	5	63.1–68.2	67.5–75.3	79.3–83.9
	University of Eastern Finland	Finland	13	87.8	12	81.5	15	81.5	59.9–67.4	79.3–83.9
	University of Iceland	Iceland	9	77.0–90.2	12	73.1–81.4	3	75.9–80.9	75.4–80.0	79.3–83.9
	University of Latvia	Latvia	16	81.0	5	63.1–68.2	11	71.5–78.3	84.8–90.0	79.3–83.9
	University of Liège	Belgium	9	97.8	3	75.9–80.9	2	61.6–71.8	67.5–75.3	79.3–83.9
	University of Lleida	Spain	5	63.1–68.2	4	69.3–74.7	3	60.0–67.5	67.5–75.3	79.3–83.9
	University of Maryland, Baltimore County	United States	10	81.3	5	69.3	12	73.1–81.4	67.5–75.3	79.3–83.9
	University of Minho	Portugal	9	98.7	5	63.1–68.2	4	69.3–74.7	67.5–75.3	79.3–83.9
	University of Murcia	Spain	8	79.3	7	71.7	5	63.1–68.2	80.1–84.7	79.3–83.9
	University of Neuchâtel	Switzerland	16	89.9	12	73.1–81.4	11	71.5–78.3	67.5–75.3	79.3–83.9
	University of Northampton	United Kingdom	12	81.8	10	80.3	5	63.1–68.2	75.4–80.0	79.3–83.9
	University of Ottawa	Canada	16	86.2	6	74.5	10	68.8–75.2	80.1–84.7	79.3–83.9
	University of Southampton	United Kingdom	8	75.3	16	72.7–79.6	3	75.9–80.9	91.6	79.3–83.9
	University of Southern Denmark	Denmark	16	82.3	9	77.0–90.2	10	78.9	67.5–75.3	79.3–83.9
	University of South Florida	United States	9	97.8	1	62.4–69.6	14	58.8–69.8	75.4–80.0	79.3–83.9
	University of Split	Croatia	8	79.1	7	71.7	16	72.7–79.6	84.8–90.0	79.3–83.9
	University of St Andrews	United Kingdom	11	71.5–78.3	10	68.8–75.2	15	64.7–76.3	84.8–90.0	79.3–83.9
	University of Texas at Arlington	United States	11	82.8	5	63.1–68.2	3	75.9–80.9	67.5–75.3	79.3–83.9
	University of the Witwatersrand	South Africa	8	78.4	3	82.2	10	68.8–75.2	67.5–75.3	79.3–83.9
	University of Tsukuba	Japan	11	81.2	6	77.0	9	77.0–90.2	75.4–80.0	79.3–83.9
	University of Valencia	Spain	10	75.7	5	63.1–68.2	12	73.1–81.4	59.9–67.4	79.3–83.9
	University of Westminster	United Kingdom	12	73.1–81.4	5	63.1–68.2	10	68.8–75.2	80.1–84.7	79.3–83.9
	University of Worcester	United Kingdom	5	68.3	4	75.9	11	71.5–78.3	67.5–75.3	79.3–83.9
	Victoria University	Australia	6	84.6	10	81.8	16	72.7–79.6	92.2	79.3–83.9
	Vrije Universiteit Amsterdam	Netherlands	10	85.3	12	73.1–81.4	5	59.2–63.0	59.9–67.4	79.3–83.9
	Waseda University	Japan	12	73.1–81.4	16	72.7–79.6	11	71.5–78.3	75.4–80.0	79.3–83.9
	Wilfrid Laurier University	Canada	16	72.7–79.6	5	63.1–68.2	6	62.5–71.7	80.1–84.7	79.3–83.9

Hong Kong: an international hub for world-class higher education

Hong Kong's higher education sector is more attractive than ever to international students seeking world-class education and a life-changing learning experience

As a vibrant, open and diverse cosmopolitan city, Hong Kong is thriving as an ideal study destination for students from around the world. It is the place where East meets West, not only culturally but also in terms of employment opportunities, internships and networking. What makes the city unique is the presence of a strong and world-class publicly funded higher education sector. Among the eight universities receiving public funding through the University Grants Committee (UGC), five were ranked in the top 100 in the Times Higher Education World University Rankings 2024.

Thanks to Hong Kong's international outlook and its higher education sector's excellent reputation, the city embraces students from around the world. To further raise Hong Kong's profile in the international higher education landscape, the Heads of Universities Committee's Standing Committee on Internationalisation (HUCOMSCI), jointly formed by the eight UGC-funded universities, is spearheading the Study in Hong Kong initiative.

Derek Collins, convener of the HUCOMSCI, guarantees students an elite education if they study in Hong Kong. The eight UGC-funded universities have their unique strengths, differentiated roles and distinctive legacies, thereby offering a diverse and comprehensive learning experience for international students. "Different faculties in Hong Kong universities – such as business, engineering, arts and law – attract leading scholars and experts from all over the world, including roughly 70 per cent non-local academic staff from outside of Hong Kong. World-leading professors lead to the kind of educational experience that is essential for young people today," Collins says. "What better way to deliver that knowledge than through the experiences of professors from different parts of the world?"

> ## "Hong Kong isn't just open for global higher education, it was made for it"
>
> **Derek Collins, convener of the Heads of Universities Committee's Standing Committee on Internationalisation**

Collins is also associate vice-president of cultural and external affairs at the University of Hong Kong (HKU). He says Hong Kong's universities have always had an international outlook and valued international students. As the sector rebounds from the impact of the Covid-19 pandemic, there has been a concerted effort to showcase this global focus.

Countries involved in China's Belt and Road Initiative (BRI) make natural partners in HUCOMSCI's efforts in internationalisation. Students from BRI countries who wish to study in Hong Kong can apply for the Government's Belt and Road Scholarship, which covers tuition fees, accommodation and living expenses. "There are a lot of young people who need to be exposed to different parts of the world and need to be exposed to Asia," Collins says. "We are giving students an international education with a strong emphasis on Asian perspectives and an Asian outlook." The upcoming 50 per cent increase in the quota for the Belt and Road Scholarship speaks to the city's ambition to expand its connection with the BRI countries.

Tehreem Fatima is a third-year biomedical science student from Pakistan, studying at HKU on a Belt and Road Scholarship. She says students will find Hong Kong a safe city with affordable student accommodation and opportunities to get real-world work experience. "I have done several internships, including two summer internships and an overseas internship," she says. "Doing an overseas internship gave me more clarity on my career. It helped me to see the practical side of where I will be after I graduate and when I step into the work environment."

Osandi Wijayasooriya from Sri Lanka is a third-year chemical technology student at the Hong Kong Polytechnic University and is also studying on a Belt and Road Scholarship. She said it was the university's

strong performance in rankings tables that ultimately swayed her decision to study there. "The standards are really high," she says. "If you look at the rankings of the universities in Hong Kong, they are at least in the top 100 in many global ranking systems. That helped me choose Hong Kong for my higher education." The university's support made it easy to settle in on campus, she added.

In October 2023, the Hong Kong government unveiled a bold initiative to double the number of non-local students at the eight UGC-funded universities. Some 13,500 hostel units are being built to meet the rising demand for student housing. Postgraduate students are allowed to take on part-time employment to help finance their studies and the application process has been streamlined, with admissions offices now managing scholarships for international students. "The idea is to make it easier than ever for young people to find opportunities, funding and, ultimately, stay and work," Collins says. "It used to be that if you were a postgraduate student from abroad you couldn't work. The government has relaxed that."

International students in Hong Kong also benefit from exposure to one of the most influential economies and richest cultures in the world. "Undergraduate students from anywhere in the world need to understand something about China," Collins says. "They need to appreciate first-hand what's developed here and what it is like to be here." Three of the UGC-funded universities have opened campuses in Mainland China, all of which are situated within the one-hour living circle of the Guangdong-Hong Kong-Macao Greater Bay Area. The rest of the UGC-funded universities also offer numerous opportunities for internships, study trips and service learning on the mainland.

Collins says Hong Kong's international students are

Main image: Derek Collins, convener, HUCOMSCI Clockwise from above left: Tehreem Fatima, third-year biomedical science student, the University of Hong Kong; Osandi Wijayasooriya, third-year chemical technology student, the Hong Kong Polytechnic University; Pran Kittivorapat, fourth-year artificial intelligence student, the Chinese University of Hong Kong; Afiya Ballard Debois, third-year student, Newcastle University

offered a "front row" perspective on life and business in Asia, allowing students to build networks that will help grow their careers. "It supercharges your experience to have an internship in Hong Kong, to have work experience here and to have built a network," he says. "Having those connections in Hong Kong will be crucial to their career advancement." International students can stay in Hong Kong for a full degree programme, an academic year or just a semester as the UGC and HUCOMSCI's internationalisation strategy accommodates exchange students. Over 2,600 student exchange agreements have been signed between UGC-funded universities and institutions across the globe. Afiya Ballard Debois, a third-year undergraduate student from Newcastle University, is an exchange student enrolled at HKU. For Ballard Debois, the opportunity to live and study in Hong Kong was too good to turn down. "I had never been to Asia before so to come to Hong Kong, to travel to other parts of Asia and to be introduced to Asia in general, has been a great experience," she says.

Cultural exchange is equally valuable for students who come from other parts of Asia. Pran Kittivorapat, a fourth-year student from Thailand majoring in artificial intelligence at the Chinese University of Hong Kong, says support from the association for Thai students is one of the highlights of studying in Hong Kong. "You can make friends with people from all over the world," he says. "It helps me to grow an open mindset." Collins hopes many other students will follow the path taken by Kittivorapat and other international students in the city. "Hong Kong isn't just open for global higher education, it was made for it," says Collins. "You are in a city that has an international element in its DNA."

To find out more about the University Grants Committee of Hong Kong and the eight universities in the system, visit ugc.edu.hk

UGC 大學教育資助委員會 University Grants Committee

THE Connect

Impact rank 2024	Institution	Country/region	SDG	SDG score	SDG	SDG score	SDG	SDG score	SDG 17 score	Overall score
301–400	Alisher Navo'i Tashkent State University of Uzbek Language and Literature	Uzbekistan	5	76.7	1	75.2	16	67.0–72.6	59.9–67.4	75.8–79.2
	Allama Iqbal Open University	Pakistan	4	87.4	8	69.3–73.8	1	62.4–69.6	75.4–80.0	75.8–79.2
	AlMaarefa University	Saudi Arabia	4	69.3–74.7	8	61.2–65.1	3	60.0–67.5	80.1–84.7	75.8–79.2
	Anglia Ruskin University (ARU)	United Kingdom	3	83.2	12	73.1–81.4	10	68.8–75.2	90.7	75.8–79.2
	Applied Science University	Bahrain	4	69.3–74.7	8	65.2–69.2	16	51.3–61.8	67.5–75.3	75.8–79.2
	Arab Academy for Science, Technology and Maritime Transport	Egypt	7	81.1	4	75.8	12	73.1–81.4	67.5–75.3	75.8–79.2
	Aston University	United Kingdom	10	83.3	8	69.3–73.8	5	48.2–55.2	59.9–67.4	75.8–79.2
	Beirut Arab University	Lebanon	4	79.0	3	75.9–80.9	11	71.5–78.3	75.4–80.0	75.8–79.2
	Brock University	Canada	5	63.1–68.2	11	71.5–78.3	12	65.6–73.0	84.8–90.0	75.8–79.2
	Cairo University	Egypt	1	75.7	16	72.7–79.6	10	68.8–75.2	67.5–75.3	75.8–79.2
	Canadian University Dubai	United Arab Emirates	10	75.7	8	69.3–73.8	4	69.3–74.7	59.9–67.4	75.8–79.2
	Chungnam National University	South Korea	9	98.2	16	61.9–66.8	2	54.4–61.5	67.5–75.3	75.8–79.2
	Colorado State University, Fort Collins	United States	2	80.0	7	59.6–63.3	3	60.0–67.5	75.4–80.0	75.8–79.2
	Complutense University of Madrid	Spain	16	80.3	5	63.1–68.2	3	75.9–80.9	52.9–59.7	75.8–79.2
	Daffodil International University (DIU)	Bangladesh	4	83.2	8	75.5	10	75.8	84.8–90.0	75.8–79.2
	Del Rosario University	Colombia	16	84.2	3	75.9–80.9	11	71.5–78.3	59.9–67.4	75.8–79.2
	Diponegoro University	Indonesia	9	77.0–90.2	2	61.6–71.8	12	57.7–65.4	75.4–80.0	75.8–79.2
	Eastern Mediterranean University	Northern Cyprus	4	76.9	10	68.8–75.2	1	71.6	84.8–90.0	75.8–79.2
	Edinburgh Napier University	United Kingdom	11	71.5–78.3	3	67.6–71.8	12	65.6–73.0	80.1–84.7	75.8–79.2
	Ege University	Turkey	9	77.0–90.2	4	69.3–74.7	5	59.2–63.0	84.8–90.0	75.8–79.2
	Ehime University	Japan	8	69.3–73.8	12	65.6–73.0	14	75.1	67.5–75.3	75.8–79.2
	Erciyes University	Turkey	9	90.5	13	60.9–69.4	8	61.2–65.1	80.1–84.7	75.8–79.2
	Excelia	France	8	81.0	10	79.1	16	67.0–72.6	67.5–75.3	75.8–79.2
	Federal University of Itajubá	Brazil	7	77.2	6	75.5	8	69.3–73.8	67.5–75.3	75.8–79.2
	Federal University of Pará	Brazil	2	79.9	7	74.5	5	59.2–63.0	84.8–90.0	75.8–79.2
	Federal University of Santa Maria	Brazil	2	77.5	1	71.2	8	65.2–69.2	59.9–67.4	75.8–79.2
	Federation University Australia	Australia	5	63.1–68.2	3	75.9–80.9	10	68.8–75.2	59.9–67.4	75.8–79.2
	Fu Jen Catholic University	Taiwan	11	79.9	4	75.5	3	71.9–75.8	84.8–90.0	75.8–79.2
	Gulf Medical University	United Arab Emirates	4	79.3	3	75.9–80.9	10	77.3	59.9–67.4	75.8–79.2
	Hebrew University of Jerusalem	Israel	10	68.8–75.2	5	59.2–63.0	9	65.2–76.9	80.1–84.7	75.8–79.2
	Imam Mohammad Ibn Saud Islamic University	Saudi Arabia	4	76.3	5	55.3–59.1	8	52.8–61.1	67.5–75.3	75.8–79.2
	Indian Institute of Technology Gandhinagar	India	12	82.2	6	80.5	7	72.0	75.4–80.0	75.8–79.2
	Jadara University	Jordan	12	81.8	4	78.8	1	57.0–62.3	67.5–75.3	75.8–79.2
	Jaume I University	Spain	16	80.6	5	68.5	3	71.9–75.8	67.5–75.3	75.8–79.2
	Kadir Has University	Turkey	5	72.1	16	81.1	8	65.2–69.2	75.4–80.0	75.8–79.2
	Kazan Federal University	Russian Federation	8	69.3–73.8	4	65.7–69.2	16	51.3–61.8	67.5–75.3	75.8–79.2
	Khalifa University	United Arab Emirates	9	77.0–90.2	8	65.2–69.2	7	55.5–59.5	84.8–90.0	75.8–79.2
	Korea University	South Korea	9	98.6	8	69.3–73.8	3	71.9–75.8	80.1–84.7	75.8–79.2
	Kumamoto University	Japan	3	75.9–80.9	14	79.4	9	65.2–76.9	80.1–84.7	75.8–79.2
	Lahore College for Women University (LCWU)	Pakistan	5	63.1–68.2	16	61.9–66.8	4	65.7–69.2	75.4–80.0	75.8–79.2
	Lebanese University	Lebanon	3	75.9–80.9	10	68.8–75.2	5	59.2–63.0	67.5–75.3	75.8–79.2
	Lehigh University	United States	11	79.6	10	62.2–68.7	5	48.2–55.2	67.5–75.3	75.8–79.2
	Lincoln University College	Malaysia	1	76.4	4	69.3–74.7	3	75.9–80.9	67.5–75.3	75.8–79.2
	Linnaeus University	Sweden	5	70.2	14	73.4	13	60.9–69.4	80.1–84.7	75.8–79.2
	Liverpool John Moores University	United Kingdom	16	72.7–79.6	3	71.9–75.8	13	60.9–69.4	80.1–84.7	75.8–79.2
	Londrina State University	Brazil	7	73.5	5	63.1–68.2	15	78.9	59.9–67.4	75.8–79.2
	Macao Polytechnic University	Macao	8	75.7	12	65.6–73.0	11	71.5–78.3	67.5–75.3	75.8–79.2
	Management & Science University (MSU)	Malaysia	5	63.1–68.2	4	76.4	1	77.3	84.8–90.0	75.8–79.2
	Middlesex University	United Kingdom	10	79.9	5	63.1–68.2	8	65.2–69.2	59.9–67.4	75.8–79.2
	Nagoya City University	Japan	3	81.9	12	65.6–73.0	8	52.8–61.1	59.9–67.4	75.8–79.2
	National Dong Hwa University	Taiwan	16	67.0–72.6	12	65.6–73.0	15	64.7–76.3	84.8–90.0	75.8–79.2

Impact rank 2024	Institution	Country/region	SDG	SDG score	SDG	SDG score	SDG	SDG score	SDG 17 score	Overall score
301–400	Near East University	Northern Cyprus	4	79.7	5	59.2–63.0	11	71.5–78.3	84.8–90.0	75.8–79.2
(cont)	Nguyen Tat Thanh University	Vietnam	3	75.9–80.9	16	67.0–72.6	8	61.2–65.1	80.1–84.7	75.8–79.2
	Nitte (Deemed to be University)	India	5	69.5	3	75.9–80.9	14	75.7	84.8–90.0	75.8–79.2
	Pompeu Fabra University	Spain	16	72.7–79.6	5	55.3–59.1	10	62.2–68.7	80.1–84.7	75.8–79.2
	Pontifical Javeriana University	Colombia	16	81.0	13	69.8	15	64.7–76.3	67.5–75.3	75.8–79.2
	Prince Sultan University (PSU)	Saudi Arabia	8	77.1	16	72.7–79.6	5	63.1–68.2	80.1–84.7	75.8–79.2
	Public University of Navarre	Spain	12	73.1–81.4	2	61.6–71.8	5	59.2–63.0	84.8–90.0	75.8–79.2
	Qassim University	Saudi Arabia	4	69.3–74.7	5	55.3–59.1	8	61.2–65.1	80.1–84.7	75.8–79.2
	Radboud University Nijmegen	Netherlands	3	75.9–80.9	15	64.7–76.3	13	72.4	59.9–67.4	75.8–79.2
	Riga Stradiņš University	Latvia	5	63.1–68.2	3	75.9–80.9	16	67.0–72.6	80.1–84.7	75.8–79.2
	Sant'Anna School of Advanced Studies – Pisa	Italy	9	97.7	12	65.6–73.0	16	61.9–66.8	67.5–75.3	75.8–79.2
	Sharda University	India	7	74.6	3	67.6–71.8	11	64.4–71.4	80.1–84.7	75.8–79.2
	Shinshu University	Japan	6	72.6	11	71.5–78.3	13	60.9–69.4	80.1–84.7	75.8–79.2
	Southern University of Science and Technology (SUSTech)	China	9	97.5	8	78.2	14	58.8–69.8	36.9–52.8	75.8–79.2
	Telkom University	Indonesia	7	73.8	12	65.6–73.0	8	65.2–69.2	67.5–75.3	75.8–79.2
	Texas State University	United States	2	72.3	1	62.4–69.6	4	56.3–62.0	84.8–90.0	75.8–79.2
	Towson University	United States	5	77.4	11	71.5–78.3	13	60.9–69.4	80.1–84.7	75.8–79.2
	UEES, Espiritu Santo University	Ecuador	8	77.5	3	71.9–75.8	16	67.0–72.6	67.5–75.3	75.8–79.2
	Universidade Estadual Paulista (Unesp)	Brazil	9	99.9	8	76.5	5	55.3–59.1	52.9–59.7	75.8–79.2
	Universidade Federal do Paraná (UFPR)	Brazil	8	75.6	14	79.3	2	61.6–71.8	67.5–75.3	75.8–79.2
	Universitas Padjadjaran	Indonesia	12	73.1–81.4	16	67.0–72.6	5	59.2–63.0	59.9–67.4	75.8–79.2
	Université Libre de Bruxelles	Belgium	11	71.5–78.3	9	65.2–76.9	13	60.9–69.4	84.8–90.0	75.8–79.2
	Universiti Malaysia Perlis	Malaysia	8	74.4	16	67.0–72.6	1	73.0	91.1	75.8–79.2
	Universiti Malaysia Sarawak (UNIMAS)	Malaysia	2	76.6	5	63.1–68.2	15	80.1	95.9	75.8–79.2
	Universiti Tunku Abdul Rahman (UTAR)	Malaysia	4	75.6	8	69.3–73.8	9	65.2–76.9	91.4	75.8–79.2
	Universiti Utara Malaysia	Malaysia	16	72.7–79.6	10	77.8	4	69.3–74.7	80.1–84.7	75.8–79.2
	University at Buffalo	United States	3	85.9	13	80.4	11	78.4	75.4–80.0	75.8–79.2
	University of A Coruña	Spain	5	59.2–63.0	15	64.7–76.3	7	63.4–69.1	59.9–67.4	75.8–79.2
	University of Algarve	Portugal	5	63.1–68.2	16	72.7–79.6	13	72.3	67.5–75.3	75.8–79.2
	University of Bari Aldo Moro	Italy	5	68.8	16	72.7–79.6	10	68.8–75.2	36.9–52.8	75.8–79.2
	University of Brescia	Italy	10	79.8	3	75.9–80.9	4	69.3–74.7	52.9–59.7	75.8–79.2
	University of Campinas	Brazil	9	95.9	8	69.3–73.8	6	72.3	52.9–59.7	75.8–79.2
	University of Concepción	Chile	7	74.5	8	75.5	3	71.9–75.8	80.1–84.7	75.8–79.2
	University of Debrecen	Hungary	8	74.6	3	71.9–75.8	4	69.3–74.7	80.1–84.7	75.8–79.2
	University of Freiburg	Germany	9	98.8	16	84.0	12	73.1–81.4	67.5–75.3	75.8–79.2
	University of Gdańsk	Poland	5	75.6	16	61.9–66.8	8	61.2–65.1	84.8–90.0	75.8–79.2
	University of Georgia	United States	2	61.6–71.8	14	73.2	16	67.0–72.6	80.1–84.7	75.8–79.2
	University of Jyväskylä	Finland	12	73.1–81.4	15	64.7–76.3	13	60.9–69.4	84.8–90.0	75.8–79.2
	University of Lincoln	United Kingdom	10	78.7	2	61.6–71.8	8	65.2–69.2	75.4–80.0	75.8–79.2
	University of Malaga	Spain	9	77.0–90.2	8	69.3–73.8	12	73.1–81.4	52.9–59.7	75.8–79.2
	University of Maryland, College Park	United States	15	77.8	2	61.6–71.8	9	65.2–76.9	75.4–80.0	75.8–79.2
	University of Nicosia	Cyprus	3	75.9–80.9	10	68.8–75.2	16	67.0–72.6	75.4–80.0	75.8–79.2
	University of Oulu	Finland	5	63.1–68.2	11	71.5–78.3	3	71.9–75.8	67.5–75.3	75.8–79.2
	University of Rijeka	Croatia	5	69.3	8	69.3–73.8	4	65.7–69.2	67.5–75.3	75.8–79.2
	University of Salamanca	Spain	5	63.1–68.2	16	61.9–66.8	3	67.6–71.8	75.4–80.0	75.8–79.2
	University of Santiago, Chile (USACH)	Chile	16	67.0–72.6	5	59.2–63.0	7	63.4–69.1	75.4–80.0	75.8–79.2
	University of Sharjah	United Arab Emirates	12	84.5	16	72.7–79.6	5	63.1–68.2	59.9–67.4	75.8–79.2
	University of Szeged	Hungary	16	83.8	4	69.3–74.7	5	59.2–63.0	59.9–67.4	75.8–79.2
	University of the West of Scotland	United Kingdom	10	84.5	8	69.3–73.8	4	56.3–62.0	67.5–75.3	75.8–79.2
	University of Trás-os-Montes and Alto Douro	Portugal	15	84.2	2	75.3	5	63.1–68.2	75.4–80.0	75.8–79.2
	University Rey Juan Carlos	Spain	12	90.2	6	62.5–71.7	8	65.2–69.2	80.1–84.7	75.8–79.2

Impact rank 2024	Institution	Country/region	Best scores by rank						SDG 17 score	Overall score
			SDG	SDG score	SDG	SDG score	SDG	SDG score		
401–600	Abu Dhabi University	United Arab Emirates	8	65.2–69.2	1	62.4–69.6	10	62.2–68.7	36.9–52.8	69.9–75.7
	Adolfo Ibáñez University	Chile	8	79.1	16	72.7–79.6	10	56.5–62.1	59.9–67.4	69.9–75.7
	Ajman University	United Arab Emirates	3	67.6–71.8	4	65.7–69.2	13	60.9–69.4	84.8–90.0	69.9–75.7
	Al-Balqa Applied University	Jordan	4	81.0	8	69.3–73.8	6	55.4–62.4	75.4–80.0	69.9–75.7
	Alexandria University	Egypt	7	71.5	5	55.3–59.1	10	62.2–68.7	59.9–67.4	69.9–75.7
	Alfaisal University	Saudi Arabia	3	83.8	9	77.0–90.2	4	62.1–65.6	67.5–75.3	69.9–75.7
	Al-Farabi Kazakh National University	Kazakhstan	5	71.1	7	71.5	12	73.1–81.4	59.9–67.4	69.9–75.7
	Altai State University	Russian Federation	4	76.0	8	69.3–73.8	10	62.2–68.7	59.9–67.4	69.9–75.7
	Alzahra University	Iran	5	72.7	8	74.5	6	74.0	59.9–67.4	69.9–75.7
	Al-Zaytoonah University of Jordan	Jordan	4	69.3–74.7	7	55.5–59.5	3	60.0–67.5	36.9–52.8	69.9–75.7
	American University	United States	16	81.3	5	63.1–68.2	11	71.5–78.3	52.9–59.7	69.9–75.7
	American University in Cairo	Egypt	6	72.8	11	64.4–71.4	7	46.4–55.2	59.9–67.4	69.9–75.7
	Amity University	India	2	81.5	6	82.6	8	30.7–43.0	67.5–75.3	69.9–75.7
	Amman Arab University	Jordan	4	75.0	16	67.0–72.6	6	55.4–62.4	67.5–75.3	69.9–75.7
	Anna University	India	9	95.0	7	74.1	6	79.8	84.8–90.0	69.9–75.7
	Ashesi University	Ghana	5	55.3–59.1	1	62.4–69.6	7	46.4–55.2	75.4–80.0	69.9–75.7
	Asia University, Taiwan	Taiwan	8	74.7	2	74.7	4	65.7–69.2	67.5–75.3	69.9–75.7
	Assiut University	Egypt	7	75.3	6	75.0	1	71.6	67.5–75.3	69.9–75.7
	Athens University of Economics and Business	Greece	16	84.1	12	57.7–65.4	8	52.8–61.1	75.4–80.0	69.9–75.7
	Autonomous University of Barcelona	Spain	11	71.5–78.3	5	59.2–63.0	3	71.9–75.8	52.9–59.7	69.9–75.7
	Babeş-Bolyai University	Romania	5	70.1	4	69.3–74.7	16	67.0–72.6	67.5–75.3	69.9–75.7
	Bauman Moscow State Technical University	Russian Federation	9	77.0–90.2	4	69.3–74.7	13	53.5–60.6	59.9–67.4	69.9–75.7
	Benha University	Egypt	7	79.4	13	71.3	12	57.7–65.4	80.1–84.7	69.9–75.7
	BINUS University	Indonesia	4	69.3–74.7	8	61.2–65.1	1	62.4–69.6	80.1–84.7	69.9–75.7
	BRAC University	Bangladesh	4	65.7–69.2	8	61.2–65.1	1	62.4–69.6	52.9–59.7	69.9–75.7
	Bucharest University of Economic Studies	Romania	5	70.1	8	65.2–69.2	4	56.3–62.0	80.1–84.7	69.9–75.7
	Centrale Nantes	France	9	77.0–90.2	8	61.2–65.1	12	57.7–65.4	59.9–67.4	69.9–75.7
	CES University	Colombia	3	86.5	12	57.7–65.4	5	48.2–55.2	67.5–75.3	69.9–75.7
	Chitkara University	India	7	63.4–69.1	9	65.2–76.9	4	65.7–69.2	67.5–75.3	69.9–75.7
	Chung Yuan Christian University	Taiwan	7	55.5–59.5	11	64.4–71.4	9	65.2–76.9	84.8–90.0	69.9–75.7
	Comillas Pontifical University	Spain	8	79.8	13	69.8	7	55.5–59.5	67.5–75.3	69.9–75.7
	Covenant University	Nigeria	16	72.7–79.6	7	63.4–69.1	12	65.6–73.0	92.1	69.9–75.7
	CY Cergy Paris University	France	10	68.8–75.2	4	69.3–74.7	5	59.2–63.0	59.9–67.4	69.9–75.7
	Cyprus International University	Northern Cyprus	7	73.6	12	73.1–81.4	11	64.4–71.4	75.4–80.0	69.9–75.7
	Czech University of Life Sciences Prague (CZU)	Czechia	8	69.3–73.8	6	55.4–62.4	13	46.7–53.4	59.9–67.4	69.9–75.7
	Datta Meghe Institute of Medical Sciences	India	3	90.6	5	63.1–68.2	4	69.3–74.7	36.9–52.8	69.9–75.7
	De La Salle University	Philippines	12	65.6–73.0	6	62.5–71.7	14	48.3–58.7	67.5–75.3	69.9–75.7
	Delta University for Science and Technology	Egypt	7	63.4–69.1	3	67.6–71.8	8	61.2–65.1	67.5–75.3	69.9–75.7
	Dokuz Eylül University	Turkey	9	77.0–90.2	12	73.1–81.4	10	68.8–75.2	67.5–75.3	69.9–75.7
	Duy Tan University	Vietnam	3	75.9–80.9	16	72.7–79.6	4	69.3–74.7	67.5–75.3	69.9–75.7
	EAFIT University	Colombia	12	73.1–81.4	6	62.5–71.7	11	64.4–71.4	67.5–75.3	69.9–75.7
	École Centrale de Lyon	France	8	73.9	7	59.6–63.3	9	57.3–65.1	75.4–80.0	69.9–75.7
	EDHEC Business School	France	8	80.3	10	62.2–68.7	13	53.5–60.6	59.9–67.4	69.9–75.7
	Egypt-Japan University of Science and Technology (E-JUST)	Egypt	6	84.3	7	76.7	13	76.0	36.9–52.8	69.9–75.7
	EMLyon Business School	France	12	73.1–81.4	8	69.3–73.8	10	68.8–75.2	75.4–80.0	69.9–75.7
	Eötvös Loránd University	Hungary	5	59.2–63.0	16	67.0–72.6	10	62.2–68.7	59.9–67.4	69.9–75.7
	ESIC University	Spain	5	63.1–68.2	4	76.2	10	68.8–75.2	36.9–52.8	69.9–75.7
	European University Cyprus	Cyprus	4	69.3–74.7	8	65.2–69.2	3	67.6–71.8	75.4–80.0	69.9–75.7
	Ewha Womans University	South Korea	5	69.1	9	77.0–90.2	8	52.8–61.1	36.9–52.8	69.9–75.7
	Fatima Jinnah Women University	Pakistan	5	77.1	4	78.0	10	47.2–56.4	36.9–52.8	69.9–75.7

Impact rank 2024	Institution	Country/region	SDG	SDG score	SDG	SDG score	SDG	SDG score	SDG 17 score	Overall score
401–600	Federal University of Espírito Santo	Brazil	3	71.9–75.8	8	61.2–65.1	1	62.4–69.6	80.1–84.7	69.9–75.7
(cont)	Federal University of Mato Grosso do Sul	Brazil	5	72.9	7	63.4–69.1	16	67.0–72.6	52.9–59.7	69.9–75.7
	Federal University of Minas Gerais	Brazil	3	75.9–80.9	8	69.3–73.8	16	72.7–79.6	52.9–59.7	69.9–75.7
	Federal University of Uberlândia	Brazil	2	61.6–71.8	12	65.6–73.0	3	67.6–71.8	59.9–67.4	69.9–75.7
	Federal University of Viçosa	Brazil	7	73.5	2	71.9	6	55.4–62.4	59.9–67.4	69.9–75.7
	Feng Chia University	Taiwan	12	73.1–81.4	6	62.5–71.7	7	59.6–63.3	67.5–75.3	69.9–75.7
	Financial University under the Government of the Russian Federation	Russian Federation	9	77.0–90.2	16	67.0–72.6	7	63.4–69.1	67.5–75.3	69.9–75.7
	Fluminense Federal University	Brazil	3	71.9–75.8	8	65.2–69.2	16	61.9–66.8	84.8–90.0	69.9–75.7
	FPT University	Vietnam	16	72.7–79.6	11	71.5–78.3	4	69.3–74.7	59.9–67.4	69.9–75.7
	Future University in Egypt	Egypt	7	77.3	4	62.1–65.6	10	62.2–68.7	59.9–67.4	69.9–75.7
	Gdańsk University of Technology	Poland	12	73.1–81.4	11	71.5–78.3	6	62.5–71.7	84.8–90.0	69.9–75.7
	Government College Women University, Sialkot	Pakistan	4	83.0	12	73.1–81.4	5	59.2–63.0	59.9–67.4	69.9–75.7
	Gulf University for Science and Technology	Kuwait	5	71.6	4	69.3–74.7	8	65.2–69.2	67.5–75.3	69.9–75.7
	Hasanuddin University	Indonesia	14	79.9	15	64.7–76.3	3	60.0–67.5	67.5–75.3	69.9–75.7
	Ibaraki University	Japan	8	69.3–73.8	16	67.0–72.6	7	59.6–63.3	67.5–75.3	69.9–75.7
	Ibn Tofaïl University	Morocco	7	70.2	2	54.4–61.5	4	56.3–62.0	80.1–84.7	69.9–75.7
	Ifugao State University	Philippines	2	74.7	16	61.9–66.8	5	55.3–59.1	67.5–75.3	69.9–75.7
	Indiana University Bloomington	United States	5	59.2–63.0	16	67.0–72.6	13	70.3	67.5–75.3	69.9–75.7
	Indian Institute of Technology Guwahati	India	9	92.3	7	63.4–69.1	4	65.7–69.2	36.9–52.8	69.9–75.7
	Instituto Politécnico de Bragança	Portugal	5	70.1	4	65.7–69.2	10	62.2–68.7	36.9–52.8	69.9–75.7
	International University of Rabat	Morocco	8	80.2	16	72.7–79.6	1	62.4–69.6	59.9–67.4	69.9–75.7
	Iran University of Medical Sciences	Iran	3	83.6	10	77.9	4	75.0	36.9–52.8	69.9–75.7
	Irkutsk National Research Technical University	Russian Federation	8	65.2–69.2	12	57.7–65.4	9	65.2–76.9	67.5–75.3	69.9–75.7
	ISCTE-University Institute of Lisbon	Portugal	16	67.0–72.6	11	71.5–78.3	8	61.2–65.1	67.5–75.3	69.9–75.7
	Jagiellonian University	Poland	16	72.7–79.6	11	71.5–78.3	3	71.9–75.8	36.9–52.8	69.9–75.7
	Jeju National University	South Korea	12	73.1–81.4	11	71.5–78.3	2	61.6–71.8	84.8–90.0	69.9–75.7
	Jordan University of Science and Technology	Jordan	3	90.8	6	62.5–71.7	4	56.3–62.0	67.5–75.3	69.9–75.7
	Kagoshima University	Japan	3	67.6–71.8	15	64.7–76.3	2	61.6–71.8	84.8–90.0	69.9–75.7
	Kanazawa University	Japan	3	75.9–80.9	12	57.7–65.4	16	51.3–61.8	67.5–75.3	69.9–75.7
	Kaohsiung Medical University	Taiwan	3	93.3	16	67.0–72.6	5	59.2–63.0	67.5–75.3	69.9–75.7
	Katholische Universität Eichstätt-Ingolstadt	Germany	12	82.8	4	78.6	13	72.8	36.9–52.8	69.9–75.7
	Kerman University of Medical Sciences	Iran	4	80.5	3	75.9–80.9	5	59.2–63.0	36.9–52.8	69.9–75.7
	King Khalid University	Saudi Arabia	7	63.4–69.1	3	67.6–71.8	6	62.5–71.7	52.9–59.7	69.9–75.7
	Kursk State Medical University	Russian Federation	3	84.5	10	75.4	8	65.2–69.2	36.9–52.8	69.9–75.7
	Lebanese American University	Lebanon	8	81.4	1	78.5	5	59.2–63.0	84.8–90.0	69.9–75.7
	Lucian Blaga University of Sibiu	Romania	4	77.9	5	59.2–63.0	8	65.2–69.2	52.9–59.7	69.9–75.7
	Maastricht University	Netherlands	12	73.1–81.4	3	75.9–80.9	16	67.0–72.6	52.9–59.7	69.9–75.7
	Mae Fah Luang University	Thailand	5	63.1–68.2	11	64.4–71.4	3	43.1–51.1	67.5–75.3	69.9–75.7
	Maejo University	Thailand	12	73.1–81.4	7	63.4–69.1	2	54.4–61.5	52.9–59.7	69.9–75.7
	Masaryk University	Czechia	16	79.9	12	73.1–81.4	11	71.5–78.3	67.5–75.3	69.9–75.7
	Metropolitan Autonomous University	Mexico	3	83.3	8	73.9	5	63.1–68.2	59.9–67.4	69.9–75.7
	Ming Chi University of Technology	Taiwan	9	77.0–90.2	8	61.2–65.1	12	57.7–65.4	52.9–59.7	69.9–75.7
	Moscow Institute of Physics and Technology (MIPT)	Russian Federation	9	77.0–90.2	8	61.2–65.1	16	61.9–66.8	59.9–67.4	69.9–75.7
	Mutah University	Jordan	7	73.8	16	72.7–79.6	4	56.3–62.0	67.5–75.3	69.9–75.7
	Nanhua University	Taiwan	4	65.7–69.2	7	59.6–63.3	10	56.5–62.1	67.5–75.3	69.9–75.7
	National Central University	Taiwan	9	65.2–76.9	10	62.2–68.7	14	58.8–69.8	75.4–80.0	69.9–75.7
	National Changhua University of Education	Taiwan	4	75.9	7	63.4–69.1	10	68.8–75.2	75.4–80.0	69.9–75.7
	National Economics University	Vietnam	16	72.7–79.6	8	69.3–73.8	4	50.0–56.2	59.9–67.4	69.9–75.7
	National Kaohsiung University of Science and Technology	Taiwan	12	65.6–73.0	9	65.2–76.9	7	59.6–63.3	90.7	69.9–75.7
	National Research Nuclear University MEPhI	Russian Federation	9	77.0–90.2	10	62.2–68.7	4	62.1–65.6	59.9–67.4	69.9–75.7

Shaping sustainability-conscious graduates

Universitas Padjadjaran promotes sustainable development by integrating tenets of sustainability into its courses and campus operations

Universitas Padjadjaran in Indonesia is actively supporting global efforts to mitigate climate collapse and promote sustainable development. Founded in 1957, the university's campus facilities and research centres play a crucial role in supporting its impact in the field of sustainability. The university's commitment to the United Nations' Sustainable Development Goals (SDGs) is included in its core academic values, says Rina Indiastuti, the university's rector.

"Universitas Padjadjaran integrates sustainability principles and the SDGs into its academic curriculum across various disciplines," says Indiastuti. The university offers a wide range of undergraduate and postgraduate programmes in subjects such as sustainable development, environmental studies, renewable energy and social justice.

The university has implemented smart building technology to create an environmentally friendly campus. In 2016, the university established the Sustainable Development Goals Center, which was the first of its kind in Indonesia, to design courses related to sustainability and carry out public awareness initiatives and community service. The Center for Environment and Sustainability Science and the Center for Economics and Development Studies also conduct interdisciplinary research related to sustainable development.

The university provides specialised research facilities and laboratories for research projects on various aspects of sustainability, such as environmental science, climate change mitigation and sustainable agriculture. The university also offers collaborative spaces, such as meeting rooms, seminar halls and coworking spaces, where researchers, students and faculty members can come together to exchange ideas, share knowledge and work on interdisciplinary projects related to sustainability. To strengthen interdisciplinary and transdisciplinary collaboration, the university delivers postgraduate and doctoral programmes using coworking spaces, collaborative hubs and hybrid rooms.

The university offers many experiential opportunities related to the SDGs, such as internships, service-learning projects and volunteering opportunities. "These projects allow students to address community needs, develop social responsibility skills and apply their academic knowledge," Indiastuti says. "By offering these diverse opportunities for students to engage in real-world problem-solving and skills development, the university prepares its graduates to become well-rounded professionals equipped to address complex challenges and make positive contributions to society."

Universitas Padjadjaran collaborates with other universities, institutions and government agencies to enhance its impact and global reach through joint initiatives and partnerships. Such collaborations enable the university to promote academic exchange, sustainable development research, technology transfer and student and faculty mobility, says Indiastuti.

The university is committed to strengthening its sustainability efforts and contributions. To achieve this, it plans to implement green campus initiatives and sustainable infrastructure, expand community engagement programmes and invite more opportunities for collaborative research. Additionally, the university aims to establish research grants, scholarships and fellowships for students and faculty members conducting research in areas such as climate change and sustainable development. "Investing in sustainability efforts at Universitas Padjadjaran not only benefits the institution but also empowers students to become agents of positive change in their communities and beyond," Indiastuti concludes.

To find out more about Universitas Padjadjaran, visit unpad.ac.id

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Impact rank 2024	Institution	Country/region	SDG	SDG score	SDG	SDG score	SDG	SDG score	SDG 17 score	Overall score
401–600	National Taipei University of Technology	Taiwan	9	77.0–90.2	8	52.8–61.1	7	46.4–55.2	67.5–75.3	69.9–75.7
(cont)	National Taiwan Normal University	Taiwan	3	75.9–80.9	11	71.5–78.3	7	59.6–63.3	75.4–80.0	69.9–75.7
	National Taiwan University of Science and Technology (Taiwan Tech)	Taiwan	9	98.3	12	57.7–65.4	6	48.4–55.3	67.5–75.3	69.9–75.7
	National University of Distance Education (UNED)	Spain	16	82.1	10	62.2–68.7	8	61.2–65.1	67.5–75.3	69.9–75.7
	National University of Kaohsiung	Taiwan	16	72.7–79.6	7	63.4–69.1	12	65.6–73.0	67.5–75.3	69.9–75.7
	National University of Sciences and Technology	Pakistan	7	70.4	9	77.0–90.2	12	65.6–73.0	67.5–75.3	69.9–75.7
	October 6 University	Egypt	8	69.3–73.8	3	71.9–75.8	12	65.6–73.0	59.9–67.4	69.9–75.7
	Old Dominion University	United States	5	68.3	10	75.3	3	67.6–71.8	36.9–52.8	69.9–75.7
	Osaka Metropolitan University	Japan	9	77.0–90.2	16	67.0–72.6	2	61.6–71.8	52.9–59.7	69.9–75.7
	Palacký University Olomouc	Czechia	4	75.0	3	75.9–80.9	5	63.1–68.2	84.8–90.0	69.9–75.7
	Polytechnic University of Turin	Italy	9	95.0	11	71.5–78.3	6	62.5–71.7	52.9–59.7	69.9–75.7
	Pontifical Catholic University of Peru	Peru	13	70.8	16	61.9–66.8	8	61.2–65.1	67.5–75.3	69.9–75.7
	Pontifical Catholic University of Valparaíso	Chile	1	73.4	16	67.0–72.6	14	71.0	36.9–52.8	69.9–75.7
	Riga Technical University	Latvia	9	77.0–90.2	7	63.4–69.1	8	69.3–73.8	59.9–67.4	69.9–75.7
	Robert Gordon University	United Kingdom	16	79.8	5	63.1–68.2	8	69.3–73.8	67.5–75.3	69.9–75.7
	Rowan University	United States	3	75.9–80.9	5	63.1–68.2	1	62.4–69.6	52.9–59.7	69.9–75.7
	Ruhr University Bochum	Germany	9	90.6	4	65.7–69.2	3	60.0–67.5	36.9–52.8	69.9–75.7
	Ryukoku University	Japan	2	61.6–71.8	11	71.5–78.3	7	59.6–63.3	75.4–80.0	69.9–75.7
	Sakarya University	Turkey	11	64.4–71.4	12	57.7–65.4	1	62.4–69.6	59.9–67.4	69.9–75.7
	Shanghai Normal University	China	8	78.0	5	63.1–68.2	4	75.1	36.9–52.8	69.9–75.7
	Shantou University	China	8	69.3–73.8	3	67.6–71.8	16	51.3–61.8	52.9–59.7	69.9–75.7
	Shimane University	Japan	3	67.6–71.8	2	54.4–61.5	12	57.7–65.4	67.5–75.3	69.9–75.7
	Simón Bolívar University (Colombia)	Colombia	1	78.3	3	71.9–75.8	5	59.2–63.0	67.5–75.3	69.9–75.7
	Sofia University	Bulgaria	7	63.4–69.1	16	67.0–72.6	5	55.3–59.1	67.5–75.3	69.9–75.7
	Sogang University	South Korea	9	93.3	1	57.0–62.3	7	46.4–55.2	67.5–75.3	69.9–75.7
	Soochow University, China	China	9	77.0–90.2	4	65.7–69.2	3	67.6–71.8	36.9–52.8	69.9–75.7
	Sorbonne University	France	8	69.3–73.8	9	65.2–76.9	11	64.4–71.4	59.9–67.4	69.9–75.7
	Southern Cross University	Australia	5	59.2–63.0	8	65.2–69.2	10	68.8–75.2	67.5–75.3	69.9–75.7
	Srinakharinwirot University	Thailand	4	69.3–74.7	8	61.2–65.1	5	48.2–55.2	36.9–52.8	69.9–75.7
	SRUC (Scotland's Rural College)	United Kingdom	7	80.2	2	74.4	15	64.7–76.3	59.9–67.4	69.9–75.7
	Suez Canal University	Egypt	7	63.4–69.1	3	67.6–71.8	8	61.2–65.1	67.5–75.3	69.9–75.7
	Sungkyunkwan University (SKKU)	South Korea	9	98.2	7	69.7	1	69.9	52.9–59.7	69.9–75.7
	SUNY University at Albany	United States	3	75.9–80.9	10	68.8–75.2	11	64.4–71.4	59.9–67.4	69.9–75.7
	Superior University	Pakistan	4	69.3–74.7	1	72.4	12	65.6–73.0	80.1–84.7	69.9–75.7
	Suranaree University of Technology	Thailand	1	62.4–69.6	2	61.6–71.8	7	55.5–59.5	67.5–75.3	69.9–75.7
	SWPS University	Poland	5	70.0	10	62.2–68.7	3	60.0–67.5	59.9–67.4	69.9–75.7
	Tashkent State University of Law	Uzbekistan	8	69.3–73.8	5	55.3–59.1	4	62.1–65.6	80.1–84.7	69.9–75.7
	Technical University of Madrid	Spain	9	77.0–90.2	13	71.9	11	56.8–64.3	67.5–75.3	69.9–75.7
	Tecnológico de Costa Rica	Costa Rica	15	81.5	2	61.6–71.8	13	70.9	67.5–75.3	69.9–75.7
	The Hashemite University	Jordan	7	70.7	8	65.2–69.2	13	60.9–69.4	67.5–75.3	69.9–75.7
	The University of Jordan	Jordan	2	84.1	3	75.9–80.9	7	55.5–59.5	59.9–67.4	69.9–75.7
	The University of Tulsa	United States	16	72.7–79.6	8	65.2–69.2	4	65.7–69.2	59.9–67.4	69.9–75.7
	Tokushima University	Japan	9	77.0–90.2	3	71.9–75.8	11	64.4–71.4	59.9–67.4	69.9–75.7
	Tokyo University of Science	Japan	9	77.0–90.2	12	41.1–57.4	6	48.4–55.3	75.4–80.0	69.9–75.7
	Ton Duc Thang University	Vietnam	7	63.4–69.1	8	65.2–69.2	11	64.4–71.4	80.1–84.7	69.9–75.7
	Tzu Chi University	Taiwan	3	75.9–80.9	12	65.6–73.0	6	55.4–62.4	75.4–80.0	69.9–75.7
	UEH University	Vietnam	8	76.2	1	57.0–62.3	16	51.3–61.8	59.9–67.4	69.9–75.7
	United International University	Bangladesh	8	69.3–73.8	7	63.4–69.1	4	56.3–62.0	59.9–67.4	69.9–75.7
	Universidad Autónoma de Chile	Chile	3	71.9–75.8	4	69.3–74.7	16	51.3–61.8	52.9–59.7	69.9–75.7
	Universidad Autónoma del Estado de Hidalgo	Mexico	12	73.1–81.4	3	75.9–80.9	16	67.0–72.6	59.9–67.4	69.9–75.7
	Universidad Católica de la Santísima Concepción	Chile	4	76.5	5	63.1–68.2	16	61.9–66.8	59.9–67.4	69.9–75.7

Impact rank 2024	Institution	Country/region	Best scores by rank						SDG 17 score	Overall score
			SDG	SDG score	SDG	SDG score	SDG	SDG score		
401–600	Universidade Estadual de Maringá	Brazil	8	65.2–69.2	16	61.9–66.8	5	48.2–55.2	75.4–80.0	69.9–75.7
(cont)	Universidade Federal de Ciências da Saúde de Porto Alegre (UFCSPA)	Brazil	5	63.1–68.2	3	75.9–80.9	16	51.3–61.8	59.9–67.4	69.9–75.7
	Universidade Federal de São Paulo (UNIFESP)	Brazil	5	55.3–59.1	3	60.0–67.5	8	52.8–61.1	67.5–75.3	69.9–75.7
	Universidade Federal do ABC (UFABC)	Brazil	16	83.0	2	74.2	11	64.4–71.4	52.9–59.7	69.9–75.7
	Universidad Nacional del Litoral	Argentina	16	79.7	5	59.2–63.0	7	55.5–59.5	36.9–52.8	69.9–75.7
	Universidad Pontificia Bolivariana (UPB)	Colombia	7	72.0	12	65.6–73.0	13	53.5–60.6	59.9–67.4	69.9–75.7
	Universidad San Francisco de Quito	Ecuador	13	60.9–69.4	4	65.7–69.2	14	58.8–69.8	75.4–80.0	69.9–75.7
	Universidad Técnica Particular de Loja	Ecuador	1	73.4	5	59.2–63.0	16	67.0–72.6	67.5–75.3	69.9–75.7
	Universita IULM	Italy	5	69.7	16	72.7–79.6	10	68.8–75.2	59.9–67.4	69.9–75.7
	Universitat Politècnica de Catalunya	Spain	9	77.0–90.2	13	72.5	11	71.5–78.3	59.9–67.4	69.9–75.7
	Universiti Malaysia Kelantan	Malaysia	8	65.2–69.2	7	59.6–63.3	5	59.2–63.0	75.4–80.0	69.9–75.7
	Universiti Putra Malaysia	Malaysia	11	64.4–71.4	2	61.6–71.8	12	57.7–65.4	67.5–75.3	69.9–75.7
	University of Alicante	Spain	16	82.9	12	65.6–73.0	7	63.4–69.1	59.9–67.4	69.9–75.7
	University of Azuay	Ecuador	8	52.8–61.1	16	51.3–61.8	1	57.0–62.3	80.1–84.7	69.9–75.7
	University of Basrah	Iraq	6	62.5–71.7	4	65.7–69.2	11	64.4–71.4	80.1–84.7	69.9–75.7
	University of Bayreuth	Germany	9	91.1	3	67.6–71.8	4	62.1–65.6	59.9–67.4	69.9–75.7
	University of Beira Interior	Portugal	3	75.9–80.9	7	55.5–59.5	1	62.4–69.6	80.1–84.7	69.9–75.7
	University of Brasília	Brazil	16	67.0–72.6	4	65.7–69.2	8	65.2–69.2	52.9–59.7	69.9–75.7
	University of Brawijaya	Indonesia	2	74.4	8	61.2–65.1	1	62.4–69.6	67.5–75.3	69.9–75.7
	University of Burgos	Spain	5	55.3–59.1	8	52.8–61.1	16	51.3–61.8	84.8–90.0	69.9–75.7
	University of Chile	Chile	8	69.3–73.8	3	67.6–71.8	5	48.2–55.2	36.9–52.8	69.9–75.7
	University of Costa Rica	Costa Rica	16	72.7–79.6	3	71.9–75.8	14	70.5	80.1–84.7	69.9–75.7
	University of Crete	Greece	4	69.3–74.7	5	48.2–55.2	11	64.4–71.4	59.9–67.4	69.9–75.7
	University of East London	United Kingdom	10	68.8–75.2	5	55.3–59.1	8	52.8–61.1	52.9–59.7	69.9–75.7
	University of Faisalabad	Pakistan	4	79.1	2	75.8	3	67.6–71.8	75.4–80.0	69.9–75.7
	University of Granada	Spain	3	81.5	9	77.0–90.2	5	59.2–63.0	52.9–59.7	69.9–75.7
	University of Lahore	Pakistan	3	75.9–80.9	12	73.1–81.4	2	61.6–71.8	75.4–80.0	69.9–75.7
	University of León	Spain	5	59.2–63.0	3	60.0–67.5	16	61.9–66.8	75.4–80.0	69.9–75.7
	University of Manitoba	Canada	16	67.0–72.6	3	60.0–67.5	6	62.5–71.7	67.5–75.3	69.9–75.7
	University of Navarra	Spain	9	77.0–90.2	3	75.9–80.9	8	69.3–73.8	36.9–52.8	69.9–75.7
	University of New Brunswick UNB	Canada	10	68.8–75.2	8	65.2–69.2	5	55.3–59.1	75.4–80.0	69.9–75.7
	University of Oum El Bouaghi	Algeria	7	55.5–59.5	8	61.2–65.1	12	57.7–65.4	75.4–80.0	69.9–75.7
	University of Phayao	Thailand	5	63.1–68.2	4	69.3–74.7	16	65.6–73.0	59.9–67.4	69.9–75.7
	University of Pisa	Italy	5	63.1–68.2	10	68.8–75.2	3	71.9–75.8	67.5–75.3	69.9–75.7
	University of Pittsburgh-Pittsburgh campus	United States	5	59.2–63.0	13	60.9–69.4	10	62.2–68.7	67.5–75.3	69.9–75.7
	University of Regina	Canada	5	55.3–59.1	11	64.4–71.4	13	60.9–69.4	59.9–67.4	69.9–75.7
	University of the Philippines	Philippines	3	71.9–75.8	5	59.2–63.0	11	64.4–71.4	75.4–80.0	69.9–75.7
	University of the Ryukyus	Japan	14	58.8–69.8	12	57.7–65.4	15	55.2–64.6	80.1–84.7	69.9–75.7
	University of the Western Cape	South Africa	5	63.1–68.2	10	68.8–75.2	4	65.7–69.2	80.1–84.7	69.9–75.7
	University of Turku	Finland	11	71.5–78.3	16	67.0–72.6	13	71.8	52.9–59.7	69.9–75.7
	University of Tuscia	Italy	10	76.6	7	46.4–55.2	15	55.2–64.6	67.5–75.3	69.9–75.7
	University of Valladolid	Spain	16	72.7–79.6	5	63.1–68.2	7	63.4–69.1	36.9–52.8	69.9–75.7
	University of Veterinary and Animal Sciences, Lahore	Pakistan	2	75.6	3	71.9–75.8	7	46.4–55.2	59.9–67.4	69.9–75.7
	University of Warsaw	Poland	5	63.1–68.2	9	65.2–76.9	10	56.5–62.1	67.5–75.3	69.9–75.7
	Verona University	Italy	5	63.1–68.2	10	68.8–75.2	4	65.7–69.2	59.9–67.4	69.9–75.7
	Vietnam National University, Hanoi	Vietnam	8	65.2–69.2	5	48.2–55.2	16	51.3–61.8	52.9–59.7	69.9–75.7
	Yamagata University	Japan	9	77.0–90.2	8	61.2–65.1	15	64.7–76.3	67.5–75.3	69.9–75.7
	Yamaguchi University	Japan	2	61.6–71.8	9	65.2–76.9	16	61.9–66.8	67.5–75.3	69.9–75.7
	Yeditepe University	Turkey	5	59.2–63.0	12	65.6–73.0	15	64.7–76.3	75.4–80.0	69.9–75.7
	Yokohama City University	Japan	3	71.9–75.8	12	65.6–73.0	8	52.8–61.1	59.9–67.4	69.9–75.7
	Yuan Ze University	Taiwan	9	77.0–90.2	4	50.0–56.2	12	41.1–57.4	67.5–75.3	69.9–75.7

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Impact rank 2024	Institution	Country/region	SDG	SDG score	SDG	SDG score	SDG	SDG score	SDG 17 score	Overall score
601–800	Akita University	Japan	3	71.9–75.8	12	57.7–65.4	8	43.1–52.7	52.9–59.7	64.5–69.8
	Al-Mustaqbal University	Iraq	7	63.4–69.1	3	71.9–75.8	16	67.0–72.6	75.4–80.0	64.5–69.8
	Al-Quds University	Palestine	3	81.3	6	55.4–62.4	13	53.5–60.6	52.9–59.7	64.5–69.8
	Amity University, Gurugram	India	15	64.7–76.3	7	46.4–55.2	3	51.2–59.9	75.4–80.0	64.5–69.8
	Ankara University	Turkey	9	65.2–76.9	5	55.3–59.1	4	62.1–65.6	36.9–52.8	64.5–69.8
	Applied Science Private University	Jordan	10	68.8–75.2	16	67.0–72.6	12	65.6–73.0	52.9–59.7	64.5–69.8
	Arts et Métiers	France	9	77.0–90.2	8	65.2–69.2	4	50.0–56.2	36.9–52.8	64.5–69.8
	Auburn University	United States	3	67.6–71.8	2	54.4–61.5	14	48.3–58.7	67.5–75.3	64.5–69.8
	Aydın Adnan Menderes University	Turkey	4	78.8	9	77.0–90.2	3	67.6–71.8	1.7–36.8	64.5–69.8
	Bartin University	Turkey	12	73.1–81.4	6	62.5–71.7	16	61.9–66.8	52.9–59.7	64.5–69.8
	Batangas State University	Philippines	5	63.1–68.2	15	64.7–76.3	1	62.4–69.6	67.5–75.3	64.5–69.8
	Batterjee Medical College	Saudi Arabia	4	69.3–74.7	3	71.9–75.8	5	55.3–59.1	75.4–80.0	64.5–69.8
	Bernardo O'Higgins University	Chile	4	69.3–74.7	5	55.3–59.1	3	60.0–67.5	59.9–67.4	64.5–69.8
	Boğaziçi University	Turkey	9	77.0–90.2	5	59.2–63.0	4	69.3–74.7	36.9–52.8	64.5–69.8
	Centurion University of Technology and Management	India	2	80.6	1	70.2	14	71.5	84.8–90.0	64.5–69.8
	Chang Gung University	Taiwan	3	75.9–80.9	9	65.2–76.9	10	47.2–56.4	75.4–80.0	64.5–69.8
	Chaoyang University of Technology	Taiwan	4	65.7–69.2	10	62.2–68.7	8	61.2–65.1	67.5–75.3	64.5–69.8
	Chiang Mai Rajabhat University	Thailand	8	61.2–65.1	7	59.6–63.3	11	44.9–56.6	52.9–59.7	64.5–69.8
	Chung Shan Medical University	Taiwan	3	82.8	5	48.2–55.2	10	47.2–56.4	67.5–75.3	64.5–69.8
	Comenius University in Bratislava	Slovakia	16	80.9	3	83.6	4	44.2–49.9	52.9–59.7	64.5–69.8
	Cukurova University	Turkey	2	74.8	9	65.2–76.9	12	57.7–65.4	59.9–67.4	64.5–69.8
	Damietta University	Egypt	7	63.4–69.1	16	61.9–66.8	11	56.8–64.3	59.9–67.4	64.5–69.8
	Diego Portales University	Chile	5	55.3–59.1	4	62.1–65.6	10	62.2–68.7	52.9–59.7	64.5–69.8
	DIT University	India	6	74.9	7	63.4–69.1	3	51.2–59.9	59.9–67.4	64.5–69.8
	Dr D. Y. Patil Vidyapeeth, Pune	India	3	83.2	5	59.2–63.0	7	46.4–55.2	36.9–52.8	64.5–69.8
	Eindhoven University of Technology	Netherlands	9	99.2	11	56.8–64.3	7	46.4–55.2	52.9–59.7	64.5–69.8
	El Bosque University	Colombia	3	75.9–80.9	16	61.9–66.8	5	48.2–55.2	67.5–75.3	64.5–69.8
	Euromed University of Fez	Morocco	4	65.7–69.2	8	52.8–61.1	7	46.4–55.2	67.5–75.3	64.5–69.8
	Federal University of Pernambuco	Brazil	3	71.9–75.8	8	61.2–65.1	4	56.3–62.0	59.9–67.4	64.5–69.8
	Federico Santa María Technical University	Chile	4	77.5	7	63.4–69.1	8	52.8–61.1	52.9–59.7	64.5–69.8
	Fundación Universitaria del Área Andina	Colombia	12	57.7–65.4	1	57.0–62.3	3	51.2–59.9	59.9–67.4	64.5–69.8
	General Sir John Kotelawala Defence University	Sri Lanka	5	68.6	4	77.3	10	56.5–62.1	52.9–59.7	64.5–69.8
	Government College Women University Faisalabad	Pakistan	5	76.1	2	61.6–71.8	4	62.1–65.6	36.9–52.8	64.5–69.8
	Guangdong University of Technology	China	9	97.2	11	56.8–64.3	13	53.5–60.6	36.9–52.8	64.5–69.8
	Hanoi University of Science and Technology	Vietnam	8	76.6	7	59.6–63.3	4	50.0–56.2	52.9–59.7	64.5–69.8
	Heliopolis University for Sustainable Development	Egypt	7	59.6–63.3	3	60.0–67.5	12	57.7–65.4	67.5–75.3	64.5–69.8
	Hindustan Institute of Technology and Science	India	6	74.7	12	73.1–81.4	7	55.5–59.5	75.4–80.0	64.5–69.8
	Hungarian University of Agriculture and Life Sciences	Hungary	8	61.2–65.1	2	54.4–61.5	15	55.2–64.6	67.5–75.3	64.5–69.8
	Ilma University	Pakistan	7	73.0	1	78.2	6	73.1	36.9–52.8	64.5–69.8
	Immanuel Kant Baltic Federal University	Russian Federation	8	65.2–69.2	10	62.2–68.7	16	61.9–66.8	36.9–52.8	64.5–69.8
	Indian Institute of Management Mumbai	India	4	76.9	9	77.0–90.2	8	52.8–61.1	36.9–52.8	64.5–69.8
	Institut national de la recherche scientifique (INRS)	Canada	9	77.0–90.2	10	68.8–75.2	5	55.3–59.1	52.9–59.7	64.5–69.8
	Istanbul Bilgi University	Turkey	5	55.3–59.1	16	61.9–66.8	10	56.5–62.1	36.9–52.8	64.5–69.8
	Istanbul Medeniyet University	Turkey	12	65.6–73.0	3	67.6–71.8	8	52.8–61.1	67.5–75.3	64.5–69.8
	Istanbul University-Cerrahpaşa	Turkey	9	77.0–90.2	3	75.9–80.9	5	42.1–48.1	52.9–59.7	64.5–69.8
	ITMO University	Russian Federation	9	95.0	8	52.8–61.1	1	57.0–62.3	36.9–52.8	64.5–69.8
	IUBAT – International University of Business Agriculture and Technology	Bangladesh	8	52.8–61.1	4	56.3–62.0	1	43.6–52.7	80.1–84.7	64.5–69.8
	Jouf University	Saudi Arabia	7	63.4–69.1	3	60.0–67.5	16	51.3–61.8	67.5–75.3	64.5–69.8
	Kafrelsheikh University	Egypt	2	61.6–71.8	12	65.6–73.0	16	61.9–66.8	59.9–67.4	64.5–69.8

Impact rank 2024	Institution	Country/region	SDG	SDG score	SDG	SDG score	SDG	SDG score	SDG 17 score	Overall score
601–800	Khazar University	Azerbaijan	7	63.4–69.1	11	64.4–71.4	12	57.7–65.4	67.5–75.3	64.5–69.8
(cont)	King Mongkut's Institute of Technology Ladkrabang	Thailand	4	69.3–74.7	9	65.2–76.9	8	52.8–61.1	36.9–52.8	64.5–69.8
	King Mongkut's University of Technology North Bangkok	Thailand	7	63.4–69.1	9	57.3–65.1	12	41.1–57.4	75.4–80.0	64.5–69.8
	Klaipeda University	Lithuania	4	75.9	5	48.2–55.2	10	47.2–56.4	59.9–67.4	64.5–69.8
	KL University	India	7	72.3	12	65.6–73.0	6	62.5–71.7	52.9–59.7	64.5–69.8
	Krakow University of Economics	Poland	8	65.2–69.2	10	62.2–68.7	5	48.2–55.2	36.9–52.8	64.5–69.8
	Lodz University of Technology	Poland	8	69.3–73.8	5	55.3–59.1	9	57.3–65.1	67.5–75.3	64.5–69.8
	Lviv Polytechnic National University	Ukraine	16	67.0–72.6	12	57.7–65.4	8	52.8–61.1	75.4–80.0	64.5–69.8
	Macau University of Science and Technology	Macao	11	81.5	16	67.0–72.6	9	65.2–76.9	59.9–67.4	64.5–69.8
	Mahatma Gandhi University	India	4	69.3–74.7	5	63.1–68.2	10	56.5–62.1	36.9–52.8	64.5–69.8
	Makerere University	Uganda	3	67.6–71.8	16	61.9–66.8	13	53.5–60.6	80.1–84.7	64.5–69.8
	Manipal University Jaipur	India	12	73.1–81.4	15	82.6	11	71.5–78.3	67.5–75.3	64.5–69.8
	Marche Polytechnic University	Italy	9	77.0–90.2	7	59.6–63.3	3	60.0–67.5	52.9–59.7	64.5–69.8
	Mariano Marcos State University	Philippines	7	63.4–69.1	5	55.3–59.1	8	61.2–65.1	75.4–80.0	64.5–69.8
	Mazandaran University of Medical Sciences	Iran	3	71.9–75.8	4	69.3–74.7	5	55.3–59.1	36.9–52.8	64.5–69.8
	Middle East University	Jordan	16	61.9–66.8	7	59.6–63.3	13	53.5–60.6	52.9–59.7	64.5–69.8
	Mie University	Japan	2	72.5	14	69.9	12	57.7–65.4	67.5–75.3	64.5–69.8
	Modern University for Business and Science	Lebanon	5	63.1–68.2	10	68.8–75.2	4	62.1–65.6	36.9–52.8	64.5–69.8
	Mohammed V University of Rabat	Morocco	7	55.5–59.5	5	48.2–55.2	8	52.8–61.1	52.9–59.7	64.5–69.8
	Multimedia University	Malaysia	8	65.2–69.2	4	65.7–69.2	16	51.3–61.8	67.5–75.3	64.5–69.8
	Mykolas Romeris University	Lithuania	5	63.1–68.2	16	67.0–72.6	10	62.2–68.7	36.9–52.8	64.5–69.8
	Naresuan University	Thailand	5	63.1–68.2	8	61.2–65.1	3	60.0–67.5	52.9–59.7	64.5–69.8
	National Chin-Yi University of Technology	Taiwan	7	55.5–59.5	12	41.1–57.4	6	48.4–55.3	52.9–59.7	64.5–69.8
	National Chung Cheng University	Taiwan	7	59.6–63.3	16	61.9–66.8	12	57.7–65.4	59.9–67.4	64.5–69.8
	National Institute of Applied Sciences of Lyon (INSA Lyon)	France	11	64.4–71.4	7	59.6–63.3	10	62.2–68.7	36.9–52.8	64.5–69.8
	National Institute of Development Administration	Thailand	8	61.2–65.1	5	48.2–55.2	16	51.3–61.8	52.9–59.7	64.5–69.8
	National Pingtung University	Taiwan	4	75.6	7	59.6–63.3	11	44.9–56.6	75.4–80.0	64.5–69.8
	National Taipei University	Taiwan	16	72.7–79.6	11	64.4–71.4	8	52.8–61.1	59.9–67.4	64.5–69.8
	National University of Medical Sciences (NUMS)	Pakistan	3	83.1	4	65.7–69.2	5	55.3–59.1	67.5–75.3	64.5–69.8
	National University of Modern Languages (NUML)	Pakistan	7	81.1	13	60.9–69.4	4	56.3–62.0	67.5–75.3	64.5–69.8
	National University of Uzbekistan named after Mirzo Ulugbek	Uzbekistan	6	79.7	15	84.1	2	77.3	80.1–84.7	64.5–69.8
	Necmettin Erbakan University	Turkey	5	63.1–68.2	4	69.3–74.7	10	68.8–75.2	36.9–52.8	64.5–69.8
	NED University of Engineering and Technology	Pakistan	9	77.0–90.2	7	63.4–69.1	4	65.7–69.2	67.5–75.3	64.5–69.8
	Nelson Mandela University	South Africa	14	70.3	4	50.0–56.2	13	46.7–53.4	67.5–75.3	64.5–69.8
	ORT Uruguay University	Uruguay	16	67.0–72.6	12	65.6–73.0	4	56.3–62.0	59.9–67.4	64.5–69.8
	Palestine Technical University – Kadoorie	Palestine	4	69.3–74.7	10	68.8–75.2	6	55.4–62.4	36.9–52.8	64.5–69.8
	Plekhanov Russian University of Economics	Russian Federation	4	69.3–74.7	8	52.8–61.1	5	48.2–55.2	52.9–59.7	64.5–69.8
	Polytechnic Institute of Setúbal	Portugal	5	68.8	4	56.3–62.0	11	44.9–56.6	67.5–75.3	64.5–69.8
	Pondicherry University	India	7	59.6–63.3	4	65.7–69.2	10	62.2–68.7	75.4–80.0	64.5–69.8
	Pontifical Catholic University of Minas Gerais	Brazil	16	67.0–72.6	3	60.0–67.5	1	62.4–69.6	67.5–75.3	64.5–69.8
	Pontifícia Universidade Católica do Paraná	Brazil	8	69.3–73.8	3	60.0–67.5	4	56.3–62.0	36.9–52.8	64.5–69.8
	Positivo University	Brazil	4	77.2	3	51.2–59.9	16	51.3–61.8	59.9–67.4	64.5–69.8
	Prince Sattam Bin Abdulaziz University	Saudi Arabia	4	69.3–74.7	5	59.2–63.0	3	51.2–59.9	59.9–67.4	64.5–69.8
	Rajshahi University of Engineering and Technology	Bangladesh	4	69.3–74.7	8	65.2–69.2	2	54.4–61.5	36.9–52.8	64.5–69.8
	Russian Biotechnological University (BIOTECH)	Russian Federation	4	65.7–69.2	5	55.3–59.1	12	57.7–65.4	59.9–67.4	64.5–69.8
	Saint Louis University (Philippines)	Philippines	5	63.1–68.2	12	57.7–65.4	3	60.0–67.5	67.5–75.3	64.5–69.8
	Sathyabama Institute of Science and Technology	India	7	63.4–69.1	15	78.2	14	58.8–69.8	75.4–80.0	64.5–69.8
	Saudi Electronic University	Saudi Arabia	4	80.3	10	62.2–68.7	3	51.2–59.9	59.9–67.4	64.5–69.8
	Shiv Nadar University	India	7	63.4–69.1	2	61.6–71.8	15	55.2–64.6	67.5–75.3	64.5–69.8

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23rd

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Academics

29
Colleges

86
Departments /
Majors

4
Professional
Graduate Schools

10
Special Graduate
Schools

49
Affiliated Research
Institutions

7
Hospitals

Internationalization

620 Partner Universities in 84 Countries
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Over 1,800 outbound exchange students to more than 200 partner universities
Over 500 incoming exchange students from more than 40 different countries

Sustainable Development Goals (SDGs)

1 NO POVERTY	2 ZERO HUNGER	3 GOOD HEALTH AND WELL-BEING	6 CLEAN WATER AND SANITATION	8 DECENT WORK AND ECONOMIC GROWTH	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE	11 SUSTAINABLE CITIES AND COMMUNITIES	17 PARTNERSHIPS FOR THE GOALS
Top 13	Top 26	Top 57	Top 51	Top 4	Top 19	Top 28	Top 59

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Impact rank 2024	Institution	Country/region	Best scores by rank						SDG 17 score	Overall score
			SDG	SDG score	SDG	SDG score	SDG	SDG score		
601–800	Sivas Cumhuriyet University	Turkey	4	69.3–74.7	10	62.2–68.7	5	55.3–59.1	52.9–59.7	64.5–69.8
(cont)	Sophia University	Japan	13	60.9–69.4	5	48.2–55.2	10	47.2–56.4	36.9–52.8	64.5–69.8
	South Ural State University	Russian Federation	8	65.2–69.2	16	61.9–66.8	1	43.6–52.7	52.9–59.7	64.5–69.8
	South Valley University	Egypt	7	76.5	3	51.2–59.9	2	46.9–54.3	80.1–84.7	64.5–69.8
	Sri Sri University	India	6	62.5–71.7	2	61.6–71.8	12	65.6–73.0	75.4–80.0	64.5–69.8
	SRM Institute of Science and Technology	India	6	62.5–71.7	11	64.4–71.4	7	46.4–55.2	59.9–67.4	64.5–69.8
	Staffordshire University	United Kingdom	4	69.3–74.7	16	67.0–72.6	12	65.6–73.0	67.5–75.3	64.5–69.8
	State University of Malang	Indonesia	8	65.2–69.2	4	56.3–62.0	7	46.4–55.2	52.9–59.7	64.5–69.8
	Symbiosis International University	India	12	84.3	5	59.2–63.0	3	60.0–67.5	80.1–84.7	64.5–69.8
	Széchenyi István University	Hungary	11	71.5–78.3	16	61.9–66.8	8	61.2–65.1	75.4–80.0	64.5–69.8
	Tanta University	Egypt	7	71.6	16	67.0–72.6	3	60.0–67.5	59.9–67.4	64.5–69.8
	Tashkent Institute of Irrigation and Agricultural Mechanisation	Uzbekistan	2	76.3	7	70.9	13	60.9–69.4	67.5–75.3	64.5–69.8
	Technological University of Pereira	Colombia	15	64.7–76.3	7	55.5–59.5	5	48.2–55.2	75.4–80.0	64.5–69.8
	TED University	Turkey	16	80.5	5	55.3–59.1	4	44.2–49.9	59.9–67.4	64.5–69.8
	Teikyo University	Japan	3	67.6–71.8	16	61.9–66.8	10	47.2–56.4	59.9–67.4	64.5–69.8
	Temple University	United States	3	75.9–80.9	11	71.5–78.3	13	36.0–46.6	67.5–75.3	64.5–69.8
	The American College of Greece – Deree College	Greece	12	73.1–81.4	13	53.5–60.6	3	51.2–59.9	75.4–80.0	64.5–69.8
	The Catholic University of Korea	South Korea	9	77.0–90.2	3	67.6–71.8	1	57.0–62.3	36.9–52.8	64.5–69.8
	The University of the West Indies	Jamaica	3	71.9–75.8	5	55.3–59.1	13	53.5–60.6	67.5–75.3	64.5–69.8
	The Women University Multan	Pakistan	5	78.5	4	65.7–69.2	7	55.5–59.5	36.9–52.8	64.5–69.8
	Tokyo Medical and Dental University (TMDU)	Japan	3	86.2	9	77.0–90.2	8	30.7–43.0	52.9–59.7	64.5–69.8
	Tomsk Polytechnic University	Russian Federation	9	77.0–90.2	11	44.9–56.6	10	47.2–56.4	67.5–75.3	64.5–69.8
	Toyo University	Japan	16	61.9–66.8	12	57.7–65.4	2	61.6–71.8	75.4–80.0	64.5–69.8
	Tzu Chi University of Science and Technology	Taiwan	3	71.9–75.8	12	65.6–73.0	5	48.2–55.2	67.5–75.3	64.5–69.8
	Universidad Autónoma del Estado de Mexico (UAEMex)	Mexico	12	65.6–73.0	4	65.7–69.2	7	59.6–63.3	75.4–80.0	64.5–69.8
	Universidad Católica del Maule	Chile	4	69.3–74.7	3	67.6–71.8	8	52.8–61.1	36.9–52.8	64.5–69.8
	Universidad Católica San Antonio de Murcia (UCAM)	Spain	4	79.6	3	71.9–75.8	8	65.2–69.2	36.9–52.8	64.5–69.8
	Universidad Científica del Sur	Peru	3	81.3	6	55.4–62.4	13	60.9–69.4	75.4–80.0	64.5–69.8
	Universidade Federal de Ouro Preto (UFOP)	Brazil	4	65.7–69.2	1	62.4–69.6	7	55.5–59.5	36.9–52.8	64.5–69.8
	Universidade Federal de Sergipe	Brazil	8	65.2–69.2	16	61.9–66.8	3	60.0–67.5	59.9–67.4	64.5–69.8
	Universidade Nove de Julho (Uninove)	Brazil	4	65.7–69.2	10	62.2–68.7	5	55.3–59.1	36.9–52.8	64.5–69.8
	Universidad Francisco de Vitoria	Spain	3	75.9–80.9	4	75.1	12	65.6–73.0	80.1–84.7	64.5–69.8
	Universidad Nacional de Rosario	Argentina	5	76.9	4	56.3–62.0	10	47.2–56.4	36.9–52.8	64.5–69.8
	Universidad Peruana Cayetano Heredia	Peru	3	87.8	13	53.5–60.6	4	44.2–49.9	75.4–80.0	64.5–69.8
	Universidad Peruana de Ciencias Aplicadas (UPC)	Peru	3	60.0–67.5	5	48.2–55.2	8	52.8–61.1	80.1–84.7	64.5–69.8
	Universidad UTE	Ecuador	3	60.0–67.5	11	56.8–64.3	7	46.4–55.2	75.4–80.0	64.5–69.8
	Università della Svizzera italiana	Switzerland	16	72.7–79.6	3	60.0–67.5	12	41.1–57.4	52.9–59.7	64.5–69.8
	Universitas Muhammadiyah Yogyakarta	Indonesia	8	69.3–73.8	2	61.6–71.8	3	60.0–67.5	59.9–67.4	64.5–69.8
	Universitas Negeri Surabaya	Indonesia	5	59.2–63.0	8	61.2–65.1	4	56.3–62.0	36.9–52.8	64.5–69.8
	Universitas Sebelas Maret	Indonesia	8	69.3–73.8	2	61.6–71.8	4	65.7–69.2	36.9–52.8	64.5–69.8
	Universitas Sumatera Utara	Indonesia	3	67.6–71.8	5	48.2–55.2	7	46.4–55.2	59.9–67.4	64.5–69.8
	Universitat Ramon Llull	Spain	8	69.3–73.8	7	59.6–63.3	5	55.3–59.1	59.9–67.4	64.5–69.8
	Université Saint-Joseph de Beyrouth	Lebanon	9	77.0–90.2	16	67.0–72.6	3	60.0–67.5	36.9–52.8	64.5–69.8
	Universiti Malaysia Terengganu (UMT)	Malaysia	1	62.4–69.6	2	61.6–71.8	14	48.3–58.7	75.4–80.0	64.5–69.8
	Universiti Pendidikan Sultan Idris	Malaysia	4	75.7	1	74.6	11	64.4–71.4	59.9–67.4	64.5–69.8
	Universiti Tun Hussein Onn Malaysia (UTHM)	Malaysia	7	69.2	1	62.4–69.6	6	62.5–71.7	67.5–75.3	64.5–69.8
	University of Almería	Spain	8	69.3–73.8	11	71.5–78.3	10	62.2–68.7	36.9–52.8	64.5–69.8
	University of Baghdad	Iraq	6	62.5–71.7	11	64.4–71.4	9	65.2–76.9	52.9–59.7	64.5–69.8
	University of Calabria	Italy	11	71.5–78.3	9	65.2–76.9	12	41.1–57.4	52.9–59.7	64.5–69.8

Impact rank 2024	Institution	Country/region	SDG	SDG score	SDG	SDG score	SDG	SDG score	SDG 17 score	Overall score
			Best scores by rank							
601–800	University of Cape Coast	Ghana	3	71.9–75.8	4	69.3–74.7	14	48.3–58.7	59.9–67.4	64.5–69.8
(cont)	University of Colombo	Sri Lanka	5	48.2–55.2	16	51.3–61.8	7	46.4–55.2	59.9–67.4	64.5–69.8
	University of Côte d'Azur	France	3	60.0–67.5	2	54.4–61.5	11	56.8–64.3	80.1–84.7	64.5–69.8
	University of Cyberjaya	Malaysia	3	67.6–71.8	1	52.8–56.9	5	42.1–48.1	75.4–80.0	64.5–69.8
	University of Hamburg	Germany	5	55.3–59.1	11	64.4–71.4	3	67.6–71.8	52.9–59.7	64.5–69.8
	University of Insubria	Italy	10	68.8–75.2	9	65.2–76.9	8	61.2–65.1	36.9–52.8	64.5–69.8
	University of Kragujevac	Serbia	5	59.2–63.0	3	67.6–71.8	16	61.9–66.8	1.7–36.8	64.5–69.8
	University of La Frontera	Chile	3	75.9–80.9	8	52.8–61.1	5	48.2–55.2	59.9–67.4	64.5–69.8
	University of La Laguna	Spain	8	69.3–73.8	3	60.0–67.5	16	51.3–61.8	52.9–59.7	64.5–69.8
	University of Las Américas (UDLA)	Ecuador	5	63.1–68.2	12	65.6–73.0	3	67.6–71.8	36.9–52.8	64.5–69.8
	University of Lausanne	Switzerland	16	72.7–79.6	3	67.6–71.8	5	48.2–55.2	59.9–67.4	64.5–69.8
	University of Maribor	Slovenia	16	81.0	5	48.2–55.2	7	46.4–55.2	52.9–59.7	64.5–69.8
	University of Milan	Italy	3	60.0–67.5	12	57.7–65.4	5	48.2–55.2	59.9–67.4	64.5–69.8
	University of Mohaghegh Ardabili	Iran	7	63.4–69.1	2	54.4–61.5	6	48.4–55.3	36.9–52.8	64.5–69.8
	University of Mostar	Bosnia and Herzegovina	16	67.0–72.6	5	48.2–55.2	10	47.2–56.4	80.1–84.7	64.5–69.8
	University of Namur	Belgium	16	67.0–72.6	5	55.3–59.1	3	60.0–67.5	75.4–80.0	64.5–69.8
	University of Parma	Italy	10	68.8–75.2	5	55.3–59.1	3	60.0–67.5	36.9–52.8	64.5–69.8
	University of Passau	Germany	10	75.5	5	55.3–59.1	11	64.4–71.4	36.9–52.8	64.5–69.8
	University of Peradeniya	Sri Lanka	2	61.6–71.8	15	55.2–64.6	3	60.0–67.5	67.5–75.3	64.5–69.8
	University of Petra	Jordan	6	62.5–71.7	10	68.8–75.2	11	71.5–78.3	67.5–75.3	64.5–69.8
	University of Poonch Rawalakot	Pakistan	4	69.3–74.7	2	54.4–61.5	5	48.2–55.2	36.9–52.8	64.5–69.8
	University of Rennes 1	France	10	75.8	8	69.3–73.8	16	67.0–72.6	52.9–59.7	64.5–69.8
	University of San Martín de Porres	Peru	16	67.0–72.6	3	67.6–71.8	4	56.3–62.0	67.5–75.3	64.5–69.8
	University of Santander	Colombia	3	71.9–75.8	4	62.1–65.6	12	41.1–57.4	59.9–67.4	64.5–69.8
	University of Santiago de Compostela	Spain	15	64.7–76.3	4	65.7–69.2	5	55.3–59.1	36.9–52.8	64.5–69.8
	University of Santo Tomas	Philippines	3	75.9–80.9	5	55.3–59.1	4	62.1–65.6	52.9–59.7	64.5–69.8
	University of Seville	Spain	3	75.9–80.9	16	67.0–72.6	7	59.6–63.3	52.9–59.7	64.5–69.8
	University of Sfax	Tunisia	9	77.0–90.2	1	62.4–69.6	4	56.3–62.0	36.9–52.8	64.5–69.8
	University of Sousse	Tunisia	5	63.1–68.2	14	58.8–69.8	4	56.3–62.0	59.9–67.4	64.5–69.8
	University of South Africa	South Africa	5	55.3–59.1	16	51.3–61.8	4	56.3–62.0	52.9–59.7	64.5–69.8
	University of Tabuk	Saudi Arabia	15	83.3	8	65.2–69.2	4	56.3–62.0	75.4–80.0	64.5–69.8
	University of Taipei	Taiwan	3	71.9–75.8	5	59.2–63.0	16	51.3–61.8	59.9–67.4	64.5–69.8
	University of Tehran	Iran	9	77.0–90.2	2	61.6–71.8	16	61.9–66.8	67.5–75.3	64.5–69.8
	University of the Aegean	Greece	4	69.3–74.7	5	48.2–55.2	1	43.6–52.7	75.4–80.0	64.5–69.8
	University of the South Pacific	Fiji	16	67.0–72.6	8	61.2–65.1	7	46.4–55.2	36.9–52.8	64.5–69.8
	University of Toyama	Japan	3	71.9–75.8	12	41.1–57.4	14	48.3–58.7	67.5–75.3	64.5–69.8
	University of Valparaíso	Chile	8	65.2–69.2	5	55.3–59.1	3	60.0–67.5	36.9–52.8	64.5–69.8
	University of Vic – Central University of Catalonia	Spain	5	59.2–63.0	4	69.3–74.7	3	71.9–75.8	1.7–36.8	64.5–69.8
	University of Wah	Pakistan	4	74.9	7	63.4–69.1	13	53.5–60.6	36.9–52.8	64.5–69.8
	University of West Attica	Greece	16	72.7–79.6	3	75.9–80.9	5	55.3–59.1	59.9–67.4	64.5–69.8
	University of Zaragoza	Spain	9	77.0–90.2	4	62.1–65.6	7	55.5–59.5	52.9–59.7	64.5–69.8
	Uttaranchal University	India	7	75.7	2	61.6–71.8	3	0.8–43.0	36.9–52.8	64.5–69.8
	Van Yüzüncü Yil University	Turkey	4	69.3–74.7	3	67.6–71.8	7	55.5–59.5	52.9–59.7	64.5–69.8
	Volgograd State University	Russian Federation	16	67.0–72.6	8	65.2–69.2	5	42.1–48.1	52.9–59.7	64.5–69.8
	VSB – Technical University of Ostrava	Czechia	7	63.4–69.1	8	65.2–69.2	11	64.4–71.4	59.9–67.4	64.5–69.8
	Western Caspian University	Azerbaijan	5	59.2–63.0	10	56.5–62.1	7	46.4–55.2	36.9–52.8	64.5–69.8
	Wrocław University of Environmental and Life Sciences	Poland	11	71.5–78.3	2	61.6–71.8	8	52.8–61.1	52.9–59.7	64.5–69.8
	Yokohama National University	Japan	15	64.7–76.3	14	58.8–69.8	6	55.4–62.4	59.9–67.4	64.5–69.8
	Zagazig University	Egypt	7	69.3	3	51.2–59.9	11	56.8–64.3	59.9–67.4	64.5–69.8
	Zayed University	United Arab Emirates	5	59.2–63.0	10	56.5–62.1	8	52.8–61.1	59.9–67.4	64.5–69.8

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Impact rank 2024	Institution	Country/region	Best scores by rank						SDG 17 score	Overall score
			SDG	SDG score	SDG	SDG score	SDG	SDG score		
801–1,000	Abdelmalek Essaâdi University	Morocco	4	62.1–65.6	8	52.8–61.1	6	55.4–62.4	67.5–75.3	58.8–64.4
	Ahvaz Jundishapur University of Medical Sciences (AJUMS)	Iran	9	77.0–90.2	3	71.9–75.8	10	56.5–62.1	36.9–52.8	58.8–64.4
	Air University	Pakistan	12	73.1–81.4	11	56.8–64.3	5	48.2–55.2	59.9–67.4	58.8–64.4
	Alexandru Ioan Cuza University	Romania	8	65.2–69.2	5	48.2–55.2	9	41.5–57.2	59.9–67.4	58.8–64.4
	Almaty Management University (AlmaU)	Kazakhstan	16	51.3–61.8	8	52.8–61.1	5	42.1–48.1	59.9–67.4	58.8–64.4
	American International University – Bangladesh	Bangladesh	8	69.3–73.8	4	56.3–62.0	1	43.6–52.7	36.9–52.8	58.8–64.4
	American University of Nigeria	Nigeria	16	67.0–72.6	1	62.4–69.6	7	33.5–46.3	52.9–59.7	58.8–64.4
	Andrés Bello Catholic University (UCAB)	Venezuela	16	72.7–79.6	1	57.0–62.3	4	56.3–62.0	59.9–67.4	58.8–64.4
	Aristotle University of Thessaloniki	Greece	9	65.2–76.9	16	51.3–61.8	3	51.2–59.9	52.9–59.7	58.8–64.4
	Asia Pacific University of Technology & Innovation	Malaysia	13	60.9–69.4	4	56.3–62.0	3	0.8–43.0	84.8–90.0	58.8–64.4
	Badr University in Cairo (BUC)	Egypt	7	59.6–63.3	3	67.6–71.8	12	65.6–73.0	52.9–59.7	58.8–64.4
	Bahria University	Pakistan	4	69.3–74.7	8	52.8–61.1	12	41.1–57.4	36.9–52.8	58.8–64.4
	Bakrie University	Indonesia	2	54.4–61.5	4	56.3–62.0	16	51.3–61.8	36.9–52.8	58.8–64.4
	Bansomdejchaopraya Rajabhat University	Thailand	11	56.8–64.3	1	57.0–62.3	16	51.3–61.8	52.9–59.7	58.8–64.4
	Beijing Technology and Business University	China	8	69.3–73.8	5	48.2–55.2	2	46.9–54.3	1.7–36.8	58.8–64.4
	Benguet State University	Philippines	3	67.6–71.8	5	55.3–59.1	4	56.3–62.0	59.9–67.4	58.8–64.4
	Beni-Suef University	Egypt	7	69.4	6	55.4–62.4	13	46.7–53.4	36.9–52.8	58.8–64.4
	Bilkent University	Turkey	10	56.5–62.1	12	57.7–65.4	3	51.2–59.9	52.9–59.7	58.8–64.4
	Catholic University of Ávila	Spain	4	79.4	5	48.2–55.2	7	0.1–33.4	67.5–75.3	58.8–64.4
	Central Luzon State University	Philippines	7	63.4–69.1	14	58.8–69.8	13	36.0–46.6	59.9–67.4	58.8–64.4
	Chang Jung Christian University	Taiwan	12	65.6–73.0	2	61.6–71.8	10	62.2–68.7	36.9–52.8	58.8–64.4
	China Medical University, Taiwan	Taiwan	3	71.9–75.8	9	65.2–76.9	4	25.7–44.1	59.9–67.4	58.8–64.4
	Christ University	India	12	57.7–65.4	7	46.4–55.2	1	52.8–56.9	67.5–75.3	58.8–64.4
	Chubu University	Japan	10	56.5–62.1	8	52.8–61.1	4	50.0–56.2	59.9–67.4	58.8–64.4
	Chungbuk National University	South Korea	9	77.0–90.2	4	56.3–62.0	10	56.5–62.1	67.5–75.3	58.8–64.4
	Dhofar University	Oman	8	65.2–69.2	4	56.3–62.0	16	39.6–51.2	52.9–59.7	58.8–64.4
	Dow University of Health Sciences	Pakistan	3	75.9–80.9	5	59.2–63.0	4	50.0–56.2	36.9–52.8	58.8–64.4
	Duzce University	Turkey	7	63.4–69.1	12	65.6–73.0	15	64.7–76.3	59.9–67.4	58.8–64.4
	Ecotec University	Ecuador	16	67.0–72.6	8	43.1–52.7	13	46.7–53.4	59.9–67.4	58.8–64.4
	ESSCA School of Management	France	8	74.4	4	50.0–56.2	5	35.3–42.0	52.9–59.7	58.8–64.4
	European University of Madrid	Spain	3	82.2	5	48.2–55.2	15	45.8–55.1	67.5–75.3	58.8–64.4
	Federal University of Agriculture, Abeokuta	Nigeria	4	62.1–65.6	2	54.4–61.5	13	53.5–60.6	52.9–59.7	58.8–64.4
	Federal University of Rio de Janeiro	Brazil	8	52.8–61.1	14	58.8–69.8	11	44.9–56.6	75.4–80.0	58.8–64.4
	Fiji National University	Fiji	3	71.9–75.8	8	52.8–61.1	4	50.0–56.2	59.9–67.4	58.8–64.4
	Firat University	Turkey	4	65.7–69.2	9	65.2–76.9	5	48.2–55.2	36.9–52.8	58.8–64.4
	Galgotias University	India	16	61.9–66.8	12	57.7–65.4	1	57.0–62.3	36.9–52.8	58.8–64.4
	Gazi University	Turkey	3	71.9–75.8	7	59.6–63.3	4	50.0–56.2	52.9–59.7	58.8–64.4
	Gebze Technical University	Turkey	12	57.7–65.4	13	53.5–60.6	9	41.5–57.2	59.9–67.4	58.8–64.4
	Ghulam Ishaq Khan Institute of Engineering Sciences and Technology	Pakistan	4	85.0	1	57.0–62.3	11	44.9–56.6	59.9–67.4	58.8–64.4
	GITAM University	India	7	59.6–63.3	13	60.9–69.4	12	57.7–65.4	59.9–67.4	58.8–64.4
	Government College University Hyderabad	Pakistan	7	59.6–63.3	6	55.4–62.4	1	57.0–62.3	52.9–59.7	58.8–64.4
	Gunma University	Japan	3	60.0–67.5	11	56.8–64.3	4	44.2–49.9	59.9–67.4	58.8–64.4
	Gyeongsang National University	South Korea	9	93.1	8	52.8–61.1	3	43.1–51.1	59.9–67.4	58.8–64.4
	Hebron University	Palestine	8	61.2–65.1	1	57.0–62.3	4	50.0–56.2	36.9–52.8	58.8–64.4
	Helwan University	Egypt	9	65.2–76.9	7	59.6–63.3	16	61.9–66.8	59.9–67.4	58.8–64.4
	Hungkuang University	Taiwan	3	71.9–75.8	8	61.2–65.1	12	57.7–65.4	36.9–52.8	58.8–64.4
	Industrial University of Tyumen	Russian Federation	4	62.1–65.6	10	56.5–62.1	5	48.2–55.2	59.9–67.4	58.8–64.4
	Instituto Politécnico Nacional (IPN)	Mexico	1	57.0–62.3	12	57.7–65.4	8	52.8–61.1	52.9–59.7	58.8–64.4
	International Hellenic University	Greece	8	65.2–69.2	3	51.2–59.9	16	51.3–61.8	59.9–67.4	58.8–64.4
	Interregional Academy of Personnel Management	Ukraine	16	67.0–72.6	8	65.2–69.2	10	56.5–62.1	36.9–52.8	58.8–64.4

Impact rank 2024	Institution	Country/region	Best scores by rank						SDG 17 score	Overall score
			SDG	SDG score	SDG	SDG score	SDG	SDG score		
801–1,000 (cont)	Iqra University	Pakistan	12	83.2	13	53.5–60.6	10	37.0–47.1	67.5–75.3	58.8–64.4
	Isabela State University	Philippines	16	72.7–79.6	5	59.2–63.0	1	62.4–69.6	67.5–75.3	58.8–64.4
	Islamic University of Lebanon	Lebanon	10	62.2–68.7	4	56.3–62.0	8	52.8–61.1	52.9–59.7	58.8–64.4
	Istanbul Gelişim University	Turkey	7	63.4–69.1	10	47.2–56.4	3	51.2–59.9	67.5–75.3	58.8–64.4
	Istanbul Medipol University	Turkey	3	75.9–80.9	4	65.7–69.2	10	62.2–68.7	52.9–59.7	58.8–64.4
	Istanbul Okan University	Turkey	5	55.3–59.1	3	67.6–71.8	1	62.4–69.6	52.9–59.7	58.8–64.4
	İstinye University	Turkey	3	75.9–80.9	12	57.7–65.4	5	48.2–55.2	36.9–52.8	58.8–64.4
	ITESO, Jesuit University of Guadalajara	Mexico	16	61.9–66.8	6	55.4–62.4	7	55.5–59.5	52.9–59.7	58.8–64.4
	Izmir University of Economics	Turkey	4	69.3–74.7	10	62.2–68.7	1	57.0–62.3	36.9–52.8	58.8–64.4
	Jashore University of Science and Technology	Bangladesh	7	59.6–63.3	4	62.1–65.6	2	46.9–54.3	36.9–52.8	58.8–64.4
	Jawaharlal Nehru University	India	10	56.5–62.1	4	56.3–62.0	7	46.4–55.2	36.9–52.8	58.8–64.4
	Jean Moulin University – Lyon 3	France	10	56.5–62.1	16	51.3–61.8	8	52.8–61.1	36.9–52.8	58.8–64.4
	Kanagawa University	Japan	12	57.7–65.4	6	55.4–62.4	11	44.9–56.6	52.9–59.7	58.8–64.4
	Karaganda Medical University	Kazakhstan	3	60.0–67.5	4	56.3–62.0	5	48.2–55.2	59.9–67.4	58.8–64.4
	Kaunas University of Technology	Lithuania	8	61.2–65.1	7	59.6–63.3	9	65.2–76.9	75.4–80.0	58.8–64.4
	Kermanshah University of Medical Sciences	Iran	3	75.9–80.9	1	57.0–62.3	4	56.3–62.0	36.9–52.8	58.8–64.4
	King Edward Medical University	Pakistan	4	69.3–74.7	3	60.0–67.5	5	48.2–55.2	36.9–52.8	58.8–64.4
	King Saud bin Abdulaziz University for Health Sciences	Saudi Arabia	3	81.0	5	35.3–42.0	4	44.2–49.9	67.5–75.3	58.8–64.4
	King Saud University	Saudi Arabia	3	60.0–67.5	16	51.3–61.8	11	44.9–56.6	59.9–67.4	58.8–64.4
	Kocaeli University	Turkey	9	65.2–76.9	7	46.4–55.2	3	51.2–59.9	36.9–52.8	58.8–64.4
	Konkuk University	South Korea	3	60.0–67.5	16	51.3–61.8	8	43.1–52.7	75.4–80.0	58.8–64.4
	Kozminski University	Poland	16	61.9–66.8	4	62.1–65.6	5	42.1–48.1	36.9–52.8	58.8–64.4
	Kuwait University	Kuwait	16	51.3–61.8	6	55.4–62.4	5	48.2–55.2	52.9–59.7	58.8–64.4
	Lagos State University	Nigeria	4	65.7–69.2	5	48.2–55.2	1	57.0–62.3	59.9–67.4	58.8–64.4
	Lampang Rajabhat University	Thailand	7	55.5–59.5	4	56.3–62.0	1	43.6–52.7	36.9–52.8	58.8–64.4
	Landmark University	Nigeria	7	69.3	4	65.7–69.2	12	65.6–73.0	36.9–52.8	58.8–64.4
	La Salle University	Colombia	1	62.4–69.6	3	60.0–67.5	2	46.9–54.3	52.9–59.7	58.8–64.4
	Leyte Normal University	Philippines	5	63.1–68.2	8	52.8–61.1	1	43.6–52.7	36.9–52.8	58.8–64.4
	Lilongwe University of Agriculture and Natural Resources	Malawi	1	62.4–69.6	8	61.2–65.1	4	50.0–56.2	36.9–52.8	58.8–64.4
	Lithuanian University of Health Sciences	Lithuania	3	91.1	5	48.2–55.2	8	52.8–61.1	59.9–67.4	58.8–64.4
	Lynn University	United States	5	72.5	3	43.1–51.1	10	37.0–47.1	67.5–75.3	58.8–64.4
	Mahasarakham University	Thailand	14	58.8–69.8	8	52.8–61.1	12	41.1–57.4	36.9–52.8	58.8–64.4
	Majmaah University	Saudi Arabia	4	69.3–74.7	5	42.1–48.1	10	47.2–56.4	52.9–59.7	58.8–64.4
	Malawi University of Science and Technology (MUST)	Malawi	8	69.3–73.8	7	46.4–55.2	5	42.1–48.1	36.9–52.8	58.8–64.4
	Mapúa University	Philippines	6	62.5–71.7	12	57.7–65.4	7	55.5–59.5	52.9–59.7	58.8–64.4
	Marmara University	Turkey	9	65.2–76.9	3	60.0–67.5	16	51.3–61.8	36.9–52.8	58.8–64.4
	Medical University of Sofia	Bulgaria	5	63.1–68.2	3	60.0–67.5	4	50.0–56.2	36.9–52.8	58.8–64.4
	Menoufia University	Egypt	5	55.3–59.1	3	60.0–67.5	4	56.3–62.0	36.9–52.8	58.8–64.4
	Mersin University	Turkey	4	62.1–65.6	10	62.2–68.7	5	48.2–55.2	36.9–52.8	58.8–64.4
	Metropolitan College	Greece	3	51.2–59.9	10	47.2–56.4	5	42.1–48.1	52.9–59.7	58.8–64.4
	Misr University for Science and Technology	Egypt	11	64.4–71.4	3	67.6–71.8	8	52.8–61.1	59.9–67.4	58.8–64.4
	MNS University of Agriculture, Multan	Pakistan	7	71.8	4	56.3–62.0	2	54.4–61.5	52.9–59.7	58.8–64.4
	Mohammed VI Polytechnic University	Morocco	7	46.4–55.2	2	54.4–61.5	6	36.2–48.3	80.1–84.7	58.8–64.4
	Montanuniversität Leoben	Austria	16	51.3–61.8	8	52.8–61.1	4	44.2–49.9	67.5–75.3	58.8–64.4
	Mountain Province State Polytechnic College	Philippines	16	61.9–66.8	5	48.2–55.2	3	43.1–51.1	59.9–67.4	58.8–64.4
	Muhimbili University of Health and Allied Sciences	Tanzania	8	69.3–73.8	3	60.0–67.5	5	42.1–48.1	36.9–52.8	58.8–64.4
	National Chi Nan University	Taiwan	9	65.2–76.9	7	46.4–55.2	13	46.7–53.4	67.5–75.3	58.8–64.4
	National Taiwan Ocean University	Taiwan	9	77.0–90.2	14	48.3–58.7	4	44.2–49.9	52.9–59.7	58.8–64.4
	New Vision University	Georgia	3	60.0–67.5	16	51.3–61.8	10	37.0–47.1	67.5–75.3	58.8–64.4
	Niigata University	Japan	3	67.6–71.8	15	64.7–76.3	14	58.8–69.8	67.5–75.3	58.8–64.4

Impact rank 2024	Institution	Country/region	Best scores by rank						SDG 17 score	Overall score
			SDG	SDG score	SDG	SDG score	SDG	SDG score		
801–1,000	North-Caucasus Federal University	Russian Federation	16	67.0–72.6	8	61.2–65.1	10	56.5–62.1	36.9–52.8	58.8–64.4
(cont)	North-Eastern Federal University	Russian Federation	5	48.2–55.2	8	52.8–61.1	1	52.8–56.9	59.9–67.4	58.8–64.4
	Novosibirsk State Agrarian University	Russian Federation	2	54.4–61.5	15	55.2–64.6	6	36.2–48.3	67.5–75.3	58.8–64.4
	Novosibirsk State Technical University	Russian Federation	7	55.5–59.5	8	52.8–61.1	10	47.2–56.4	52.9–59.7	58.8–64.4
	October University for Modern Sciences and Arts (MSA)	Egypt	5	59.2–63.0	8	61.2–65.1	3	60.0–67.5	36.9–52.8	58.8–64.4
	Ondokuz Mayis University	Turkey	2	61.6–71.8	3	51.2–59.9	7	46.4–55.2	59.9–67.4	58.8–64.4
	O.P. Jindal Global University	India	16	72.7–79.6	12	73.1–81.4	5	55.3–59.1	52.9–59.7	58.8–64.4
	Panteion University of Social and Political Sciences	Greece	5	59.2–63.0	10	62.2–68.7	16	61.9–66.8	1.7–36.8	58.8–64.4
	Panthéon-Sorbonne University – Paris 1	France	10	62.2–68.7	16	51.3–61.8	8	52.8–61.1	52.9–59.7	58.8–64.4
	Perm State University	Russian Federation	16	51.3–61.8	8	43.1–52.7	5	42.1–48.1	59.9–67.4	58.8–64.4
	Pharos University	Egypt	8	61.2–65.1	5	48.2–55.2	12	57.7–65.4	75.4–80.0	58.8–64.4
	Phetchaburi Rajabhat University	Thailand	7	55.5–59.5	5	48.2–55.2	4	56.3–62.0	36.9–52.8	58.8–64.4
	Port Said University	Egypt	7	59.6–63.3	4	62.1–65.6	8	52.8–61.1	52.9–59.7	58.8–64.4
	Rajarata University of Sri Lanka	Sri Lanka	4	69.3–74.7	3	43.1–51.1	8	30.7–43.0	67.5–75.3	58.8–64.4
	Rambhai Barni Rajabhat University	Thailand	4	65.7–69.2	5	48.2–55.2	1	52.8–56.9	67.5–75.3	58.8–64.4
	Ryazan State Medical University	Russian Federation	3	67.6–71.8	10	47.2–56.4	8	43.1–52.7	36.9–52.8	58.8–64.4
	Samara National Research University (Samara University)	Russian Federation	9	65.2–76.9	16	51.3–61.8	8	52.8–61.1	36.9–52.8	58.8–64.4
	Samarkand State University	Uzbekistan	2	75.3	15	64.7–76.3	8	61.2–65.1	67.5–75.3	58.8–64.4
	Samar State University	Philippines	1	62.4–69.6	5	48.2–55.2	7	46.4–55.2	52.9–59.7	58.8–64.4
	Semmelweis University	Hungary	3	75.9–80.9	9	57.3–65.1	5	42.1–48.1	36.9–52.8	58.8–64.4
	Shahid Beheshti University	Iran	9	95.5	7	59.6–63.3	4	50.0–56.2	1.7–36.8	58.8–64.4
	Sharif University of Technology	Iran	9	99.1	8	52.8–61.1	6	48.4–55.3	1.7–36.8	58.8–64.4
	Siberian State Medical University	Russian Federation	3	75.9–80.9	8	52.8–61.1	5	35.3–42.0	36.9–52.8	58.8–64.4
	Sidi Mohamed Ben Abdellah University	Morocco	4	69.3–74.7	1	43.6–52.7	3	0.8–43.0	59.9–67.4	58.8–64.4
	Silesian University of Technology	Poland	12	57.7–65.4	8	52.8–61.1	9	57.3–65.1	67.5–75.3	58.8–64.4
	Sri Ramachandra Institute of Higher Education and Research	India	3	60.0–67.5	6	55.4–62.4	5	48.2–55.2	36.9–52.8	58.8–64.4
	State University of Ponta Grossa	Brazil	8	52.8–61.1	2	54.4–61.5	5	48.2–55.2	52.9–59.7	58.8–64.4
	Suan Dusit University	Thailand	15	64.7–76.3	5	55.3–59.1	4	56.3–62.0	36.9–52.8	58.8–64.4
	Suratthani Rajabhat University	Thailand	7	46.4–55.2	16	51.3–61.8	1	52.8–56.9	36.9–52.8	58.8–64.4
	Tarlac Agricultural University	Philippines	5	55.3–59.1	2	46.9–54.3	1	52.8–56.9	52.9–59.7	58.8–64.4
	Tashkent State Technical University	Uzbekistan	7	63.4–69.1	15	64.7–76.3	13	60.9–69.4	52.9–59.7	58.8–64.4
	Tashkent State University of Economics	Uzbekistan	8	52.8–61.1	4	56.3–62.0	2	46.9–54.3	67.5–75.3	58.8–64.4
	Technical University of Cluj-Napoca	Romania	4	76.2	7	69.2	9	57.3–65.1	67.5–75.3	58.8–64.4
	Temuco Catholic University	Chile	4	76.6	5	48.2–55.2	12	57.7–65.4	36.9–52.8	58.8–64.4
	Thaksin University	Thailand	7	63.4–69.1	12	41.1–57.4	2	46.9–54.3	36.9–52.8	58.8–64.4
	Tishreen University	Syria	7	55.5–59.5	16	51.3–61.8	9	57.3–65.1	36.9–52.8	58.8–64.4
	Tokyo City University	Japan	7	46.4–55.2	2	31.1–46.6	11	44.9–56.6	36.9–52.8	58.8–64.4
	Tokyo University of Agriculture	Japan	2	54.4–61.5	15	55.2–64.6	14	48.3–58.7	59.9–67.4	58.8–64.4
	Tomsk State University	Russian Federation	9	77.0–90.2	8	65.2–69.2	4	44.2–49.9	36.9–52.8	58.8–64.4
	Tottori University	Japan	3	67.6–71.8	2	61.6–71.8	8	52.8–61.1	59.9–67.4	58.8–64.4
	Tver State Technical University	Russian Federation	8	61.2–65.1	5	48.2–55.2	15	45.8–55.1	36.9–52.8	58.8–64.4
	Tver State University	Russian Federation	4	56.3–62.0	5	48.2–55.2	8	43.1–52.7	52.9–59.7	58.8–64.4
	Umm Al-Qura University	Saudi Arabia	4	77.9	3	60.0–67.5	9	57.3–65.1	67.5–75.3	58.8–64.4
	UNIR – International University of La Rioja	Spain	8	52.8–61.1	5	48.2–55.2	4	50.0–56.2	36.9–52.8	58.8–64.4
	Universidad de Cartagena	Colombia	8	61.2–65.1	3	51.2–59.9	1	52.8–56.9	36.9–52.8	58.8–64.4
	Universidade Aberta	Portugal	5	63.1–68.2	4	65.7–69.2	8	43.1–52.7	52.9–59.7	58.8–64.4
	Universidade Estadual do Oeste do Paraná (Unioeste)	Brazil	2	61.6–71.8	12	41.1–57.4	8	43.1–52.7	67.5–75.3	58.8–64.4
	Universidade Federal de Santa Catarina	Brazil	12	73.1–81.4	3	67.6–71.8	1	62.4–69.6	36.9–52.8	58.8–64.4
	Universidad Iberoamericana	Dominican Republic	5	68.4	3	60.0–67.5	10	47.2–56.4	36.9–52.8	58.8–64.4
	Universidad Politécnica Salesiana	Ecuador	8	61.2–65.1	4	56.3–62.0	5	48.2–55.2	36.9–52.8	58.8–64.4

Impact rank 2024	Institution	Country/region	SDG	SDG score	SDG	SDG score	SDG	SDG score	SDG 17 score	Overall score
801–1,000	Universidad San Ignacio de Loyola	Peru	12	65.6–73.0	3	51.2–59.9	1	43.6–52.7	75.4–80.0	58.8–64.4
(cont)	Universitas Negeri Yogyakarta	Indonesia	12	41.1–57.4	8	52.8–61.1	5	42.1–48.1	59.9–67.4	58.8–64.4
	Universitas Sriwijaya	Indonesia	4	69.3–74.7	6	48.4–55.3	2	46.9–54.3	52.9–59.7	58.8–64.4
	Universitas Syiah Kuala	Indonesia	4	69.3–74.7	14	48.3–58.7	1	43.6–52.7	52.9–59.7	58.8–64.4
	Universitas Yarsi	Indonesia	5	63.1–68.2	4	65.7–69.2	3	51.2–59.9	36.9–52.8	58.8–64.4
	Université Hassan II de Casablanca	Morocco	4	65.7–69.2	10	56.5–62.1	9	57.3–65.1	36.9–52.8	58.8–64.4
	Université Polytechnique Hauts-de-France	France	10	62.2–68.7	16	51.3–61.8	4	50.0–56.2	67.5–75.3	58.8–64.4
	Universiti Teknologi Brunei	Brunei Darussalam	4	56.3–62.0	1	57.0–62.3	11	44.9–56.6	67.5–75.3	58.8–64.4
	University of Alaska Fairbanks	United States	10	62.2–68.7	5	48.2–55.2	4	56.3–62.0	36.9–52.8	58.8–64.4
	University of Babylon	Iraq	7	59.6–63.3	16	51.3–61.8	12	41.1–57.4	52.9–59.7	58.8–64.4
	University of Central Punjab	Pakistan	8	65.2–69.2	12	57.7–65.4	15	45.8–55.1	52.9–59.7	58.8–64.4
	University of Ghana	Ghana	4	56.3–62.0	3	51.2–59.9	16	39.6–51.2	75.4–80.0	58.8–64.4
	University of Gloucestershire	United Kingdom	16	67.0–72.6	13	53.5–60.6	3	51.2–59.9	36.9–52.8	58.8–64.4
	University of Health and Allied Sciences	Ghana	8	69.3–73.8	3	71.9–75.8	5	35.3–42.0	36.9–52.8	58.8–64.4
	University of Illinois Chicago	United States	3	82.6	5	63.1–68.2	13	36.0–46.6	36.9–52.8	58.8–64.4
	University of Jeddah	Saudi Arabia	5	55.3–59.1	16	61.9–66.8	8	52.8–61.1	36.9–52.8	58.8–64.4
	University of Kelaniya	Sri Lanka	5	48.2–55.2	7	33.5–46.3	3	43.1–51.1	59.9–67.4	58.8–64.4
	University of Kufa	Iraq	4	62.1–65.6	7	55.5–59.5	5	42.1–48.1	36.9–52.8	58.8–64.4
	University of Kurdistan	Iran	2	46.9–54.3	10	47.2–56.4	4	50.0–56.2	36.9–52.8	58.8–64.4
	University of La Rioja	Spain	4	65.7–69.2	3	51.2–59.9	10	37.0–47.1	59.9–67.4	58.8–64.4
	University of Liberal Arts Bangladesh	Bangladesh	4	56.3–62.0	11	44.9–56.6	5	42.1–48.1	75.4–80.0	58.8–64.4
	University of Lodz	Poland	11	56.8–64.3	16	51.3–61.8	6	55.4–62.4	59.9–67.4	58.8–64.4
	University of Management and Technology	Pakistan	3	67.6–71.8	4	56.3–62.0	5	35.3–42.0	59.9–67.4	58.8–64.4
	University of Nairobi	Kenya	4	65.7–69.2	3	60.0–67.5	9	41.5–57.2	36.9–52.8	58.8–64.4
	University of Oviedo	Spain	7	63.4–69.1	16	61.9–66.8	3	51.2–59.9	36.9–52.8	58.8–64.4
	University of Puerto Rico	Puerto Rico	5	59.2–63.0	10	56.5–62.1	3	51.2–59.9	52.9–59.7	58.8–64.4
	University of Raparin	Iraq	4	69.3–74.7	7	55.5–59.5	5	35.3–42.0	36.9–52.8	58.8–64.4
	University of Saint Joseph	Macao	4	62.1–65.6	5	48.2–55.2	16	51.3–61.8	59.9–67.4	58.8–64.4
	University of Sargodha	Pakistan	2	54.4–61.5	4	56.3–62.0	5	42.1–48.1	52.9–59.7	58.8–64.4
	University of Sopron	Hungary	12	65.6–73.0	15	64.7–76.3	8	52.8–61.1	36.9–52.8	58.8–64.4
	University of Sri Jayewardenepura	Sri Lanka	13	53.5–60.6	1	52.8–56.9	14	48.3–58.7	36.9–52.8	58.8–64.4
	University of Talca	Chile	4	65.7–69.2	7	59.6–63.3	5	42.1–48.1	36.9–52.8	58.8–64.4
	University of the Andes, Colombia	Colombia	12	57.7–65.4	5	48.2–55.2	7	46.4–55.2	52.9–59.7	58.8–64.4
	University of Turin	Italy	10	68.8–75.2	3	51.2–59.9	7	33.5–46.3	67.5–75.3	58.8–64.4
	University of Vaasa	Finland	16	67.0–72.6	8	65.2–69.2	12	41.1–57.4	59.9–67.4	58.8–64.4
	University of Western São Paulo (UNOESTE)	Brazil	7	55.5–59.5	4	56.3–62.0	3	51.2–59.9	52.9–59.7	58.8–64.4
	University of West London	United Kingdom	10	68.8–75.2	12	57.7–65.4	3	43.1–51.1	52.9–59.7	58.8–64.4
	University of Yamanashi	Japan	3	67.6–71.8	4	56.3–62.0	7	33.5–46.3	67.5–75.3	58.8–64.4
	University of Zagreb	Croatia	9	65.2–76.9	16	51.3–61.8	3	51.2–59.9	36.9–52.8	58.8–64.4
	UPES	India	4	65.7–69.2	1	62.4–69.6	5	42.1–48.1	59.9–67.4	58.8–64.4
	Üsküdar University	Turkey	5	59.2–63.0	3	71.9–75.8	7	55.5–59.5	59.9–67.4	58.8–64.4
	Van Lang University	Vietnam	6	62.5–71.7	8	52.8–61.1	4	44.2–49.9	59.9–67.4	58.8–64.4
	Warsaw University of Life Sciences – SGGW	Poland	15	55.2–64.6	2	54.4–61.5	3	51.2–59.9	84.8–90.0	58.8–64.4
	Westcliff University	United States	5	55.3–59.1	4	56.3–62.0	16	51.3–61.8	52.9–59.7	58.8–64.4
	Western Michigan University	United States	10	62.2–68.7	3	60.0–67.5	13	36.0–46.6	36.9–52.8	58.8–64.4
	WSB Academy	Poland	10	62.2–68.7	5	55.3–59.1	8	43.1–52.7	36.9–52.8	58.8–64.4
	Zanjan University of Medical Sciences	Iran	3	71.9–75.8	5	55.3–59.1	10	62.2–68.7	1.7–36.8	58.8–64.4
	Ziauddin University	Pakistan	3	75.9–80.9	5	59.2–63.0	4	44.2–49.9	52.9–59.7	58.8–64.4
	Zonguldak Bülent Ecevit University	Turkey	13	60.9–69.4	3	67.6–71.8	7	46.4–55.2	36.9–52.8	58.8–64.4

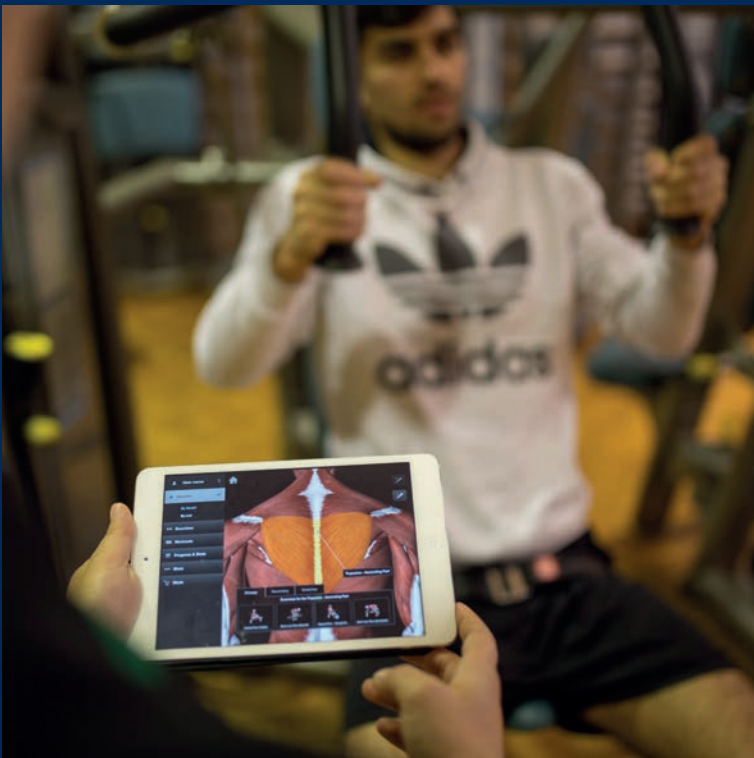# INNOVATION
is our COMMON LANGUAGE

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We are committed to driving the advancement of knowledge and offering an education that prepares students for the challenges of the future.

12 RESPONSIBLE CONSUMPTION AND PRODUCTION

825 universities from
91 countries/regions
Top universities (tied):
- Bournemouth University, UK
- King's College London, UK
Best country/region, on average:
Hong Kong

11 SUSTAINABLE CITIES AND COMMUNITIES

1,026 universities from
99 countries/regions
Top university:
University of Manchester, UK
Best country/region, on average:
Ireland

15 LIFE ON LAND

741 universities from
92 countries/regions
Top university:
University of Manchester, UK
Best country/region, on average:
New Zealand

2 ZERO HUNGER

803 universities from
96 countries/regions
Top university:
Queen's University, Canada
Best country/region, on average:
New Zealand

6 CLEAN WATER AND SANITATION

867 universities from
96 countries/regions
Top university:
University of Exeter, UK
Best country/region, on average:
Australia

14 LIFE BELOW WATER

628 universities from
90 countries/regions
Top university:
Arizona State University
(Tempe), US
Best country/region, on average:
Australia

7 AFFORDABLE AND CLEAN ENERGY

987 universities from
96 countries/regions
Top university:
Afe Babalola University, Nigeria
Best country/region, on average:
Ireland

Global hotspots

Excellence in the individual SDGs is not constrained by geography, with a variety
of institutions and regions carving out areas of expertise, as the graphic shows

Note: Map location corresponds to site of top university. Analysis of best countries, on average, considered only nations with at least five ranked universities.

4 QUALITY EDUCATION

1,681 universities from **122** countries/regions
Top university:
Aalborg University, Denmark
Best country/region, on average:
Germany

9 INDUSTRY, INNOVATION AND INFRASTRUCTURE

1,018 universities from **101** countries/regions
Top universities (tied):
- Delft University of Technology, Netherlands
- RWTH Aachen University, Germany
- Technical University of Munich, Germany
- TU Dresden, Germany
- University of Edinburgh, UK
- University of Erlangen-Nuremberg, Germany
- University of Stuttgart, Germany
- Yonsei University (Seoul campus), South Korea
Best country/region, on average:
Germany

8 DECENT WORK AND ECONOMIC GROWTH

1,149 universities from **107** countries/regions
Top university:
Kyungpook National University, South Korea
Best country/region, on average:
Australia

16 PEACE, JUSTICE AND STRONG INSTITUTIONS

1,086 universities from **113** countries/regions
Top university:
Universiti Sains Malaysia, Malaysia
Best country/region, on average:
New Zealand

3 GOOD HEALTH AND WELL-BEING

1,498 universities from **115** countries/regions
Top university:
JSS Academy of Higher Education and Research, India
Best country/region, on average:
Australia

17 PARTNERSHIPS FOR THE GOALS

2,031 universities from **121** countries/regions
Top university:
University of Technology Sydney, Australia
Best country/region, on average:
New Zealand

1 NO POVERTY

1,093 universities from **107** countries/regions
Top university:
Universitas Airlangga, Indonesia
Best country/region, on average:
South Africa

10 REDUCED INEQUALITIES

1,108 universities from **111** countries/regions
Top university:
RMIT University, Australia
Best country/region, on average:
Australia

13 CLIMATE ACTION

924 universities from **103** countries/regions
Top university:
University of Tasmania, Australia
Best country/region, on average:
Australia

5 GENDER EQUALITY

1,361 universities from **114** countries/regions
Top university:
Western Sydney University, Australia
Best country/region, on average:
Australia

SAM CHIVERS (EDITED)

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A liberal dose of AI for humanities

The president of Lingnan University tells **Ellie Bothwell** about requiring students to use ChatGPT and using data to manage grumbles from staff

Many say we are now in a fourth industrial revolution, with technological advances fundamentally changing how we live and work. Joe Qin prefers to see the shift as an "intellectual revolution".

"It is revolutionising our cognitive ability – how we read, write, listen and translate or generate content," says the president of Lingnan University Hong Kong. It is also transforming education and research at the liberal arts institution, which ranks 17th for quality education (SDG 4) in the Impact Rankings 2024.

In the past 10 to 15 years, Lingnan has focused on the arts. "The recent emergence of data science and other interdisciplinary sciences gives us the opportunity to enhance our science side," says Qin (pictured inset), who plans to steer the university into the digital era.

"Sometimes I call it a liberal arts revolution," he adds.

Last month, the university opened a new school of data science, five years after launching an undergraduate programme on the subject, and all undergraduate students will be required to take a course on generative AI. The institution is also in the process of proposing new undergraduate programmes on interdisciplinary fields such as social data science or digital arts.

A year ago, the instinct for many universities was to ban or severely restrict the use of ChatGPT and other AI tools on campuses because of the risk that students would use it to cheat. While institutions are now generally more accepting of the technology, most still have strict limits on its use.

Lingnan, however, has done the opposite: AI tools are "freely available to our students and staff", according to Qin. In fact, students will sometimes be required to use AI on essays or to complete exams or projects, to test whether they are "AI literate". The technological advancements over the past year have only "reinforced" the university's position in embracing the tools, he says.

"If you don't let [students] use it, how can you make sure they will use it properly? The best way is to let them use it while they are studying and on campus and [while they] have the guidance from professors," he says.

"We cannot simply ignore it. We want our students to have the skills of the future, not the past."

Qin stresses that it is "up to the instructors to form the assignments", but one example he suggests is asking students to share the sequence of prompts they input into ChatGPT and their thought processes behind them, as well as any generated content.

"You don't always get the answer [you want] the first time you use it. You have to change the way you interact with ChatGPT," he explains. "That process is actually the way we would use it for our professional work. We want our students to get that training."

While many previous digital advances have been accessible only to highly trained individuals, generative AI makes technology "easier for the average person to use", says Qin, adding that the changes have been welcomed on campus.
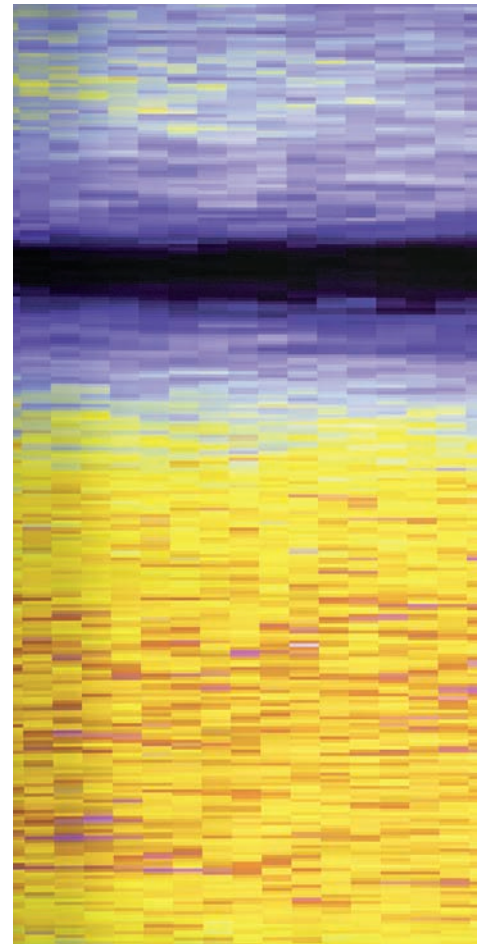
"We see this as an equaliser, rather than a divider," he explains.

Qin is just nine months into his tenure as president of Lingnan. The new digital direction for the university was identified by the council before his appointment, and he was deemed a fitting choice to lead the strategy. He certainly seems to tick all the boxes: he is a world-leading data scientist, originally from mainland China, who spent 24 years in US academia before taking on leadership positions at two other Hong Kong institutions.

"Without the previous experience and understanding, it would be hard for me to figure out how to drive AI for the advantage of Lingnan," he says.

Perhaps unsurprisingly given his expertise, Qin takes a data-driven approach to major strategic decisions – as well as more prosaic duties, such as managing staff complaints.

"If colleagues say they teach too much, I want to see the data. What's the average teaching load, which means how many courses each professor teaches a year? Once we get

the data from different faculties, different departments, then you know whether they're teaching too many or too few [courses]," he says.

"For anything I want, there is data. Even for student homework, it's all archived electronically. So it is a lot easier to use data now to manage the university."

Qin has analysed figures on class sizes – an important metric for liberal arts universities, which tend to favour close interactions between academics and students. He was pleased to discover that there are just 21 students, on average, per class, particularly given that Hong Kong's public universities will soon be able to admit twice as many "non-local" undergraduate students. The government cap on non-locals will rise from the current 20 per cent to 40 per cent in September.

"If we want to add more students to each class, it's not going to create a huge problem for us," Qin explains. "We have room to make it a little bigger and still be healthy."

Last year, Lingnan won the Student Recruitment Campaign of the Year prize at the *Times Higher Education* Awards Asia, for an initiative that helped it to reverse a downward trend in student applications prior to 2020. Its campaign included the development of "Ling-Space" – a chatbot game that provides prospective students a preview of its learning experience and replicates the university campus in a virtual environment.

However, not all liberal arts institutions would be feeling buoyant about the prospect of increasing enrolments at a time when there is a wider trend towards STEM programmes.

Some have even argued that liberal arts education cannot survive in Asia, following the closure of Yale-NUS College in 2021 (the National University of Singapore has since formed NUS College, focusing on interdisciplinary education).

However, Qin says, Asia is still the "growing area" for liberal arts education globally, whether at a standalone university or a college within a larger institution.

And he believes that the acceleration of generative AI makes liberal arts education even more relevant.

"A lot of the skills-based training will actually be largely replaced by AI," he says, citing simultaneous interpretation as one profession that will "disappear".

"However, it's the critical thinking that one would need."

Still, he recognises that that view is not necessarily widely held, even today.

"Especially in China, the first thing that parents worry about is whether their kids can get a job. They still think that studying STEM would give them a good job. But I don't think the future is supporting that," he says. "Where you used to need 10 computer programmers, now you probably just need one… That one surviving [programmer] might use AI a lot, and [they] will need to know whether the AI-generated content is suitable."

While Qin is not worried about the future of the liberal arts, he is concerned about ensuring that younger generations continue to receive a rigorous education, so they gain the expertise and the values necessary to work effectively with AI.

"For us as adults, we have already established a knowledge system within an area, [and] we can use it [to] judge whether generated content is good or not. But imagine…a primary school kid – they don't know whether something is trustworthy or just nonsense," he says.

"We still need to have a rigorous learning process to bring up kids with a traditional value system. That process cannot be escaped." ●

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'Our work gets into the world'

UTS' Andrew Parfitt tells Rosa Ellis about impact via partnerships, divestment and lifting Indigenous enrolments

People might imagine that consistently securing a high position in *Times Higher Education*'s Impact Rankings means an institution has deliberately focused its activities around the United Nations' Sustainable Development Goals. That, however, is not the approach that has made the University of Technology Sydney a fixture in the tables. It may seem counter-intuitive, given that the rankings are based on the SDG framework, but as Andrew Parfitt, the UTS vice-chancellor and president, explains, starting with a broader outlook has allowed the institution to focus on areas where staff have expertise and passion.

Although UTS is a big institution, it is "not comprehensive", says Parfitt, which is why its strategy has been led by the skills and interests of its people rather than the SDGs. "[We] build on areas of strength, harnessing big challenges that people are passionate about."

A large part of the university's work on climate change comes out of the Institute for Sustainable Futures, a transdisciplinary centre. As one of the earliest research institutes at UTS, it works closely with businesses and government to develop "deep research partnerships" and has "built up over time quite a reputation for real policy impact", says Parfitt.

Those deep relationships that have influenced policy were enabled, in part, by what Parfitt describes as a "porous campus". Some private companies are based at UTS, often attracted by the presence of the most up-to-date technology and equipment – such as a vault that enables secure analysis for sensitive data, biologics facilities and a "data arena", which allows 3D visualisation of information.

"We have a really strong strategy of engaging through our campus facilities with industry partners across a whole range of different sectors," Parfitt says. This, he believes, enables partnerships that are better able to tackle sustainability problems.

"When multiple partners come in to tackle bigger problems, we're also able to effectively generate value and leverage the soft infrastructure that's needed for those partnerships – because partnerships don't happen by accident," he says. "I think at least a part of why some of our work is really having an impact or making a difference is that it gets out to the real world pretty quickly."

Where universities put their money can be a fraught subject, with students and staff often putting pressure on administrators to invest institutional funds ethically. UTS went on a journey of divestment from fossil fuels. Initially, it tried to influence its fund managers to shift their investment priorities towards more ethical products, but it eventually switched funds. What can others learn from this?

Be really clear about your time frame, Parfitt says, and communicate well from the outset. His institution had to establish a deadline by which it would switch funds if its original one did not look set to divest from fossil fuels, to make sure that it did not lose the support of the university community.

Parfitt also advises watching for signs that the fund is listening – or not. "When you cease to see the steps along the way, then you're getting a clear signal that things are probably not going to change, or they're not changing in the time frame that you want."

When it comes to equality – which is covered most comprehensively by SDGs 5 (gender equality) and 10 (reduced inequalities) – an important issue for Australian universities is equal opportunities for Indigenous peoples. Indigenous Australians make up 3.7 per cent of the country's population but only 1.5 per cent of university completions, and there has been a push to ensure greater access.

Parfitt admits that "we underperform in terms of our Indigenous student numbers", although he claims that UTS' success rate is higher than the sector average. To tackle the issue, he has a bold plan. "We're fundraising and also looking for a partner to help build a First Nations College – a residential college, so that we have a place that people can come to." Situated adjacent to campus, the college will house 250 students, as well as services unique to Indigenous students.

"It will be the first time that we'll have a college where First Nations students will welcome others on to the territory, rather than us welcoming them on to our campus. So it's kind of turning that paradigm around," Parfitt says, explaining that the idea came from the First Nations community at UTS.

"It's not cheap, as you can imagine," he adds. "But nothing that really makes generational change is going to be cheap." ●

> When you cease to see the steps along the way, you're getting a clear signal that things are probably not going to change

'A silencing effect...fear': EDI under fire in the US

Anti-EDI laws in the US have hit staff, students and scholars, but HE leaders are mobilising. Meanwhile, peers abroad watch warily, writes **Rosa Ellis**

The university sector has been integral to the world's progress towards equality, but now, particularly in the US, some aspects of that work are under attack.

When former US president Donald Trump signed an executive order banning federal contractors from conducting racial sensitivity training in September 2020, it gave a boost to the previously fringe anti-diversity movement. Then, in 2023, Republicans began introducing legislation that limits diversity efforts within universities, prohibiting universities in certain states from having equity, diversity and inclusion (EDI) offices, providing mandatory diversity training, using diversity statements in hiring or promotion, and considering race, sex, ethnicity or national origin in admissions or employment.

At the time of going to press, 85 bills have been introduced and 14 have become law. There are at least 12 states with anti-EDI laws aimed at higher education (usually called DEI in North America), and seven where they could soon be approved.

Along with the Supreme Court ruling rejecting the use of race-based considerations in college admissions and the ousting of Harvard University's first black president, the anti-EDI movement is well and truly established.

"We've not been confronted in the 21st century with the kind of resistance that we're facing right now," says Paulette Granberry Russell, president of the US' National Association of Diversity Officers in Higher Education. She says that her members in states with anti-EDI laws are losing their jobs.

Universities are having to do a "strange dance", she adds. "How do you navigate legislation that threatens funding for your institution versus your mission, commitment and values you've espoused that represent the success of all students?"

Eden King is Lynette S. Autrey professor of psychology at Rice University in Texas, which last year introduced a law banning public universities from having EDI offices and staff, creating diversity statements, providing mandatory diver- sity training and giving preferences based on characteristics such as race or sex in hiring and admissions.

"I am in a private institution, which is why I can talk to you about it and study this topic without fear of retribution," Dr King says. "Over 40 people have been laid off from [EDI] positions at the University of Texas...If your job has 'diversity' in the title, best case is they're taking that out of your title; worst case is you're being laid off."

The bans are affecting staff who work to make universities more inclusive, students from diverse backgrounds and academics studying diversity.

"I've talked to peers who are afraid to study these topics, who are worried for their students, who are concerned about the need to change their curricula. There's a silencing effect. And there's fear," Dr King says.

"It's not just words on a bill," adds Ms Granberry Russell. "These are lives that are directly impacted."

The *Times Higher Education* Impact Rankings tables on SDG 5

(gender equality) and SDG 10 (reduced inequalities) ask universities to provide evidence of various measures relating to student access, women's progress and discrimination, including, for SDG 10, the existence of a diversity and equality committee, office or officer.

Thirty of the 35 US universities ranked for SDG 10 this year received full marks for that indicator, based on data from 2022, meaning there was public evidence that such a committee or officer existed at the institution. Only one US institution, Texas A&M University, said it did not have a diversity and equality committee, office or officer. But that number might rise in the wake of the anti-EDI laws, threatening US universities' performance in the table in future years.

Kimberly Barrett, a diversity consultant based in Wisconsin, who previously worked at universities, says one way to see the anti-EDI sentiment is as "a backlash to the collective response that the world had to the murder of George Floyd".

There is a backlash to the backlash, however: college leaders are mobilising. Michael Gavin, president of Delta College in Michigan, started a coalition of presidents called Education for All in February last year. It has grown from five college presidents to about 200.

"We've got people and institutions in different kinds of contexts. So there's different ways to resist the anti-DEI movement," Dr Gavin says. "What we're trying to do is provide concrete action and tools that can be offered in those different contexts, especially by presidents or their cabinets or board members."

The group has produced videos in which students explain the impact of not having access to EDI initiatives. They also provide sociological readings of the impending bills to be given to lawyers.

In some cases, what the bills say is benign, but there is still a "chilling effect", says Dr Gavin. Meanwhile, some "anti-DEI folks have learned that their language and its ambiguity, or sometimes its concreteness, has been potentially benign, so now they're refining it in different ways" to cause more damage, he adds.

Experts agree that the laws will have a detrimental effect on diversity in higher education. Tia Brown McNair, vice-president for diversity, equity and student success at the American Association of Colleges and Universities, says it will take time to reverse the laws, and "students and educators from diverse backgrounds will feel the impact for years to come".

Even in states without such legislation, those working on EDI are concerned. Stefanie Johnson is an associate professor of organisational leadership and information analytics at the University of Colorado Boulder. "In Colorado, I think we're pretty committed to maintaining DEI in higher ed, but it's something I still think about. Even in programmes at our university, I'm thinking twice about making sure that there's no miscommunication about how the programmes are run," she says.

Dr McNair agrees that the attacks on diversity "have heightened awareness among educators at all institutions, regardless of where they are located".

What about beyond the US? Eddy Ng, Smith professor of equity and inclusion at Queen's University in Canada and editor of the journal *Equality, Diversity and Inclusion*, says the research field of diversity broadly "feels under attack".

In Europe, anti-EDI sentiment exists, but "it's more at the level of sort of isolated incidents", according to Karin Gilland Lutz, deputy head of the Office for Gender Equality and Diversity at the University of Zurich and co-chair of the EDI group within the League of European Research Universities (Leru).

Gavan Titley, professor of media studies at Maynooth University in Ireland, says that, in the UK, the uproar around the removal of statues linked to colonialism can be seen as a small-scale version of the same sentiment.

However, there are concerns that attacks on diversity might become more frequent or more severe outside the US, and diversity experts in the UK are closely following the situation across the pond.

According to Femi Otitoju, an EDI consultant in the UK higher education sector, the US situation has "made people a little bit nervous".

And Tim Soutphommasane, chief diversity officer at the University of Oxford, suggests there is good reason for that, as "there's no doubt such work has its critics here in the UK". He recently co-authored a study, along with UCL Policy Lab and non-profit organisation More in Common, that examined British public opinion on EDI. While the research found that most Britons support EDI initiatives, 28 per cent said it led to more unfair outcomes, suggesting that anti-diversity sentiment sometimes portrayed in the media has got some foothold in the UK.

Pete Quinn, a diversity consultant who has worked with several UK higher education institutions, says he is keeping an eye on the situation in the US, especially the rhetoric being used: "You're always looking at the US for what may be coming…This [UK] government and people aligned with it do use [the same] tropes," he says.

Many experts are especially worried about the impact of no longer teaching the value of diversity.

For Professor Ng, "when you teach DEI, it actually creates a positive change in students' attitudes and values".

"I think that's critical," he says. "It leads to more positive experiences – people are much more interested in improving the lives of others. That's what the United Nations' Sustainable Development Goals are all about, right?" ●

> " You're always looking at the US for what may be coming…This [UK] government and people aligned with it do use [the same] tropes "

Fuelling innovation in environmental **science research**

The Macau University of Science and Technology brings together interdisciplinary research and innovative strategies to bolster global sustainability initiatives

Achieving sustainability may be contingent on global support but regional breakthroughs serve as important catalysts in the pursuit. The Macau University of Science and Technology has long understood the importance of combining the local and the global in its research. Situated on the west coast of the Greater Bay Area, the Macao Special Administrative Region is experiencing rapid development, yet has many regional challenges to overcome, including problems around water management and air quality.

"The world faces a number of sustainability challenges, such as population growth, rampant urbanisation and climate change," explains Joseph Hun-wei Lee, the university's president. "Environmental science research is needed now more than ever to tackle these challenges – in the Greater Bay Area and all over the world."

Established in 2015, the Macao Environmental Research Institute (MERI) demonstrates the university's efforts in addressing regional and global environmental issues by promoting environmental science research and sustainable initiatives. The MERI facilitates high-level research programmes for local and international academics in areas such as environmental pollution, risk analysis of the Pearl River estuary and environmental quality standards and risk assessments for Guangdong, Hong Kong and Macao.

"Sustainable development cuts across many fields," Lee says. "The MERI is concerned with using research to solve problems, whether they are social, economic or environmental." These could be broad, global challenges – such as tackling the problem of climate change – or smaller-scale public health issues such as determining whether tap water in the area is currently safe for consumption.

One example of important environmental research carried out at the Macau University of Science and Technology

Joseph Hun-wei Lee, vice-chancellor and president of the Macau University of Science and Technology

is an early warning system for storm surges. The Pearl River Delta region is particularly susceptible to coastal flooding. Researchers at the MERI have been developing a digital twin solution to create a more effective early warning system that guards against urban flooding.

The MERI is supported by the National Observation and Research Station of Coastal Ecological Environments in Macao, which is the first national-level field station in Hong Kong and Macao. Established in March 2022, the station has greatly enhanced the university's research on environmental protection and the prevention of pollution and coastal zone degradation.

"If you want to address issues like air quality or climate change, you need data," Lee notes. "Without data, you cannot carry out scientific research. The Greater Bay Area is a great example of this." There have been several studies on the eastern side of the delta, where a raft of useful environmental data was collected. The same cannot be said of the western side of the delta where Macao is located, he says.

Resolving this lack of data is part of the rationale behind the observation and research station, says Lee. The research team at the MERI recognises that collecting high-quality environmental data depends on the use of extremely accurate tools. The institute uses advanced tools and cutting-edge technologies such as the Internet of Things and remote sensors powered by artificial intelligence (AI).

"Whatever field we are researching, we try to collect accurate, detailed data. If you understand the cause of an issue, you can prescribe corrective measures," Lee continues. "For instance, it's long been known that the air quality in Macao is negatively impacted by high levels of ozone. Now we have the data to explain this."

Lee adds that the Macau University of Science and Technology conducts research on other environmental challenges, such as solid waste management, and has established a college specifically geared towards conducting research into microplastics. The university's Institute for Sustainable Development was founded in 2002 and conducts studies on Macao's economic, social and public policies to contribute to the region's development. "We have a broad group of people working in various fields and we frequently collaborate with key institutes in mainland China to continue expanding our knowledge base."

This collaborative approach is evident in some of the international forums hosted by the university. For example, in 2023, the university held the China-Portugal Forum on Coastal Environment and Innovative Technology for Sustainable Development (CPCET 2023) to connect academic and industry leaders from the Greater Bay Area and mainland China with

National Observation and Research Station of Coastal Ecological Environments in Macao

international experts and partners. Discussions at the forum focused on advances in coastal resilience projects, probabilistic tsunami hazard assessments and smart city innovations.

In 2024, the university hosted the International Forum on Sustainable Coastal Engineering and Environment (SCEE 2024). The event showcased the latest developments in coastal engineering and served as the inaugural event of the Macao Marine Engineering and Environmental Research Center, which opened on 31 May 2023. As with CPCET 2023, the forum attracted participants from industry and academia from the Greater Bay Area and beyond.

"At the Macau University of Science and Technology, we have two main focuses: interdisciplinarity and internationalisation," explains Lee. "We are committed to innovation, which is why so much of our research on sustainability leverages AI. We will continue to pursue environmental research using the latest technologies to deliver positive outcomes locally and globally."

These initiatives exist in harmony with the university's long-term goals for promoting environmental research to address the most pressing challenges of our age. In the 24 years since it was established, the university has witnessed remarkable development and attracted a significant amount of external sponsorship. The university is committed to continuing its efforts to foster innovation in the fields of environmental science and sustainable development.

"We hope to engage further with stakeholders across society," says Lee. "To achieve this, we need more government support, especially for our most cutting-edge research. Some of our interdisciplinary work has little precedent in Macao – or the world." Lee believes that the university's research projects deserve more recognition from industry and government and have the potential to achieve the impact needed to safeguard the long-term prosperity of Macao, the Greater Bay Area and the planet.

To find out more about the Macau University of Science and Technology, visit must.edu.mo/en

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THE Connect

SDG 1 rank 2024	Institution	Country/region	Score
1	Universitas Airlangga	Indonesia	92.7
2	York University	Canada	92.2
3	University of Johannesburg	South Africa	88.8
4	University of Indonesia	Indonesia	88.5
=5	Abdullah Gül University	Turkey	87.3
=5	Universiti Malaysia Pahang Al-Sultan Abdullah (UMPSA)	Malaysia	87.3
7	Western University	Canada	86.8
8	University of Pretoria	South Africa	86.6
9	Tecnológico de Monterrey	Mexico	86.5
10	King Faisal University	Saudi Arabia	86.1
=11	Lakehead University	Canada	84.9
=11	University of Malaya	Malaysia	84.9
13	Kyung Hee University	South Korea	84.8
14	IPB University	Indonesia	84.0
=15	Afe Babalola University	Nigeria	83.6
=15	Ritsumeikan University	Japan	83.6
17	Universitas Gadjah Mada	Indonesia	83.4
18	Arizona State University (Tempe)	United States	82.7
19	Nottingham Trent University	United Kingdom	82.2
20	National Autonomous University of Mexico	Mexico	81.6
21	JSS Academy of Higher Education and Research	India	81.4
22	University of Glasgow	United Kingdom	80.3
23	Ajou University	South Korea	80.2
=24	Chonnam National University	South Korea	80.1
=24	Dublin City University	Ireland	80.1
=26	Université de Montréal	Canada	80.0
=26	University of Victoria	Canada	80.0
28	McMaster University	Canada	79.8
29	Universiti Sains Malaysia	Malaysia	79.5
30	University of Manchester	United Kingdom	79.3
31	Khwaja Fareed University of Engineering and Information Technology	Pakistan	79.2
32	University of the West of England	United Kingdom	78.9
33	Sheffield Hallam University	United Kingdom	78.8
=34	Khon Kaen University	Thailand	78.5
=34	Lebanese American University	Lebanon	78.5
36	Simón Bolívar University (Colombia)	Colombia	78.3
37	Ilma University	Pakistan	78.2
38	Queen's University	Canada	78.1
=39	National Pingtung University of Science and Technology	Taiwan	77.4
=39	University of Wollongong	Australia	77.4
=41	Management & Science University (MSU)	Malaysia	77.3
=41	University of Liverpool	United Kingdom	77.3
43	Lancaster University	United Kingdom	77.1
44	Aalborg University	Denmark	76.9
45	Newcastle University	United Kingdom	76.8
46	University of Leeds	United Kingdom	76.7
=47	Hiroshima University	Japan	76.4
=47	Lincoln University College	Malaysia	76.4
49	Cairo University	Egypt	75.7
=50	Asian Institute of Technology	Thailand	75.5
=50	Pusan National University	South Korea	75.5

SDG 1 rank 2024	Institution	Country/region	Score
=52	New Jersey Institute of Technology	United States	75.4
=52	University of Tasmania	Australia	75.4
54	Alisher Navo'i Tashkent State University of Uzbek Language and Literature	Uzbekistan	75.2
55	University of Guelph	Canada	74.9
56	Massey University	New Zealand	74.8
=57	Soonchunhyang University	South Korea	74.6
=57	Universiti Pendidikan Sultan Idris	Malaysia	74.6
=59	Lovely Professional University	India	74.3
=59	University of Auckland	New Zealand	74.3
61	Kyushu University	Japan	74.1
62	Florida International University	United States	74.0
63	Universidad Andrés Bello (UNAB)	Chile	73.8
=64	University of Bristol	United Kingdom	73.5
=64	University of Cape Town	South Africa	73.5
=66	Pontifical Catholic University of Valparaíso	Chile	73.4
=66	Universidad Técnica Particular de Loja	Ecuador	73.4
68	University of Central Lancashire	United Kingdom	73.3
69	Bournemouth University	United Kingdom	73.1
70	Universiti Malaysia Perlis	Malaysia	73.0
71	University of Campinas	Brazil	72.8
72	Ateneo de Manila University	Philippines	72.5
73	Superior University	Pakistan	72.4
=74	Michigan State University	United States	72.2
=74	University of Waterloo	Canada	72.2
=76	Kyungpook National University	South Korea	72.1
=76	Miguel Hernández University of Elche	Spain	72.1
78	Kyoto University	Japan	71.9
=79	The University of Tennessee-Knoxville	United States	71.7
=79	University of Stirling	United Kingdom	71.7
=81	Assiut University	Egypt	71.6
=81	Eastern Mediterranean University	Northern Cyprus	71.6
=81	University of Exeter	United Kingdom	71.6
=84	An-Najah National University	Palestine	71.4
=84	University of Newcastle	Australia	71.4
86	Canadian University Dubai	United Arab Emirates	71.3
87	Federal University of Santa Maria	Brazil	71.2
88	Hong Kong Baptist University	Hong Kong	70.8
=89	James Cook University	Australia	70.7
=89	University of Sussex	United Kingdom	70.7
91	Prince Mohammad Bin Fahd University	Saudi Arabia	70.6
92	University of Aveiro	Portugal	70.4
93	King's College London	United Kingdom	70.3
94	Centurion University of Technology and Management	India	70.2
95	COMSATS University Islamabad	Pakistan	70.1
96	Durham University	United Kingdom	70.0
=97	Sungkyunkwan University (SKKU)	South Korea	69.9
=97	Universiti Kebangsaan Malaysia	Malaysia	69.9
99	Anna University	India	69.8
=100	Universidad Autónoma del Estado de Hidalgo	Mexico	69.7
=100	Universidad Panamericana (UP)	Mexico	69.7
=100	University of Limerick	Ireland	69.7

SDG 2 – Zero hunger			
SDG 2 rank 2024	Institution	Country/region	Score
1	Queen's University	Canada	90.3
2	Oklahoma State University	United States	89.9
3	Lincoln University	New Zealand	89.5
4	University of Alberta	Canada	89.1
5	La Trobe University	Australia	88.2
6	University of Indonesia	Indonesia	87.7
7	National Taiwan University (NTU)	Taiwan	87.5
8	Michigan State University	United States	87.1
9	Kyungpook National University	South Korea	86.9
10	Penn State (Main campus)	United States	86.4
11	Institut Agro	France	86.2
12	Asian Institute of Technology	Thailand	86.1
13	Massey University	New Zealand	85.8
14	University of Stirling	United Kingdom	85.2
15	Iowa State University	United States	85.0
16	The University of Jordan	Jordan	84.1
=17	Khon Kaen University	Thailand	84.0
=17	King Faisal University	Saudi Arabia	84.0
19	University of Exeter	United Kingdom	83.6
=20	Pusan National University	South Korea	83.4
=20	University College Cork	Ireland	83.4
22	Kyoto University	Japan	83.3
23	University of Guelph	Canada	83.2
=24	Université Laval	Canada	83.0
=24	University of Minnesota	United States	83.0
26	Kyung Hee University	South Korea	82.6
27	University of Coimbra	Portugal	82.4
28	IPB University	Indonesia	82.2
29	Chonnam National University	South Korea	81.9
30	Dalhousie University	Canada	81.7
31	Amity University	India	81.5
=32	University of Auckland	New Zealand	81.4
=32	Virginia Polytechnic Institute and State University	United States	81.4
34	Kyushu University	Japan	80.9
35	Centurion University of Technology and Management	India	80.6
36	National Pingtung University of Science and Technology	Taiwan	80.4
37	Universiti Sains Malaysia	Malaysia	80.3
=38	Lovely Professional University	India	80.2
=38	University of Plymouth	United Kingdom	80.2
40	Colorado State University, Fort Collins	United States	80.0
=41	Federal University of Pará	Brazil	79.9
=41	University of the Sunshine Coast	Australia	79.9
43	University of Manchester	United Kingdom	79.8
=44	Okayama University	Japan	79.4
=44	The University of Tennessee-Knoxville	United States	79.4
=46	Arizona State University (Tempe)	United States	79.0
=46	Kasetsart University	Thailand	79.0
48	National Yang Ming Chiao Tung University	Taiwan	78.4
49	Lancaster University	United Kingdom	78.2
50	National Cheng Kung University (NCKU)	Taiwan	78.1

SDG 2 – Zero hunger			
SDG 2 rank 2024	Institution	Country/region	Score
51	Universitas Airlangga	Indonesia	77.7
52	Federal University of Santa Maria	Brazil	77.5
53	National University of Uzbekistan named after Mirzo Ulugbek	Uzbekistan	77.3
54	University of Aberdeen	United Kingdom	77.2
55	University of Liverpool	United Kingdom	77.1
56	Selçuk University	Turkey	76.9
57	Universiti Malaysia Sarawak (UNIMAS)	Malaysia	76.6
58	University of São Paulo	Brazil	76.4
=59	Kangwon National University	South Korea	76.3
=59	Tashkent Institute of Irrigation and Agricultural Mechanisation	Uzbekistan	76.3
61	Aalborg University	Denmark	75.9
62	University of Faisalabad	Pakistan	75.8
=63	Ain Shams University	Egypt	75.7
=63	University of Pretoria	South Africa	75.7
=63	University of Sheffield	United Kingdom	75.7
=63	UNSW Sydney	Australia	75.7
=67	University of Bristol	United Kingdom	75.6
=67	University of Veterinary and Animal Sciences, Lahore	Pakistan	75.6
=69	Samarkand State University	Uzbekistan	75.3
=69	University of Trás-os-Montes and Alto Douro	Portugal	75.3
71	University of Reading	United Kingdom	75.1
72	Khwaja Fareed University of Engineering and Information Technology	Pakistan	75.0
73	Mahidol University	Thailand	74.9
=74	Cukurova University	Turkey	74.8
=74	University of Tasmania	Australia	74.8
=76	Asia University, Taiwan	Taiwan	74.7
=76	Ifugao State University	Philippines	74.7
=76	McMaster University	Canada	74.7
79	University of Nottingham	United Kingdom	74.6
=80	SRUC (Scotland's Rural College)	United Kingdom	74.4
=80	University of Brawijaya	Indonesia	74.4
=80	Western University	Canada	74.4
83	University of Greenwich	United Kingdom	74.3
84	Universidade Federal do ABC (UFABC)	Brazil	74.2
85	University of Waterloo	Canada	73.5
=86	Federal Rural University of Pernambuco	Brazil	73.4
=86	University of Malaya	Malaysia	73.4
88	University of Wollongong	Australia	73.3
89	Hokkaido University	Japan	73.2
90	Ritsumeikan University	Japan	73.1
=91	Abdullah Gül University	Turkey	72.8
=91	Walailak University	Thailand	72.8
93	University of Johannesburg	South Africa	72.7
=94	Kobe University	Japan	72.5
=94	Mie University	Japan	72.5
96	Texas State University	United States	72.3
97	Tecnológico de Monterrey	Mexico	72.2
=98	James Cook University	Australia	72.0
=98	Nottingham Trent University	United Kingdom	72.0
100	Federal University of Viçosa	Brazil	71.9

SDG 3 – Good health and well-being

SDG 3 rank 2024	Institution	Country/region	Score
1	JSS Academy of Higher Education and Research	India	96.1
2	Australian Catholic University	Australia	95.0
3	Mahidol University	Thailand	94.5
4	Fujita Health University	Japan	94.3
5	RCSI University of Medicine and Health Sciences	Ireland	93.9
6	Kaohsiung Medical University	Taiwan	93.3
7	Amrita Vishwa Vidyapeetham	India	91.8
8	National Taiwan University (NTU)	Taiwan	91.5
9	University of Tasmania	Australia	91.3
=10	James Cook University	Australia	91.1
=10	Lithuanian University of Health Sciences	Lithuania	91.1
12	La Trobe University	Australia	91.0
13	Jordan University of Science and Technology	Jordan	90.8
14	Central Queensland University	Australia	90.7
=15	Datta Meghe Institute of Medical Sciences	India	90.6
=15	Egas Moniz – Cooperativa de Ensino Superior, CRL	Portugal	90.6
=15	McMaster University	Canada	90.6
18	National Cheng Kung University (NCKU)	Taiwan	90.4
19	University of Otago	New Zealand	89.6
20	Griffith University	Australia	89.1
21	University of Auckland	New Zealand	88.8
22	University of Newcastle	Australia	88.3
23	University of Messina	Italy	87.9
=24	Universidad Peruana Cayetano Heredia	Peru	87.8
=24	University of Indonesia	Indonesia	87.8
26	Western Sydney University	Australia	87.6
=27	National Yang Ming Chiao Tung University	Taiwan	87.3
=27	Universiti Kebangsaan Malaysia	Malaysia	87.3
29	Osaka Medical and Pharmaceutical University	Japan	86.9
30	Montpellier University	France	86.8
31	Monash University	Australia	86.7
32	CES University	Colombia	86.5
=33	Imam Abdulrahman Bin Faisal University	Saudi Arabia	86.4
=33	Universitas Airlangga	Indonesia	86.4
35	Tokyo Medical and Dental University (TMDU)	Japan	86.2
=36	Pirogov Russian National Research Medical University	Russian Federation	86.0
=36	The Hong Kong Polytechnic University	Hong Kong	86.0
38	University at Buffalo	United States	85.9
39	Iuliu Haţieganu University of Medicine and Pharmacy Cluj-Napoca	Romania	85.6
40	Swansea University	United Kingdom	85.4
=41	University of Medicine and Pharmacy Carol Davila	Romania	85.3
=41	University of Padua	Italy	85.3
43	The University of Queensland	Australia	85.2
44	Sheffield Hallam University	United Kingdom	85.1
=45	Dokkyo Medical University	Japan	84.9
=45	London South Bank University	United Kingdom	84.9
47	Soonchunhyang University	South Korea	84.7
=48	Indiana University-Purdue University Indianapolis	United States	84.6
=48	University of Alberta	Canada	84.6
50	Kursk State Medical University	Russian Federation	84.5

SDG 3 – Good health and well-being

SDG 3 rank 2024	Institution	Country/region	Score
51	Queensland University of Technology	Australia	84.4
52	University of Galway	Ireland	84.3
=53	Flinders University	Australia	84.2
=53	Taipei Medical University	Taiwan	84.2
=55	Aga Khan University	Pakistan	84.1
=55	Charles Darwin University	Australia	84.1
=57	Hacettepe University	Turkey	84.0
=57	Kyung Hee University	South Korea	84.0
59	National Autonomous University of Mexico	Mexico	83.9
60	Alfaisal University	Saudi Arabia	83.8
61	Glasgow Caledonian University	United Kingdom	83.7
=62	Comenius University in Bratislava	Slovakia	83.6
=62	Iran University of Medical Sciences	Iran	83.6
64	Juntendo University	Japan	83.4
65	Metropolitan Autonomous University	Mexico	83.3
=66	Anglia Ruskin University (ARU)	United Kingdom	83.2
=66	Dr D.Y. Patil Vidyapeeth, Pune	India	83.2
=68	National University of Medical Sciences (NUMS)	Pakistan	83.1
=68	Wenzhou Medical University	China	83.1
70	University of Central Lancashire	United Kingdom	83.0
=71	Chung Shan Medical University	Taiwan	82.8
=71	Shiga University of Medical Science	Japan	82.8
73	Dalhousie University	Canada	82.7
74	University of Illinois Chicago	United States	82.6
75	Bond University	Australia	82.5
=76	European University of Madrid	Spain	82.2
=76	Manipal Academy of Higher Education	India	82.2
=76	University of Colorado Denver/Anschutz Medical Campus	United States	82.2
=76	University of Manchester	United Kingdom	82.2
=76	University of the Witwatersrand	South Africa	82.2
=81	University of Bordeaux	France	82.1
=81	University of Coimbra	Portugal	82.1
=83	St Marianna University School of Medicine	Japan	82.0
=83	University of Tunis El Manar	Tunisia	82.0
=85	Chulalongkorn University	Thailand	81.9
=85	King's College London	United Kingdom	81.9
=85	Nagoya City University	Japan	81.9
=85	University of Minnesota	United States	81.9
89	Bezmiâlem Vakif University	Turkey	81.8
90	University of Canberra	Australia	81.7
=91	Kansai Medical University	Japan	81.6
=91	Universiti Sains Malaysia	Malaysia	81.6
93	University of Granada	Spain	81.5
=94	Medical University of Vienna	Austria	81.4
=94	Université de Montréal	Canada	81.4
=94	University of Dundee	United Kingdom	81.4
=97	Al-Quds University	Palestine	81.3
=97	Charles University	Czechia	81.3
=97	Universidad Científica del Sur	Peru	81.3
100	King Saud bin Abdulaziz University for Health Sciences	Saudi Arabia	81.0

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1 NO POVERTY
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3 GOOD HEALTH AND WELL-BEING
4 QUALITY EDUCATION
5 GENDER EQUALITY
6 CLEAN WATER AND SANITATION
7 AFFORDABLE AND CLEAN ENERGY
8 DECENT WORK AND ECONOMIC GROWTH
9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
10 REDUCED INEQUALITIES
11 SUSTAINABLE CITIES AND COMMUNITIES
12 RESPONSIBLE CONSUMPTION AND PRODUCTION
13 CLIMATE ACTION
14 LIFE BELOW WATER
15 LIFE ON LAND
16 PEACE, JUSTICE AND STRONG INSTITUTIONS
17 PARTNERSHIPS FOR THE GOALS

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SDG 4 rank 2024	Institution	Country / region	Score
	SDG 4 – Quality education		
1	Aalborg University	Denmark	91.4
2	Hong Kong Baptist University	Hong Kong	90.6
3	Amrita Vishwa Vidyapeetham	India	90.5
4	The Hong Kong Polytechnic University	Hong Kong	90.1
5	Istanbul Technical University	Turkey	89.9
6	National and Kapodistrian University of Athens	Greece	87.8
7	Allama Iqbal Open University	Pakistan	87.4
8	Khwaja Fareed University of Engineering and Information Technology	Pakistan	87.3
9	Abdullah Gül University	Turkey	87.0
10	Ahlia University	Bahrain	86.3
11	Al Ain University	United Arab Emirates	86.2
12	Selçuk University	Turkey	85.5
=13	Ghulam Ishaq Khan Institute of Engineering Sciences and Technology	Pakistan	85.0
=13	United Arab Emirates University	United Arab Emirates	85.0
15	Chiang Mai University	Thailand	84.8
16	Kwame Nkrumah University of Science and Technology	Ghana	84.7
17	Lingnan University Hong Kong	Hong Kong	84.4
18	Bahçeşehir University	Turkey	83.8
19	Lovely Professional University	India	83.5
=20	Al-Ahliyya Amman University	Jordan	83.4
=20	Universitas Airlangga	Indonesia	83.4
22	Daffodil International University (DIU)	Bangladesh	83.2
23	Government College Women University, Sialkot	Pakistan	83.0
24	University of Barcelona	Spain	82.3
25	Nantes Université	France	82.0
26	Yıldız Technical University	Turkey	81.9
27	University of Jaén	Spain	81.8
28	University of L'Aquila	Italy	81.6
29	Hacettepe University	Turkey	81.3
30	Al-Balqa Applied University	Jordan	81.0
31	Rovira i Virgili University	Spain	80.8
32	Kerman University of Medical Sciences	Iran	80.5
33	Saudi Electronic University	Saudi Arabia	80.3
34	Chinese University of Hong Kong	Hong Kong	80.2
=35	Mahidol University	Thailand	80.0
=35	University of Padua	Italy	80.0
37	B.S. Abdur Rahman Crescent Institute of Science and Technology	India	79.9
=38	National University of Córdoba	Argentina	79.7
=38	Near East University	Northern Cyprus	79.7
40	Universidad Católica San Antonio de Murcia (UCAM)	Spain	79.6
41	Catholic University of Ávila	Spain	79.4
42	Gulf Medical University	United Arab Emirates	79.3
=43	RUDN University	Russian Federation	79.1
=43	University of Faisalabad	Pakistan	79.1
45	Beirut Arab University	Lebanon	79.0
=46	Aydın Adnan Menderes University	Turkey	78.8
=46	Jadara University	Jordan	78.8
=46	University of Bologna	Italy	78.8
=46	University of La Serena	Chile	78.8
50	University of Bucharest	Romania	78.7

SDG 4 rank 2024	Institution	Country / region	Score
	SDG 4 – Quality education		
51	Katholische Universität Eichstätt-Ingolstadt	Germany	78.6
52	Manipal Academy of Higher Education	India	78.4
53	University of Johannesburg	South Africa	78.1
54	Fatima Jinnah Women University	Pakistan	78.0
=55	KIIT University	India	77.9
=55	Lucian Blaga University of Sibiu	Romania	77.9
=55	Umm Al-Qura University	Saudi Arabia	77.9
=55	University of Tunis El Manar	Tunisia	77.9
=59	Federico Santa María Technical University	Chile	77.5
=59	Institut Mines-Télécom Business School	France	77.5
61	General Sir John Kotelawala Defence University	Sri Lanka	77.3
=62	Positivo University	Brazil	77.2
=62	University of Vigo	Spain	77.2
64	University of Bordeaux	France	77.0
=65	Eastern Mediterranean University	Northern Cyprus	76.9
=65	Indian Institute of Management Mumbai	India	76.9
=65	Universiti Malaysia Pahang Al-Sultan Abdullah (UMPSA)	Malaysia	76.9
=68	Nakhon Pathom Rajabhat University	Thailand	76.7
=68	University of Haifa	Israel	76.7
70	Temuco Catholic University	Chile	76.6
71	Universidad Católica de la Santísima Concepción	Chile	76.5
72	Management & Science University (MSU)	Malaysia	76.4
73	Imam Mohammad Ibn Saud Islamic University	Saudi Arabia	76.3
=74	ESIC University	Spain	76.2
=74	Technical University of Cluj-Napoca	Romania	76.2
=76	Chung-Ang University	South Korea	76.1
=76	IMT Atlantique	France	76.1
78	Altai State University	Russian Federation	76.0
=79	Klaipeda University	Lithuania	75.9
=79	National Changhua University of Education	Taiwan	75.9
=79	University of Girona	Spain	75.9
=79	University of Indonesia	Indonesia	75.9
=79	University of Worcester	United Kingdom	75.9
84	Arab Academy for Science, Technology and Maritime Transport	Egypt	75.8
=85	Universiti Pendidikan Sultan Idris	Malaysia	75.7
=85	Walailak University	Thailand	75.7
=87	National Pingtung University	Taiwan	75.6
=87	Universiti Tunku Abdul Rahman (UTAR)	Malaysia	75.6
89	Fu Jen Catholic University	Taiwan	75.5
90	Bukhara State University	Uzbekistan	75.4
=91	Khon Kaen University	Thailand	75.3
=91	Satya Wacana Christian University	Indonesia	75.3
=93	Shanghai Normal University	China	75.1
=93	Universidad Francisco de Vitoria	Spain	75.1
=95	Amman Arab University	Jordan	75.0
=95	Central Queensland University	Australia	75.0
=95	Iran University of Medical Sciences	Iran	75.0
=95	Palacký University Olomouc	Czechia	75.0
99	University of Wah	Pakistan	74.9
100	An-Najah National University	Palestine	74.8

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SDG 5 rank 2024	Institution	Country / region	Score
	SDG 5 – Gender equality		
1	Western Sydney University	Australia	79.7
2	Institut Mines-Télécom Business School	France	78.7
3	The Women University Multan	Pakistan	78.5
4	Universitas Airlangga	Indonesia	78.2
5	Al Ain University	United Arab Emirates	77.5
6	Towson University	United States	77.4
7	Fatima Jinnah Women University	Pakistan	77.1
8	Flinders University	Australia	77.0
9	Universidad Nacional de Rosario	Argentina	76.9
=10	Alisher Navo'i Tashkent State University of Uzbek Language and Literature	Uzbekistan	76.7
=10	La Trobe University	Australia	76.7
12	Government College Women University Faisalabad	Pakistan	76.1
=13	Griffith University	Australia	75.9
=13	University of Johannesburg	South Africa	75.9
15	Manipal Academy of Higher Education	India	75.7
16	University of Gdańsk	Poland	75.6
17	University of Haifa	Israel	75.1
18	Chiang Mai University	Thailand	75.0
=19	James Cook University	Australia	74.6
=19	University of Pretoria	South Africa	74.6
21	King's College London	United Kingdom	74.5
22	Amrita Vishwa Vidyapeetham	India	74.1
23	University of Newcastle	Australia	74.0
=24	University of Auckland	New Zealand	73.8
=24	University of Tasmania	Australia	73.8
26	Bahçeşehir University	Turkey	73.6
27	Universidad del Desarrollo	Chile	73.5
=28	Federal University of Mato Grosso do Sul	Brazil	72.9
=28	Thammasat University	Thailand	72.9
=28	University of Canberra	Australia	72.9
31	University of Essex	United Kingdom	72.8
32	Alzahra University	Iran	72.7
=33	Central Queensland University	Australia	72.6
=33	Charles Sturt University	Australia	72.6
=33	University of Tunis El Manar	Tunisia	72.6
=36	Auckland University of Technology	New Zealand	72.5
=36	Lynn University	United States	72.5
=38	Glasgow Caledonian University	United Kingdom	72.4
=38	University of Bucharest	Romania	72.4
=40	Hacettepe University	Turkey	72.3
=40	Massey University	New Zealand	72.3
=42	Charles Darwin University	Australia	72.1
=42	Kadir Has University	Turkey	72.1
=42	Université Laval	Canada	72.1
=42	University of Indonesia	Indonesia	72.1
46	Universiti Teknologi MARA	Malaysia	71.7
=47	Gulf University for Science and Technology	Kuwait	71.6
=47	Queensland University of Technology	Australia	71.6
=47	Rovira i Virgili University	Spain	71.6

SDG 5 rank 2024	Institution	Country / region	Score
	SDG 5 – Gender equality		
=50	Arizona State University (Tempe)	United States	71.5
=50	Mahidol University	Thailand	71.5
=50	York University	Canada	71.5
53	University of Vigo	Spain	71.4
54	University of Malaya	Malaysia	71.3
55	University of Bologna	Italy	71.2
=56	Al-Farabi Kazakh National University	Kazakhstan	71.1
=56	Free University of Berlin	Germany	71.1
=56	Universitat Internacional de Catalunya	Spain	71.1
59	Pontificia Universidad Católica de Chile	Chile	71.0
=60	Ahlia University	Bahrain	70.9
=60	University of Limerick	Ireland	70.9
62	University of Wollongong	Australia	70.8
=63	American University of the Middle East	Kuwait	70.6
=63	Effat University	Saudi Arabia	70.6
=65	University of Stirling	United Kingdom	70.5
=65	University of York	United Kingdom	70.5
67	University of Central Lancashire	United Kingdom	70.3
68	Linnaeus University	Sweden	70.2
=69	Babeş-Bolyai University	Romania	70.1
=69	Bucharest University of Economic Studies	Romania	70.1
=69	Instituto Politécnico de Bragança	Portugal	70.1
=69	Monash University	Australia	70.1
=69	University of Alberta	Canada	70.1
74	SWPS University	Poland	70.0
75	University of Guelph	Canada	69.9
76	National University of Córdoba	Argentina	69.8
77	Universita IULM	Italy	69.7
78	NOVA University of Lisbon	Portugal	69.6
=79	Nitte (Deemed to be University)	India	69.5
=79	University of Helsinki	Finland	69.5
81	RMIT University	Australia	69.4
=82	University of Maryland, Baltimore County	United States	69.3
=82	University of Rijeka	Croatia	69.3
84	Western University	Canada	69.2
85	Ewha Womans University	South Korea	69.1
=86	SOAS University of London	United Kingdom	69.0
=86	University of Waikato	New Zealand	69.0
88	Middle East Technical University	Turkey	68.9
=89	Polytechnic Institute of Setúbal	Portugal	68.8
=89	Sapienza University of Rome	Italy	68.8
=89	University of Bari Aldo Moro	Italy	68.8
92	General Sir John Kotelawala Defence University	Sri Lanka	68.6
=93	Holy Spirit University of Kaslik	Lebanon	68.5
=93	Jaume I University	Spain	68.5
=93	Khon Kaen University	Thailand	68.5
96	Universidad Iberoamericana	Dominican Republic	68.4
=97	Indiana University-Purdue University Indianapolis	United States	68.3
=97	Old Dominion University	United States	68.3
=97	Université de Montréal	Canada	68.3
=97	University of Worcester	United Kingdom	68.3

SDG 6 – Clean water and sanitation			
SDG 6 rank 2024	Institution	Country/region	Score
1	University of Exeter	United Kingdom	91.8
2	Shoolini University of Biotechnology and Management Sciences	India	91.4
3	UNSW Sydney	Australia	91.2
4	University of Newcastle	Australia	89.7
5	University of Technology Sydney	Australia	89.1
6	Macquarie University	Australia	88.8
7	McMaster University	Canada	88.7
8	Griffith University	Australia	88.6
9	Western Sydney University	Australia	88.4
10	RMIT University	Australia	87.8
11	Prince Mohammad Bin Fahd University	Saudi Arabia	87.7
12	University of Tasmania	Australia	87.2
13	University of Indonesia	Indonesia	86.8
14	King Fahd University of Petroleum and Minerals	Saudi Arabia	86.3
=15	Arizona State University (Tempe)	United States	86.0
=15	University of Manchester	United Kingdom	86.0
=17	American University of Beirut	Lebanon	85.5
=17	Sunway University	Malaysia	85.5
19	Victoria University	Australia	84.6
20	University of Wollongong	Australia	84.5
21	Egypt-Japan University of Science and Technology (E-JUST)	Egypt	84.3
22	Kyushu University	Japan	83.8
23	University of Cape Town	South Africa	83.6
=24	Universitas Airlangga	Indonesia	83.4
=24	University of Calgary	Canada	83.4
=26	Tecnológico de Monterrey	Mexico	83.3
=26	University of Jaén	Spain	83.3
=26	University of Minnesota	United States	83.3
29	B.S. Abdur Rahman Crescent Institute of Science and Technology	India	82.8
30	IMT Atlantique	France	82.7
31	Amity University	India	82.6
=32	Ateneo de Manila University	Philippines	82.5
=32	University of Girona	Spain	82.5
34	Queen's University	Canada	82.1
35	University of Malaya	Malaysia	81.9
36	University of Auckland	New Zealand	81.7
=37	Lakehead University	Canada	81.6
=37	Universiti Malaysia Pahang Al-Sultan Abdullah (UMPSA)	Malaysia	81.6
=39	Universiti Sains Malaysia	Malaysia	81.3
=39	University of Alberta	Canada	81.3
=39	University of Victoria	Canada	81.3
42	Aalborg University	Denmark	81.1
43	National Autonomous University of Mexico	Mexico	80.7
44	Indian Institute of Technology Gandhinagar	India	80.5
45	National Yunlin University of Science and Technology	Taiwan	80.3
46	Universiti Kebangsaan Malaysia	Malaysia	80.0
47	Anna University	India	79.8
48	National University of Uzbekistan named after Mirzo Ulugbek	Uzbekistan	79.7
49	National Cheng Kung University (NCKU)	Taiwan	79.1
50	King Abdullah University of Science and Technology (KAUST)	Saudi Arabia	79.0

SDG 6 – Clean water and sanitation			
SDG 6 rank 2024	Institution	Country/region	Score
51	Kyung Hee University	South Korea	78.9
52	Tunghai University	Taiwan	78.4
53	University of the Sunshine Coast	Australia	78.2
54	Massey University	New Zealand	78.0
55	Walailak University	Thailand	77.9
56	Bournemouth University	United Kingdom	77.8
57	Queensland University of Technology	Australia	77.7
58	Dalhousie University	Canada	77.5
59	Florida International University	United States	77.3
60	JSS Academy of Higher Education and Research	India	77.1
61	University of Tsukuba	Japan	77.0
62	Amrita Vishwa Vidyapeetham	India	76.8
63	Abdullah Gül University	Turkey	76.7
=64	La Trobe University	Australia	76.6
=64	University College Cork	Ireland	76.6
66	Leibniz University Hannover	Germany	76.4
=67	University of Glasgow	United Kingdom	76.2
=67	University of Guelph	Canada	76.2
69	University of Surrey	United Kingdom	76.1
70	Western University	Canada	75.6
71	Federal University of Itajubá	Brazil	75.5
72	University of Waikato	New Zealand	75.4
=73	University of Leeds	United Kingdom	75.2
=73	Yonsei University (Seoul campus)	South Korea	75.2
=75	Assiut University	Egypt	75.0
=75	University of Nottingham	United Kingdom	75.0
77	DIT University	India	74.9
78	Hindustan Institute of Technology and Science	India	74.7
79	University of Ottawa	Canada	74.5
80	Imam Abdulrahman Bin Faisal University	Saudi Arabia	74.4
=81	Hiroshima University	Japan	74.2
=81	Ritsumeikan University	Japan	74.2
=81	University of Freiburg	Germany	74.2
84	Alzahra University	Iran	74.0
85	The Hong Kong University of Science and Technology	Hong Kong	73.9
=86	Nottingham Trent University	United Kingdom	73.8
=86	University of Reading	United Kingdom	73.8
88	Toronto Metropolitan University	Canada	73.5
89	Cranfield University	United Kingdom	73.4
90	James Cook University	Australia	73.3
91	Ilma University	Pakistan	73.1
92	Ozyegin University	Turkey	72.9
93	American University in Cairo	Egypt	72.8
=94	Mahidol University	Thailand	72.6
=94	Shinshu University	Japan	72.6
96	Metropolitan Autonomous University	Mexico	72.5
97	University of Campinas	Brazil	72.3
98	North Carolina State University	United States	72.2
99	An-Najah National University	Palestine	72.1
=100	École des Mines de Saint-Étienne	France	71.8
=100	National Pingtung University of Science and Technology	Taiwan	71.8

SDG 7 rank 2024	Institution	Country/region	Score
	SDG 7 – Affordable and clean energy		
1	Afe Babalola University	Nigeria	85.0
2	National Autonomous University of Mexico	Mexico	84.6
3	Saveetha Institute of Medical and Technical Sciences	India	83.2
4	University of Malaya	Malaysia	83.1
5	Shoolini University of Biotechnology and Management Sciences	India	82.5
=6	Arab Academy for Science, Technology and Maritime Transport	Egypt	81.1
=6	National University of Modern Languages (NUML)	Pakistan	81.1
8	SRUC (Scotland's Rural College)	United Kingdom	80.2
9	King Faisal University	Saudi Arabia	79.6
10	Benha University	Egypt	79.4
11	University of Guadalajara	Mexico	78.7
12	JSS Academy of Higher Education and Research	India	78.2
=13	B. S. Abdur Rahman Crescent Institute of Science and Technology	India	78.1
=13	Middle East Technical University	Turkey	78.1
15	University of Jaén	Spain	78.0
16	Universidad Andrés Bello (UNAB)	Chile	77.9
17	Future University in Egypt	Egypt	77.3
18	Federal University of Itajubá	Brazil	77.2
19	Egypt-Japan University of Science and Technology (E-JUST)	Egypt	76.7
=20	South Valley University	Egypt	76.5
=20	Yıldız Technical University	Turkey	76.5
22	Holy Spirit University of Kaslik	Lebanon	76.1
=23	National Cheng Kung University (NCKU)	Taiwan	76.0
=23	University of Indonesia	Indonesia	76.0
25	Uttaranchal University	India	75.7
26	Universitas Airlangga	Indonesia	75.5
27	Lovely Professional University	India	75.4
28	Assiut University	Egypt	75.3
29	Mahidol University	Thailand	75.2
30	Khwaja Fareed University of Engineering and Information Technology	Pakistan	74.8
31	University of Pau and Pays de l'Adour	France	74.7
=32	Kwame Nkrumah University of Science and Technology	Ghana	74.6
=32	Sharda University	India	74.6
=34	Ateneo de Manila University	Philippines	74.5
=34	Federal University of Pará	Brazil	74.5
=34	IMT Atlantique	France	74.5
=34	University of Concepción	Chile	74.5
38	University of Wollongong	Australia	74.3
39	Anna University	India	74.1
=40	Northumbria University	United Kingdom	74.0
=40	University of Vigo	Spain	74.0
=42	Aalborg University	Denmark	73.8
=42	Mutah University	Jordan	73.8
=42	Telkom University	Indonesia	73.8
45	Cyprus International University	Northern Cyprus	73.6
=46	Federal University of Viçosa	Brazil	73.5
=46	Londrina State University	Brazil	73.5
48	Abdullah Gül University	Turkey	73.2
=49	Ilma University	Pakistan	73.0
=49	Universiti Malaysia Pahang Al-Sultan Abdullah (UMPSA)	Malaysia	73.0

SDG 7 rank 2024	Institution	Country/region	Score
	SDG 7 – Affordable and clean energy		
51	Delft University of Technology	Netherlands	72.8
52	University of Technology Sydney	Australia	72.6
53	Tamkang University	Taiwan	72.4
54	KL University	India	72.3
55	Carlos III University of Madrid	Spain	72.2
=56	Miguel Hernández University of Elche	Spain	72.1
=56	Universiti Sains Malaysia	Malaysia	72.1
=56	University of Manchester	United Kingdom	72.1
=59	Indian Institute of Technology Gandhinagar	India	72.0
=59	Universidad Pontificia Bolivariana (UPB)	Colombia	72.0
61	MNS University of Agriculture, Multan	Pakistan	71.8
=62	United Arab Emirates University	United Arab Emirates	71.7
=62	Universiti Kebangsaan Malaysia	Malaysia	71.7
=62	University of Murcia	Spain	71.7
=62	University of Split	Croatia	71.7
=66	Tanta University	Egypt	71.6
=66	Universitas Gadjah Mada	Indonesia	71.6
=68	Alexandria University	Egypt	71.5
=68	Al-Farabi Kazakh National University	Kazakhstan	71.5
=68	King's College London	United Kingdom	71.5
=68	Monash University	Australia	71.5
=72	Tunghai University	Taiwan	71.4
=72	University College Dublin	Ireland	71.4
74	Arizona State University (Tempe)	United States	71.3
=75	An-Najah National University	Palestine	71.1
=75	Florida International University	United States	71.1
=75	Jeonbuk National University	South Korea	71.1
=75	University of Auckland	New Zealand	71.1
=75	Western Sydney University	Australia	71.1
80	University of Limerick	Ireland	71.0
=81	Tashkent Institute of Irrigation and Agricultural Mechanisation	Uzbekistan	70.9
=81	UNSW Sydney	Australia	70.9
=83	The Hashemite University	Jordan	70.7
=83	University of Galway	Ireland	70.7
=85	Massey University	New Zealand	70.6
=85	National University of Uzbekistan named after Mirzo Ulugbek	Uzbekistan	70.6
=87	Amrita Vishwa Vidyapeetham	India	70.5
=87	University of Tasmania	Australia	70.5
=89	National University of Sciences and Technology	Pakistan	70.4
=89	Tecnológico de Monterrey	Mexico	70.4
91	RMIT University	Australia	70.3
=92	Ibn Tofaïl University	Morocco	70.2
=92	King Mongkut's University of Technology Thonburi	Thailand	70.2
94	University of São Paulo	Brazil	69.9
95	Sungkyunkwan University (SKKU)	South Korea	69.7
96	Beni-Suef University	Egypt	69.4
=97	Landmark University	Nigeria	69.3
=97	Zagazig University	Egypt	69.3
=99	Technical University of Cluj-Napoca	Romania	69.2
=99	Universiti Tun Hussein Onn Malaysia (UTHM)	Malaysia	69.2

REINVENTING
STUDENT LEARNING EXPERIENCE

MAKING A DIFFERENCE THROUGH
CONNECTING INNOVATION
TO SUSTAINABILITY

THE Arab University Rankings 2023

Times Higher Education
Impact Rankings 2023

SDG 8 – Decent work and economic growth			
SDG 8 rank 2024	Institution	Country/region	Score
1	Kyungpook National University	South Korea	89.1
2	Yonsei University (Seoul campus)	South Korea	88.1
3	Pusan National University	South Korea	87.9
4	Kyung Hee University	South Korea	85.6
5	RMIT University	Australia	85.1
6	University of Johannesburg	South Africa	84.7
7	Loughborough University	United Kingdom	84.5
8	University of Pretoria	South Africa	84.1
9	Bournemouth University	United Kingdom	83.0
10	University of Wollongong	Australia	82.8
11	King Fahd University of Petroleum and Minerals	Saudi Arabia	82.6
12	Auckland University of Technology	New Zealand	82.1
13	Lebanese American University	Lebanon	81.4
=14	Monash University	Australia	81.2
=14	Sunway University	Malaysia	81.2
=16	Excelia	France	81.0
=16	Pontificia Universidad Católica de Chile	Chile	81.0
18	La Trobe University	Australia	80.9
19	University of Technology Sydney	Australia	80.7
=20	Australian Catholic University	Australia	80.3
=20	EDHEC Business School	France	80.3
22	International University of Rabat	Morocco	80.2
23	Northumbria University	United Kingdom	80.1
24	Western University	Canada	80.0
=25	Griffith University	Australia	79.9
=25	Prince of Songkla University	Thailand	79.9
27	Comillas Pontifical University	Spain	79.8
28	Chinese University of Hong Kong	Hong Kong	79.6
29	University of Jaén	Spain	79.5
30	University of Murcia	Spain	79.3
=31	Adolfo Ibáñez University	Chile	79.1
=31	Polytechnic University of Valencia	Spain	79.1
=31	University of Split	Croatia	79.1
=34	Chung-Ang University	South Korea	79.0
=34	King's College London	United Kingdom	79.0
=34	Université de Montréal	Canada	79.0
=37	Al Ain University	United Arab Emirates	78.9
=37	Paris Sciences et Lettres – PSL Research University Paris	France	78.9
39	Macquarie University	Australia	78.8
40	University of Essex	United Kingdom	78.7
41	IPB University	Indonesia	78.6
=42	Cranfield University	United Kingdom	78.5
=42	University of Waikato	New Zealand	78.5
=44	IMT Atlantique	France	78.4
=44	University of Surrey	United Kingdom	78.4
=44	University of the Witwatersrand	South Africa	78.4
47	Chulalongkorn University	Thailand	78.3
48	Southern University of Science and Technology (SUSTech)	China	78.2
49	University of Limerick	Ireland	78.1
50	Shanghai Normal University	China	78.0

SDG 8 – Decent work and economic growth			
SDG 8 rank 2024	Institution	Country/region	Score
51	Istanbul Technical University	Turkey	77.9
52	Chonnam National University	South Korea	77.7
=53	UEES, Espiritu Santo University	Ecuador	77.5
=53	University of Nottingham	United Kingdom	77.5
55	University of Indonesia	Indonesia	77.4
=56	Universitas Gadjah Mada	Indonesia	77.3
=56	University of São Paulo	Brazil	77.3
58	Miguel Hernández University of Elche	Spain	77.2
59	Prince Sultan University (PSU)	Saudi Arabia	77.1
60	University of Huddersfield	United Kingdom	77.0
61	Glasgow Caledonian University	United Kingdom	76.7
=62	Hanoi University of Science and Technology	Vietnam	76.6
=62	Massey University	New Zealand	76.6
=64	Universidade Estadual Paulista (Unesp)	Brazil	76.5
=64	Western Sydney University	Australia	76.5
66	London South Bank University	United Kingdom	76.4
67	UEH University	Vietnam	76.2
68	McMaster University	Canada	76.1
=69	Aalborg University	Denmark	75.9
=69	National Cheng Kung University (NCKU)	Taiwan	75.9
71	IE University	Spain	75.8
72	Macao Polytechnic University	Macao	75.7
73	Universidade Federal do Paraná (UFPR)	Brazil	75.6
=74	Daffodil International University (DIU)	Bangladesh	75.5
=74	University of Concepción	Chile	75.5
=74	University of East Anglia	United Kingdom	75.5
77	Montpellier University	France	75.4
=78	Hanyang University	South Korea	75.3
=78	University of Southampton	United Kingdom	75.3
80	University of Reading	United Kingdom	75.2
81	University of Bucharest	Romania	74.9
82	University of Glasgow	United Kingdom	74.8
=83	Asia University, Taiwan	Taiwan	74.7
=83	University of Aberdeen	United Kingdom	74.7
85	University of Debrecen	Hungary	74.6
86	Alzahra University	Iran	74.5
=87	ESSCA School of Management	France	74.4
=87	Universiti Malaysia Perlis	Malaysia	74.4
=87	University of Dubrovnik	Croatia	74.4
90	University of Victoria	Canada	74.3
=91	Escuela Superior Politécnica del Litoral	Ecuador	74.2
=91	Stavropol State Agrarian University	Russian Federation	74.2
=91	University of Haifa	Israel	74.2
=91	University of Malaya	Malaysia	74.2
=95	Queen's University Belfast	United Kingdom	74.1
=95	The University of Tennessee-Knoxville	United States	74.1
97	École des Mines de Saint-Étienne	France	74.0
=98	Dublin City University	Ireland	73.9
=98	École Centrale de Lyon	France	73.9
=98	Manchester Metropolitan University	United Kingdom	73.9
=98	Metropolitan Autonomous University	Mexico	73.9
=98	Politecnico di Milano	Italy	73.9

SDG 9 – Industry, innovation and infrastructure

SDG 9 rank 2024	Institution	Country/region	Score
=1	Delft University of Technology	Netherlands	100.0
=1	RWTH Aachen University	Germany	100.0
=1	Technical University of Munich	Germany	100.0
=1	TU Dresden	Germany	100.0
=1	University of Edinburgh	United Kingdom	100.0
=1	University of Erlangen-Nuremberg	Germany	100.0
=1	University of Stuttgart	Germany	100.0
=1	Yonsei University (Seoul campus)	South Korea	100.0
=9	Hanyang University	South Korea	99.9
=9	National Autonomous University of Mexico	Mexico	99.9
=9	National Cheng Kung University (NCKU)	Taiwan	99.9
=9	National Taiwan University (NTU)	Taiwan	99.9
=9	Technical University of Darmstadt	Germany	99.9
=9	Universidade Estadual Paulista (Unesp)	Brazil	99.9
=9	University of Alberta	Canada	99.9
=16	Osaka University	Japan	99.8
=16	Paris Sciences et Lettres – PSL Research University Paris	France	99.8
=16	Tohoku University	Japan	99.8
=19	Kyung Hee University	South Korea	99.6
=19	Politecnico di Milano	Italy	99.6
=19	The Hong Kong University of Science and Technology	Hong Kong	99.6
=19	University of Bologna	Italy	99.6
=23	Chulalongkorn University	Thailand	99.5
=23	Kyoto University	Japan	99.5
=25	Eindhoven University of Technology	Netherlands	99.2
=25	Istanbul Technical University	Turkey	99.2
=27	Amirkabir University of Technology	Iran	99.1
=27	Institut Polytechnique de Paris	France	99.1
=27	Kyushu University	Japan	99.1
=27	Sharif University of Technology	Iran	99.1
31	Kyungpook National University	South Korea	99.0
=32	National Tsing Hua University	Taiwan	98.8
=32	University of Freiburg	Germany	98.8
34	University of Minho	Portugal	98.7
35	Korea University	South Korea	98.6
36	Nagoya University	Japan	98.5
37	Middle East Technical University	Turkey	98.4
=38	National Taiwan University of Science and Technology (Taiwan Tech)	Taiwan	98.3
=38	National Yang Ming Chiao Tung University	Taiwan	98.3
=40	Chungnam National University	South Korea	98.2
=40	Sungkyunkwan University (SKKU)	South Korea	98.2
=40	Université Catholique de Louvain	Belgium	98.2
43	Western University	Canada	97.9
=44	Université de Montréal	Canada	97.8
=44	University of Liège	Belgium	97.8
=44	University of South Florida	United States	97.8
47	Sant'Anna School of Advanced Studies – Pisa	Italy	97.7
48	Southern University of Science and Technology (SUSTech)	China	97.5
=49	Hokkaido University	Japan	97.3
=49	University of Coimbra	Portugal	97.3

SDG 9 – Industry, innovation and infrastructure

SDG 9 rank 2024	Institution	Country/region	Score
51	Guangdong University of Technology	China	97.2
52	Pusan National University	South Korea	97.0
=53	King Fahd University of Petroleum and Minerals	Saudi Arabia	96.5
=53	McMaster University	Canada	96.5
55	Kangwon National University	South Korea	96.4
56	Universiti Teknologi Malaysia	Malaysia	96.3
57	Pontificia Universidad Católica de Chile	Chile	96.1
=58	University of Campinas	Brazil	95.9
=58	University of Wollongong	Australia	95.9
=60	University of Cologne	Germany	95.7
=60	University of São Paulo	Brazil	95.7
62	Shahid Beheshti University	Iran	95.5
63	Jeonbuk National University	South Korea	95.4
=64	Anna University	India	95.0
=64	ITMO University	Russian Federation	95.0
=64	Polytechnic University of Turin	Italy	95.0
67	National Sun Yat-Sen University	Taiwan	94.9
68	Sapienza University of Rome	Italy	94.7
69	Yıldız Technical University	Turkey	94.6
70	Mansoura University	Egypt	94.5
71	University of Indonesia	Indonesia	94.4
72	The University of Queensland	Australia	94.3
73	Bandung Institute of Technology (ITB)	Indonesia	94.1
74	Massachusetts Institute of Technology	United States	94.0
=75	Kobe University	Japan	93.9
=75	NOVA University of Lisbon	Portugal	93.9
=75	UNSW Sydney	Australia	93.9
78	University of Auckland	New Zealand	93.8
79	Monash University	Australia	93.7
80	Memorial University of Newfoundland	Canada	93.4
81	Sogang University	South Korea	93.3
82	Gyeongsang National University	South Korea	93.1
83	Vrije Universiteit Brussel	Belgium	92.9
84	University of Calgary	Canada	92.6
85	King's College London	United Kingdom	92.5
86	Peter the Great St Petersburg Polytechnic University	Russian Federation	92.4
=87	Amrita Vishwa Vidyapeetham	India	92.3
=87	Indian Institute of Technology Guwahati	India	92.3
=89	Universitas Gadjah Mada	Indonesia	91.9
=89	University of Florence	Italy	91.9
=91	Aalborg University	Denmark	91.6
=91	Polytechnic University of Valencia	Spain	91.6
93	Pontifical Catholic University of Rio de Janeiro (PUC-Rio)	Brazil	91.3
94	University of Bayreuth	Germany	91.1
95	York University	Canada	91.0
96	Chiang Mai University	Thailand	90.7
97	Ruhr University Bochum	Germany	90.6
=98	Erciyes University	Turkey	90.5
=98	University of Cape Town	South Africa	90.5
100	King Mongkut's University of Technology Thonburi	Thailand	90.3
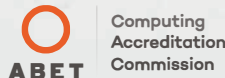
251-300
in the World University Rankings 2024

301-400
in THE Impact Ranking for Sustainability 2023

1st
in the UAE for the Teaching Pillar (THE 2024)

2nd
Most International Universities in the World 2024

Among the best **3**
universities in the UAE (THE 2024)

9th
in the Arab Region in THE Arab University Ranking 2023

13th
Globally in THE World's Best Small Universities 2023

58th
in THE Young University Rankings 2023
(Under 50 Years)

59th
Best University in all of Asia in THE Asia Rankings 2023

ABU DHABI UNIVERSITY   جامعة ابوظبي

SDG 10 rank 2024	Institution	Country/region	Score
	SDG 10 – Reduced inequalities		
1	RMIT University	Australia	92.8
2	University of Huddersfield	United Kingdom	91.0
3	London South Bank University	United Kingdom	90.5
4	Aalborg University	Denmark	90.0
5	Sheffield Hallam University	United Kingdom	87.9
6	KIIT University	India	87.6
7	University of Canberra	Australia	87.0
8	Western Sydney University	Australia	86.3
9	Central Queensland University	Australia	85.4
=10	Flinders University	Australia	85.3
=10	Keele University	United Kingdom	85.3
=10	University of Glasgow	United Kingdom	85.3
=10	Vrije Universiteit Amsterdam	Netherlands	85.3
14	Qatar University	Qatar	85.1
15	Brunel University London	United Kingdom	84.8
16	University of the West of Scotland	United Kingdom	84.5
=17	Glasgow Caledonian University	United Kingdom	84.4
=17	University of Aberdeen	United Kingdom	84.4
=17	University of Leeds	United Kingdom	84.4
20	University of Stirling	United Kingdom	84.2
21	University of Limerick	Ireland	84.1
22	University of Essex	United Kingdom	83.6
23	Arizona State University (Tempe)	United States	83.4
=24	Aston University	United Kingdom	83.3
=24	Dublin City University	Ireland	83.3
=24	University of Wollongong	Australia	83.3
27	University of Reading	United Kingdom	83.2
=28	Ahlia University	Bahrain	82.9
=28	University of Greenwich	United Kingdom	82.9
30	University of the West of England	United Kingdom	82.8
=31	King's College London	United Kingdom	82.6
=31	University of Surrey	United Kingdom	82.6
33	York University	Canada	82.5
34	University of Exeter	United Kingdom	82.4
35	McMaster University	Canada	82.3
36	Bangor University	United Kingdom	82.1
37	University of Tasmania	Australia	82.0
38	Victoria University	Australia	81.8
=39	Holy Spirit University of Kaslik	Lebanon	81.6
=39	La Trobe University	Australia	81.6
=39	University of Auckland	New Zealand	81.6
42	Monash University	Australia	81.5
=43	Queen's University Belfast	United Kingdom	81.3
=43	University of Maryland, Baltimore County	United States	81.3
45	Nottingham Trent University	United Kingdom	81.2
=46	Lancaster University	United Kingdom	81.0
=46	University of Johannesburg	South Africa	81.0
48	University of Technology Sydney	Australia	80.8
49	University of Liverpool	United Kingdom	80.7
50	Newcastle University	United Kingdom	80.6

SDG 10 rank 2024	Institution	Country/region	Score
	SDG 10 – Reduced inequalities		
=51	Massachusetts Institute of Technology	United States	80.3
=51	University of Northampton	United Kingdom	80.3
=51	University of Strathclyde	United Kingdom	80.3
54	Loughborough University	United Kingdom	80.1
55	Middlesex University	United Kingdom	79.9
56	University of Brescia	Italy	79.8
57	Al-Ahliyya Amman University	Jordan	79.7
58	University of Bordeaux	France	79.6
59	University of Hull	United Kingdom	79.4
60	Politecnico di Milano	Italy	79.2
61	Excelia	France	79.1
62	University of Southern Denmark	Denmark	78.9
=63	Al Ain University	United Arab Emirates	78.8
=63	University of Victoria	Canada	78.8
=65	University of Konstanz	Germany	78.7
=65	University of Lincoln	United Kingdom	78.7
=67	Montpellier University	France	78.5
=67	Université Catholique de Louvain	Belgium	78.5
69	Macquarie University	Australia	78.3
70	National and Kapodistrian University of Athens	Greece	78.2
71	Iran University of Medical Sciences	Iran	77.9
72	Universiti Utara Malaysia	Malaysia	77.8
73	University of Calgary	Canada	77.7
74	University of Bologna	Italy	77.5
75	University of Warwick	United Kingdom	77.4
=76	Gulf Medical University	United Arab Emirates	77.3
=76	Oklahoma State University	United States	77.3
=78	James Cook University	Australia	77.2
=78	Toronto Metropolitan University	Canada	77.2
=80	Concordia University	Canada	76.9
=80	Sapienza University of Rome	Italy	76.9
=80	Virginia Polytechnic Institute and State University	United States	76.9
83	The Hong Kong University of Science and Technology	Hong Kong	76.8
84	Maynooth University	Ireland	76.7
85	University of Tuscia	Italy	76.6
86	University of Colorado Denver/Anschutz Medical Campus	United States	76.5
87	Florida International University	United States	76.4
88	University of Pretoria	South Africa	76.2
89	University of Sussex	United Kingdom	76.1
90	Durham University	United Kingdom	76.0
=91	American University of the Middle East	Kuwait	75.8
=91	Daffodil International University (DIU)	Bangladesh	75.8
=91	University of Manchester	United Kingdom	75.8
=91	University of Rennes 1	France	75.8
=95	Canadian University Dubai	United Arab Emirates	75.7
=95	University of Valencia	Spain	75.7
97	University of Passau	Germany	75.5
=98	IE University	Spain	75.4
=98	Kursk State Medical University	Russian Federation	75.4
100	Old Dominion University	United States	75.3

SDG 11 rank 2024	Institution	Country/region	Score
1	University of Manchester	United Kingdom	95.7
2	Arizona State University (Tempe)	United States	95.4
3	Simon Fraser University	Canada	94.6
4	University of Victoria	Canada	93.5
=5	Massey University	New Zealand	93.2
=5	Michigan State University	United States	93.2
7	Queen's University	Canada	91.9
8	Florida International University	United States	91.1
9	University of Glasgow	United Kingdom	90.7
10	Monash University	Australia	90.5
11	The Hong Kong University of Science and Technology	Hong Kong	90.1
12	UNSW Sydney	Australia	90.0
=13	University of Newcastle	Australia	89.7
=13	York University	Canada	89.7
=15	Aalborg University	Denmark	89.3
=15	University of Padua	Italy	89.3
17	Penn State (Main campus)	United States	89.1
18	University of Tasmania	Australia	88.9
19	Durham University	United Kingdom	88.6
=20	RMIT University	Australia	88.4
=20	Tel Aviv University	Israel	88.4
=20	University of Stirling	United Kingdom	88.4
=23	University of Limerick	Ireland	88.3
=23	Western Sydney University	Australia	88.3
25	Kyungpook National University	South Korea	88.1
=26	Concordia University	Canada	88.0
=26	University of Canterbury	New Zealand	88.0
=28	KTH Royal Institute of Technology	Sweden	87.9
=28	Kyung Hee University	South Korea	87.9
30	University College Cork	Ireland	87.6
31	Western University	Canada	87.2
32	University of Surrey	United Kingdom	87.0
33	Soonchunhyang University	South Korea	86.4
34	Pusan National University	South Korea	86.2
35	Abdullah Gül University	Turkey	86.0
36	Lovely Professional University	India	85.9
=37	King's College London	United Kingdom	85.8
=37	University of Technology Sydney	Australia	85.8
=39	University of Auckland	New Zealand	85.6
=39	University of Malaya	Malaysia	85.6
41	Middle East Technical University	Turkey	85.5
42	University of Waterloo	Canada	85.3
=43	Nottingham Trent University	United Kingdom	85.1
=43	University of Galway	Ireland	85.1
45	University of Bristol	United Kingdom	84.7
46	University of Calgary	Canada	84.6
=47	National Taiwan University (NTU)	Taiwan	84.1
=47	University of Helsinki	Finland	84.1
=49	Lancaster University	United Kingdom	84.0
=49	Swansea University	United Kingdom	84.0

SDG 11 rank 2024	Institution	Country/region	Score
=51	Hiroshima University	Japan	83.7
=51	Thammasat University	Thailand	83.7
53	Vrije Universiteit Brussel	Belgium	83.6
54	National Yunlin University of Science and Technology	Taiwan	83.5
55	University of Leeds	United Kingdom	83.2
56	Universiti Sains Malaysia	Malaysia	83.0
=57	University of Aberdeen	United Kingdom	82.9
=57	University of Saskatchewan	Canada	82.9
59	University of Texas at Arlington	United States	82.8
=60	Queensland University of Technology	Australia	82.7
=60	University of Liverpool	United Kingdom	82.7
=60	University of Otago	New Zealand	82.7
63	Walailak University	Thailand	82.6
64	Sunway University	Malaysia	82.5
65	University of Bucharest	Romania	82.3
66	Hanyang University	South Korea	82.1
67	University of Alberta	Canada	82.0
68	Yonsei University (Seoul campus)	South Korea	81.9
=69	McMaster University	Canada	81.8
=69	University of Wollongong	Australia	81.8
71	Jeonbuk National University	South Korea	81.6
=72	Macau University of Science and Technology	Macao	81.5
=72	Technological University Dublin	Ireland	81.5
74	Iowa State University	United States	81.4
75	University of Tsukuba	Japan	81.2
76	National Cheng Kung University (NCKU)	Taiwan	81.1
77	Trinity College Dublin	Ireland	81.0
=78	Chulalongkorn University	Thailand	80.9
=78	University of Sheffield	United Kingdom	80.9
80	University of York	United Kingdom	80.8
81	Lakehead University	Canada	80.3
82	Fu Jen Catholic University	Taiwan	79.9
=83	Newcastle University	United Kingdom	79.7
=83	The Hong Kong Polytechnic University	Hong Kong	79.7
=85	Chung-Ang University	South Korea	79.6
=85	Lehigh University	United States	79.6
=85	University of Coimbra	Portugal	79.6
88	Kangwon National University	South Korea	79.5
89	University of Bonn	Germany	79.4
90	Tecnológico de Monterrey	Mexico	79.3
91	Massachusetts Institute of Technology	United States	79.1
92	National Autonomous University of Mexico	Mexico	79.0
93	University of Reading	United Kingdom	78.9
=94	Central Queensland University	Australia	78.8
=94	National Yang Ming Chiao Tung University	Taiwan	78.8
=94	University of Deusto	Spain	78.8
97	École des Mines de Saint-Étienne	France	78.6
=98	De Montfort University	United Kingdom	78.4
=98	Tohoku University	Japan	78.4
=98	Umeå University	Sweden	78.4
=98	University at Buffalo	United States	78.4

Khalifa University Utilizes Its 12 Research Centers and 400 Researchers to Find Innovative Solutions to Global Challenges

SDG 12 rank 2024	Institution	Country / region	Score
	SDG 12 – Responsible consumption and production		
=1	Bournemouth University	United Kingdom	93.6
=1	King's College London	United Kingdom	93.6
3	University of Reading	United Kingdom	93.4
4	Western Sydney University	Australia	93.3
5	University of Sheffield	United Kingdom	93.1
6	University of Plymouth	United Kingdom	93.0
=7	University of Exeter	United Kingdom	92.5
=7	University of Manchester	United Kingdom	92.5
9	Swansea University	United Kingdom	92.2
=10	University of Canterbury	New Zealand	91.6
=10	University of Galway	Ireland	91.6
=12	University of Technology Sydney	Australia	91.3
=12	Yonsei University (Seoul campus)	South Korea	91.3
14	Bangor University	United Kingdom	91.1
=15	University of Glasgow	United Kingdom	90.9
=15	University of the West of England	United Kingdom	90.9
17	Nottingham Trent University	United Kingdom	90.4
18	University Rey Juan Carlos	Spain	90.2
19	Université Laval	Canada	90.1
=20	Manchester Metropolitan University	United Kingdom	89.7
=20	University of Calgary	Canada	89.7
22	University of Strathclyde	United Kingdom	89.6
23	University of Warwick	United Kingdom	89.3
24	National Cheng Kung University (NCKU)	Taiwan	89.1
25	Chinese University of Hong Kong	Hong Kong	88.9
26	University College Cork	Ireland	88.6
27	University of Bristol	United Kingdom	88.5
28	University of Essex	United Kingdom	88.3
29	Tunghai University	Taiwan	88.2
=30	University of Auckland	New Zealand	88.1
=30	University of Helsinki	Finland	88.1
=30	York University	Canada	88.1
33	Arizona State University (Tempe)	United States	88.0
=34	Ain Shams University	Egypt	87.9
=34	Northumbria University	United Kingdom	87.9
=34	University of Girona	Spain	87.9
=34	University of Wollongong	Australia	87.9
38	Wageningen University & Research	Netherlands	87.8
=39	KTH Royal Institute of Technology	Sweden	87.7
=39	University of Victoria	Canada	87.7
41	RMIT University	Australia	87.6
=42	Lovely Professional University	India	86.9
=42	The Hong Kong University of Science and Technology	Hong Kong	86.9
44	IMT Atlantique	France	86.7
=45	McMaster University	Canada	86.6
=45	University of Alberta	Canada	86.6
=45	University of Edinburgh	United Kingdom	86.6
=45	University of Florence	Italy	86.6
49	Universitas Airlangga	Indonesia	86.5
=50	Aalborg University	Denmark	86.4
=50	Lancaster University	United Kingdom	86.4
=52	Abdullah Gül University	Turkey	86.3
=52	Western University	Canada	86.3
54	Umeå University	Sweden	86.2
55	Universiti Kebangsaan Malaysia	Malaysia	86.1
=56	Saveetha Institute of Medical and Technical Sciences	India	86.0
=56	University of Aberdeen	United Kingdom	86.0
58	University of Surrey	United Kingdom	85.6
59	La Trobe University	Australia	85.4
=60	University of Leicester	United Kingdom	85.3
=60	University of Tasmania	Australia	85.3
62	University of Newcastle	Australia	85.1
63	Hong Kong Baptist University	Hong Kong	85.0
=64	Newcastle University	United Kingdom	84.9
=64	University of Greenwich	United Kingdom	84.9
66	University of Limerick	Ireland	84.7
67	The University of Queensland	Australia	84.6
=68	De Montfort University	United Kingdom	84.5
=68	Université Catholique de Louvain	Belgium	84.5
=68	University of Sharjah	United Arab Emirates	84.5
71	King Faisal University	Saudi Arabia	84.4
72	Symbiosis International University	India	84.3
=73	An-Najah National University	Palestine	84.2
=73	University of Waterloo	Canada	84.2
75	University of Stirling	United Kingdom	83.8
76	Queen's University	Canada	83.6
77	Massey University	New Zealand	83.5
78	JSS Academy of Higher Education and Research	India	83.3
=79	Iqra University	Pakistan	83.2
=79	Lappeenranta-Lahti University of Technology LUT	Finland	83.2
81	University of the Sunshine Coast	Australia	83.0
82	UNSW Sydney	Australia	82.9
=83	Katholische Universität Eichstätt-Ingolstadt	Germany	82.8
=83	University of Sussex	United Kingdom	82.8
85	Durham University	United Kingdom	82.5
86	Kasetsart University	Thailand	82.4
87	National Taiwan University (NTU)	Taiwan	82.3
88	Indian Institute of Technology Gandhinagar	India	82.2
89	Universiti Malaysia Pahang Al-Sultan Abdullah (UMPSA)	Malaysia	82.0
=90	James Cook University	Australia	81.9
=90	Queen's University Belfast	United Kingdom	81.9
=90	University of Leeds	United Kingdom	81.9
=93	Jadara University	Jordan	81.8
=93	University of Northampton	United Kingdom	81.8
=95	Central Queensland University	Australia	81.7
=95	Mahidol University	Thailand	81.7
=95	National Yunlin University of Science and Technology	Taiwan	81.7
=95	The University of Tennessee-Knoxville	United States	81.7
=95	University of Central Lancashire	United Kingdom	81.7
100	University of Eastern Finland	Finland	81.5

SDG 13 rank 2024	Institution	Country/region	Score
1	University of Tasmania	Australia	92.7
2	UNSW Sydney	Australia	92.1
3	Simon Fraser University	Canada	90.3
4	Western Sydney University	Australia	89.7
5	University of Victoria	Canada	88.8
6	University of Eastern Finland	Finland	87.8
7	Abdullah Gül University	Turkey	87.2
8	Aalborg University	Denmark	85.3
9	University of Newcastle	Australia	84.8
10	Lappeenranta-Lahti University of Technology LUT	Finland	84.7
11	Arizona State University (Tempe)	United States	84.6
12	University of Exeter	United Kingdom	83.8
13	Université Laval	Canada	82.5
14	Delft University of Technology	Netherlands	81.8
15	University of Technology Sydney	Australia	81.2
16	RMIT University	Australia	80.8
17	Wageningen University & Research	Netherlands	80.5
18	University at Buffalo	United States	80.4
19	University of Reading	United Kingdom	79.8
20	Universidad Andrés Bello (UNAB)	Chile	79.7
=21	Chinese University of Hong Kong	Hong Kong	79.1
=21	University of Auckland	New Zealand	79.1
23	KTH Royal Institute of Technology	Sweden	78.9
24	University of the West of England	United Kingdom	78.8
25	Université de Montréal	Canada	78.7
26	University of Helsinki	Finland	78.5
27	University of East Anglia	United Kingdom	78.3
28	Australian National University	Australia	78.2
=29	Technological University Dublin	Ireland	78.0
=29	University of Sussex	United Kingdom	78.0
31	Newcastle University	United Kingdom	77.6
32	University of Canterbury	New Zealand	77.5
33	Polytechnic University of Valencia	Spain	77.2
34	University of Glasgow	United Kingdom	76.9
=35	Massey University	New Zealand	76.3
=35	Shoolini University of Biotechnology and Management Sciences	India	76.3
=35	University of Liverpool	United Kingdom	76.3
38	Egypt-Japan University of Science and Technology (E-JUST)	Egypt	76.0
39	King's College London	United Kingdom	75.9
40	University of York	United Kingdom	75.7
41	La Trobe University	Australia	75.6
=42	Bournemouth University	United Kingdom	75.5
=42	University of Barcelona	Spain	75.5
44	Macquarie University	Australia	75.4
45	Queen's University	Canada	75.1
46	Tecnológico de Monterrey	Mexico	75.0
47	University of Manchester	United Kingdom	74.9
48	Charles Sturt University	Australia	74.5
49	IMT Atlantique	France	74.4
50	University of Leeds	United Kingdom	74.3

SDG 13 rank 2024	Institution	Country/region	Score
51	Concordia University	Canada	74.1
52	National Cheng Kung University (NCKU)	Taiwan	74.0
53	University of Minnesota	United States	73.6
=54	Hiroshima University	Japan	73.3
=54	University of Essex	United Kingdom	73.3
56	Lancaster University	United Kingdom	73.2
57	Katholische Universität Eichstätt-Ingolstadt	Germany	72.8
58	Universitat Politècnica de Catalunya	Spain	72.5
=59	Radboud University Nijmegen	Netherlands	72.4
=59	University of Hull	United Kingdom	72.4
=59	University of Valladolid	Spain	72.4
=62	Northumbria University	United Kingdom	72.3
=62	University of Algarve	Portugal	72.3
=62	University of Wollongong	Australia	72.3
=65	Lakehead University	Canada	72.2
=65	Rovira i Virgili University	Spain	72.2
67	Pontificia Universidad Católica de Chile	Chile	72.0
=68	Technical University of Madrid	Spain	71.9
=68	University of Girona	Spain	71.9
70	University of Turku	Finland	71.8
71	Lincoln University	New Zealand	71.7
72	University of Surrey	United Kingdom	71.6
=73	De Montfort University	United Kingdom	71.5
=73	Prince Mohammad Bin Fahd University	Saudi Arabia	71.5
=73	University of Bologna	Italy	71.5
=73	Victoria University	Australia	71.5
=73	Victoria University of Wellington	New Zealand	71.5
78	The Hong Kong University of Science and Technology	Hong Kong	71.4
=79	Benha University	Egypt	71.3
=79	SOAS University of London	United Kingdom	71.3
=79	University of Stirling	United Kingdom	71.3
82	University of Alberta	Canada	71.2
83	Tecnológico de Costa Rica	Costa Rica	70.9
84	Pontifical Catholic University of Peru	Peru	70.8
85	Universiti Sains Malaysia	Malaysia	70.7
=86	Al-Mustaqbal University	Iraq	70.3
=86	Indiana University Bloomington	United States	70.3
=86	University of Florence	Italy	70.3
=86	University of Nottingham	United Kingdom	70.3
=90	University of Aberdeen	United Kingdom	70.1
=90	University of Plymouth	United Kingdom	70.1
=92	École des Mines de Saint-Étienne	France	70.0
=92	University of Freiburg	Germany	70.0
=94	National Pingtung University of Science and Technology	Taiwan	69.9
=94	National University of Uzbekistan named after Mirzo Ulugbek	Uzbekistan	69.9
=96	Comillas Pontifical University	Spain	69.8
=96	Pontifical Javeriana University	Colombia	69.8
=96	University of Murcia	Spain	69.8
99	McMaster University	Canada	69.7
=100	Brunel University London	United Kingdom	69.6
=100	Toronto Metropolitan University	Canada	69.6

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SDG 14 rank 2024	Institution	Country/region	Score
	SDG 14 – Life below water		
1	Arizona State University (Tempe)	United States	97.4
2	University of Alberta	Canada	96.1
=3	Aalborg University	Denmark	95.2
=3	Florida International University	United States	95.2
5	University of Tasmania	Australia	93.1
6	University of Exeter	United Kingdom	92.8
7	University of Manchester	United Kingdom	91.1
8	UNSW Sydney	Australia	91.0
=9	Cardiff University	United Kingdom	90.1
=9	Griffith University	Australia	90.1
11	Institut Agro	France	89.0
12	Macquarie University	Australia	88.9
13	University of Cape Town	South Africa	88.5
=14	Dalhousie University	Canada	88.2
=14	University of Auckland	New Zealand	88.2
16	University of the Sunshine Coast	Australia	87.1
=17	Queen's University	Canada	87.0
=17	University of Plymouth	United Kingdom	87.0
19	Queen's University Belfast	United Kingdom	86.0
20	Lakehead University	Canada	85.5
21	Western Sydney University	Australia	85.3
22	Pontificia Universidad Católica de Chile	Chile	85.2
23	University of Canterbury	New Zealand	85.1
24	University of Victoria	Canada	85.0
=25	North Carolina State University	United States	84.5
=25	University of Saskatchewan	Canada	84.5
27	Mahidol University	Thailand	84.4
28	Nottingham Trent University	United Kingdom	84.2
29	University College Cork	Ireland	83.9
30	Montpellier University	France	83.8
31	Walailak University	Thailand	83.7
=32	Kangwon National University	South Korea	83.5
=32	York University	Canada	83.5
34	University of Wollongong	Australia	83.2
35	King Abdullah University of Science and Technology (KAUST)	Saudi Arabia	82.9
36	National Taiwan University (NTU)	Taiwan	82.6
37	National Pingtung University of Science and Technology	Taiwan	82.5
38	Universitas Airlangga	Indonesia	82.2
39	University of Hull	United Kingdom	81.9
40	University of Malaya	Malaysia	81.8
41	University of Helsinki	Finland	81.7
42	IPB University	Indonesia	80.6
43	King's College London	United Kingdom	80.3
44	University of Glasgow	United Kingdom	80.0
45	Hasanuddin University	Indonesia	79.9
46	Middle East Technical University	Turkey	79.6
47	Kumamoto University	Japan	79.4
48	Universidade Federal do Paraná (UFPR)	Brazil	79.3
49	Memorial University of Newfoundland	Canada	79.2
50	Central Queensland University	Australia	78.9

SDG 14 rank 2024	Institution	Country/region	Score
	SDG 14 – Life below water		
51	Kyushu University	Japan	78.7
52	Chulalongkorn University	Thailand	78.6
53	King Fahd University of Petroleum and Minerals	Saudi Arabia	78.4
54	Penn State (Main campus)	United States	78.3
55	Simon Fraser University	Canada	78.2
56	Wageningen University & Research	Netherlands	78.1
57	Hokkaido University	Japan	77.7
=58	Massey University	New Zealand	77.6
=58	Universiti Sains Malaysia	Malaysia	77.6
=58	University of Newcastle	Australia	77.6
61	Universiti Malaysia Sarawak (UNIMAS)	Malaysia	77.4
62	Qatar University	Qatar	77.1
=63	Ritsumeikan University	Japan	76.7
=63	University of Nottingham	United Kingdom	76.7
65	Hiroshima University	Japan	76.4
66	Nitte (Deemed to be University)	India	75.7
=67	King Faisal University	Saudi Arabia	75.6
=67	National Autonomous University of Mexico	Mexico	75.6
69	Hong Kong Baptist University	Hong Kong	75.3
=70	Ateneo de Manila University	Philippines	75.2
=70	Universidad Andrés Bello (UNAB)	Chile	75.2
72	Ehime University	Japan	75.1
=73	Queensland University of Technology	Australia	74.9
=73	University of Guelph	Canada	74.9
=73	University of Trás-os-Montes and Alto Douro	Portugal	74.9
76	Brunel University London	United Kingdom	74.8
77	Universiti Kebangsaan Malaysia	Malaysia	74.7
78	Durham University	United Kingdom	74.3
=79	Linnaeus University	Sweden	73.4
=79	University of Stirling	United Kingdom	73.4
81	New Jersey Institute of Technology	United States	73.3
82	University of Georgia	United States	73.2
83	University of Aveiro	Portugal	72.9
84	James Cook University	Australia	72.7
85	Federal University of Pará	Brazil	72.3
=86	École des Mines de Saint-Étienne	France	72.0
=86	University of Leeds	United Kingdom	72.0
88	Centurion University of Technology and Management	India	71.5
89	Bournemouth University	United Kingdom	71.1
90	Pontifical Catholic University of Valparaíso	Chile	71.0
91	Abdullah Gül University	Turkey	70.9
=92	Bangor University	United Kingdom	70.7
=92	University of Bristol	United Kingdom	70.7
94	University of Costa Rica	Costa Rica	70.5
95	Universidad del Pacífico Ecuador	Ecuador	70.4
96	Nelson Mandela University	South Africa	70.3
=97	Kasetsart University	Thailand	70.0
=97	The Hong Kong University of Science and Technology	Hong Kong	70.0
=97	University of Galway	Ireland	70.0
100	Mie University	Japan	69.9

SDG 15 rank 2024	Institution	Country/region	Score
1	University of Manchester	United Kingdom	96.9
2	University of Tasmania	Australia	96.8
=3	Arizona State University (Tempe)	United States	96.6
=3	Western Sydney University	Australia	96.6
5	Lancaster University	United Kingdom	95.4
6	University of Auckland	New Zealand	95.3
7	University of Alberta	Canada	93.4
8	UNSW Sydney	Australia	93.0
9	Queen's University Belfast	United Kingdom	92.4
10	Penn State (Main campus)	United States	92.3
11	University of Leeds	United Kingdom	91.8
=12	Lakehead University	Canada	91.2
=12	Massey University	New Zealand	91.2
=12	University of East Anglia	United Kingdom	91.2
=12	University of Glasgow	United Kingdom	91.2
16	University of Reading	United Kingdom	91.0
17	Institut Agro	France	90.8
18	King's College London	United Kingdom	90.6
19	Swansea University	United Kingdom	90.3
20	Lovely Professional University	India	90.2
21	Durham University	United Kingdom	89.7
=22	James Cook University	Australia	89.3
=22	University of Canterbury	New Zealand	89.3
24	University of Leicester	United Kingdom	89.2
25	University of Exeter	United Kingdom	88.5
26	Northumbria University	United Kingdom	88.4
27	Macquarie University	Australia	88.3
28	University of the Sunshine Coast	Australia	88.1
29	Université Laval	Canada	88.0
=30	Queen's University	Canada	87.9
=30	University of Stirling	United Kingdom	87.9
32	Florida International University	United States	87.7
33	Michigan State University	United States	87.5
=34	Istanbul Technical University	Turkey	87.2
=34	Université Catholique de Louvain	Belgium	87.2
36	Cardiff University	United Kingdom	86.8
37	University of Wollongong	Australia	86.6
38	Wageningen University & Research	Netherlands	86.3
39	Nottingham Trent University	United Kingdom	86.1
40	Kyungpook National University	South Korea	86.0
=41	University of Liverpool	United Kingdom	85.9
=41	University of Victoria	Canada	85.9
43	University of the West of England	United Kingdom	85.8
=44	Bournemouth University	United Kingdom	85.5
=44	Dalhousie University	Canada	85.5
=44	University College Cork	Ireland	85.5
=47	Brunel University London	United Kingdom	85.0
=47	IMT Atlantique	France	85.0
49	JSS Academy of Higher Education and Research	India	84.6
50	Aalborg University	Denmark	84.5

SDG 15 rank 2024	Institution	Country/region	Score
51	Hokkaido University	Japan	84.3
=52	Lincoln University	New Zealand	84.2
=52	University of Trás-os-Montes and Alto Douro	Portugal	84.2
54	National University of Uzbekistan named after Mirzo Ulugbek	Uzbekistan	84.1
55	Université de Montréal	Canada	84.0
56	Hiroshima University	Japan	83.9
57	Loughborough University	United Kingdom	83.8
58	Queensland University of Technology	Australia	83.6
59	University of Tabuk	Saudi Arabia	83.3
60	University of Nottingham	United Kingdom	83.2
61	Manchester Metropolitan University	United Kingdom	83.1
62	University of Calgary	Canada	83.0
=63	Mahidol University	Thailand	82.8
=63	University of Waikato	New Zealand	82.8
65	Manipal University Jaipur	India	82.6
66	IPB University	Indonesia	82.4
=67	Middle East Technical University	Turkey	81.7
=67	Newcastle University	United Kingdom	81.7
69	Griffith University	Australia	81.6
=70	Tecnológico de Costa Rica	Costa Rica	81.5
=70	University of Eastern Finland	Finland	81.5
=72	Charles Sturt University	Australia	81.1
=72	Universidad Andrés Bello (UNAB)	Chile	81.1
74	Hong Kong Baptist University	Hong Kong	80.4
75	Abdullah Gül University	Turkey	80.2
76	Universiti Malaysia Sarawak (UNIMAS)	Malaysia	80.1
77	The Hong Kong University of Science and Technology	Hong Kong	80.0
78	University of Edinburgh	United Kingdom	79.8
79	Kyoto University	Japan	79.6
=80	Tecnológico de Monterrey	Mexico	79.3
=80	Western University	Canada	79.3
82	University of Haifa	Israel	79.0
83	Londrina State University	Brazil	78.9
=84	National Taiwan University (NTU)	Taiwan	78.6
=84	University of Aveiro	Portugal	78.6
=86	Chulalongkorn University	Thailand	78.5
=86	Ritsumeikan University	Japan	78.5
=88	IMT Mines Alès	France	78.4
=88	North Carolina State University	United States	78.4
=90	La Trobe University	Australia	78.2
=90	Sathyabama Institute of Science and Technology	India	78.2
92	Qatar University	Qatar	78.0
93	University of Maryland, College Park	United States	77.8
94	KTH Royal Institute of Technology	Sweden	77.5
95	Anna University	India	77.3
96	Bangor University	United Kingdom	77.1
97	University of Newcastle	Australia	77.0
98	University of Konstanz	Germany	76.8
99	University of Sussex	United Kingdom	76.7
100	University of Bristol	United Kingdom	76.6

SDG 16 – Peace, justice and strong institutions

SDG 16 rank 2024	Institution	Country / region	Score
1	Universiti Sains Malaysia	Malaysia	90.9
2	Western University	Canada	90.6
=3	Queen's University	Canada	89.9
=3	University of Neuchâtel	Switzerland	89.9
5	Catholic University of Portugal	Portugal	89.8
6	Yonsei University (Seoul campus)	South Korea	89.7
7	University of Auckland	New Zealand	89.1
8	University of Leicester	United Kingdom	89.0
9	Durham University	United Kingdom	88.5
10	Université de Montréal	Canada	88.3
11	University of Hull	United Kingdom	87.9
12	Arizona State University (Tempe)	United States	87.6
=13	University of Bucharest	Romania	87.2
=13	Victoria University of Wellington	New Zealand	87.2
15	Keele University	United Kingdom	86.8
16	University College Cork	Ireland	86.6
17	IMT Atlantique	France	86.5
18	University of Liverpool	United Kingdom	86.4
=19	Thammasat University	Thailand	86.3
=19	University of Helsinki	Finland	86.3
21	University of Ottawa	Canada	86.2
=22	Simon Fraser University	Canada	86.1
=22	University of Glasgow	United Kingdom	86.1
=24	Carlos III University of Madrid	Spain	85.9
=24	New Jersey Institute of Technology	United States	85.9
=26	Griffith University	Australia	85.7
=26	Swansea University	United Kingdom	85.7
28	National Yunlin University of Science and Technology	Taiwan	85.3
29	National Yang Ming Chiao Tung University	Taiwan	85.2
30	Ateneo de Manila University	Philippines	85.1
31	Asian Institute of Technology	Thailand	85.0
=32	Bahçeşehir University	Turkey	84.5
=32	University of Haifa	Israel	84.5
34	IE University	Spain	84.3
=35	Australian National University	Australia	84.2
=35	Del Rosario University	Colombia	84.2
=35	University of Indonesia	Indonesia	84.2
=35	University of Strathclyde	United Kingdom	84.2
=35	University of Waikato	New Zealand	84.2
=40	Athens University of Economics and Business	Greece	84.1
=40	Florida International University	United States	84.1
42	University of Freiburg	Germany	84.0
43	University of Szeged	Hungary	83.8
44	York University	Canada	83.7
45	Lancaster University	United Kingdom	83.5
46	National Taiwan University (NTU)	Taiwan	83.4
=47	Cardiff University	United Kingdom	83.3
=47	SOAS University of London	United Kingdom	83.3
=47	Université Laval	Canada	83.3
50	An-Najah National University	Palestine	83.2

SDG 16 rank 2024	Institution	Country / region	Score
51	University of Warwick	United Kingdom	83.1
=52	National Cheng Kung University (NCKU)	Taiwan	83.0
=52	Universidade Federal do ABC (UFABC)	Brazil	83.0
=54	Pontificia Universidad Católica de Chile	Chile	82.9
=54	University of Alicante	Spain	82.9
56	University of Konstanz	Germany	82.8
=57	McMaster University	Canada	82.7
=57	Universitas Airlangga	Indonesia	82.7
=57	University of Manchester	United Kingdom	82.7
60	Keio University	Japan	82.5
=61	Monash University	Australia	82.4
=61	University of Wollongong	Australia	82.4
63	University of Southern Denmark	Denmark	82.3
=64	National University of Distance Education (UNED)	Spain	82.1
=64	University of Newcastle	Australia	82.1
=64	University of Stirling	United Kingdom	82.1
67	University of Aberdeen	United Kingdom	81.9
68	Western Sydney University	Australia	81.7
=69	Nottingham Trent University	United Kingdom	81.6
=69	Ozyegin University	Turkey	81.6
71	KIIT University	India	81.5
=72	Chinese University of Hong Kong	Hong Kong	81.4
=72	Osaka University	Japan	81.4
=74	American University	United States	81.3
=74	University of Barcelona	Spain	81.3
76	University of Limerick	Ireland	81.2
77	Kadir Has University	Turkey	81.1
=78	Pontifical Javeriana University	Colombia	81.0
=78	University of Latvia	Latvia	81.0
=78	University of Maribor	Slovenia	81.0
=81	Comenius University in Bratislava	Slovakia	80.9
=81	King's College London	United Kingdom	80.9
=81	University of Alberta	Canada	80.9
=81	University of Cape Town	South Africa	80.9
=85	University of Guadalajara	Mexico	80.7
=85	UNSW Sydney	Australia	80.7
=87	Bond University	Australia	80.6
=87	Jaume I University	Spain	80.6
89	TED University	Turkey	80.5
=90	Complutense University of Madrid	Spain	80.3
=90	Free University of Berlin	Germany	80.3
=92	Charles University	Czechia	80.1
=92	Kyoto University	Japan	80.1
94	Bangor University	United Kingdom	80.0
95	Masaryk University	Czechia	79.9
=96	Robert Gordon University	United Kingdom	79.8
=96	Ulster University	United Kingdom	79.8
=98	Aalborg University	Denmark	79.7
=98	James Cook University	Australia	79.7
=98	Kobe University	Japan	79.7
=98	Universidad Nacional del Litoral	Argentina	79.7

SDG 17 rank 2024	Institution	Country/region	Score
1	University of Technology Sydney	Australia	99.6
=2	Institut Agro	France	99.3
=2	James Cook University	Australia	99.3
4	Western Sydney University	Australia	98.5
5	Mahidol University	Thailand	98.3
6	Cranfield University	United Kingdom	97.6
=7	King Abdullah University of Science and Technology (KAUST)	Saudi Arabia	97.5
=7	University of Cape Town	South Africa	97.5
9	Universiti Sains Malaysia	Malaysia	97.4
10	United Arab Emirates University	United Arab Emirates	97.3
11	RMIT University	Australia	97.1
12	University of Hull	United Kingdom	97.0
13	Central Queensland University	Australia	96.9
14	University of Tasmania	Australia	96.8
15	University of Warwick	United Kingdom	96.6
16	Aalborg University	Denmark	96.3
17	Manchester Metropolitan University	United Kingdom	96.1
=18	Tecnológico de Monterrey	Mexico	95.9
=18	Universiti Malaysia Sarawak (UNIMAS)	Malaysia	95.9
=20	Kyungpook National University	South Korea	95.8
=20	Ulster University	United Kingdom	95.8
22	Florida International University	United States	95.4
23	Michigan State University	United States	95.3
24	University of Reading	United Kingdom	94.8
25	Macquarie University	Australia	94.6
26	Durham University	United Kingdom	94.5
=27	McMaster University	Canada	94.4
=27	University of Alberta	Canada	94.4
29	University of Leeds	United Kingdom	94.2
=30	Bangor University	United Kingdom	94.1
=30	University of Aveiro	Portugal	94.1
=30	University of Greenwich	United Kingdom	94.1
=30	University of Manchester	United Kingdom	94.1
34	University of Galway	Ireland	93.9
=35	King Fahd University of Petroleum and Minerals	Saudi Arabia	93.7
=35	UNSW Sydney	Australia	93.7
=35	York University	Canada	93.7
=38	Newcastle University	United Kingdom	93.6
=38	University of Glasgow	United Kingdom	93.6
=40	Lappeenranta-Lahti University of Technology LUT	Finland	93.5
=40	University of Bristol	United Kingdom	93.5
42	Universitas Airlangga	Indonesia	93.3
=43	Université Laval	Canada	93.1
=43	University of Sheffield	United Kingdom	93.1
=45	Hiroshima University	Japan	92.9
=45	Prince Mohammad Bin Fahd University	Saudi Arabia	92.9
=45	University of Strathclyde	United Kingdom	92.9
=45	University of Sussex	United Kingdom	92.9
49	Memorial University of Newfoundland	Canada	92.8
=50	Chinese University of Hong Kong	Hong Kong	92.7
=50	Khon Kaen University	Thailand	92.7

SDG 17 rank 2024	Institution	Country/region	Score
=52	Hokkaido University	Japan	92.6
=52	King Abdulaziz University	Saudi Arabia	92.6
=54	Lincoln University	New Zealand	92.5
=54	Queensland University of Technology	Australia	92.5
=54	University of Auckland	New Zealand	92.5
=57	Simon Fraser University	Canada	92.4
=57	University of Wollongong	Australia	92.4
59	Kyung Hee University	South Korea	92.3
=60	Northumbria University	United Kingdom	92.2
=60	University of Coimbra	Portugal	92.2
=60	Victoria University	Australia	92.2
63	Covenant University	Nigeria	92.1
64	Arizona State University (Tempe)	United States	92.0
=65	University of Leicester	United Kingdom	91.9
=65	University of Pretoria	South Africa	91.9
67	University of Victoria	Canada	91.8
68	NOVA University of Lisbon	Portugal	91.7
69	University of Southampton	United Kingdom	91.6
70	Universiti Tunku Abdul Rahman (UTAR)	Malaysia	91.4
71	Western University	Canada	91.3
=72	Chulalongkorn University	Thailand	91.2
=72	Pusan National University	South Korea	91.2
=72	University of Helsinki	Finland	91.2
=75	Universiti Malaysia Perlis	Malaysia	91.1
=75	University of Aberdeen	United Kingdom	91.1
=75	University of Bordeaux	France	91.1
=75	University of Guelph	Canada	91.1
=79	National Yunlin University of Science and Technology	Taiwan	91.0
=79	Université de Montréal	Canada	91.0
=81	Nottingham Trent University	United Kingdom	90.9
=81	University of Edinburgh	United Kingdom	90.9
=81	Walailak University	Thailand	90.9
=84	Lakehead University	Canada	90.8
=84	University of East Anglia	United Kingdom	90.8
=86	Anglia Ruskin University (ARU)	United Kingdom	90.7
=86	National Kaohsiung University of Science and Technology	Taiwan	90.7
=86	National Taiwan University (NTU)	Taiwan	90.7
=89	Dalhousie University	Canada	90.6
=89	Oklahoma State University	United States	90.6
=89	Universiti Malaysia Pahang Al-Sultan Abdullah (UMPSA)	Malaysia	90.6
=89	University of Central Lancashire	United Kingdom	90.6
93	London South Bank University	United Kingdom	90.5
=94	Chiang Mai University	Thailand	90.4
=94	University of Canterbury	New Zealand	90.4
=96	IMT Nord Europe	France	90.3
=96	Queen's University	Canada	90.3
=96	University of Barcelona	Spain	90.3
=99	Charles Sturt University	Australia	90.1
=99	Sunway University	Malaysia	90.1

Marcus Im, Rector of MPU

"Our mission is to steer towards a sustainable future with technologies as our driver, fostering interdisciplinary innovation that benefits all."

澳門理工大學
Universidade Politécnica de Macau
Macao Polytechnic University

Macao Polytechnic University's AI-empowered Interdisciplinary Research

Macao Polytechnic University (MPU) is at the forefront of leveraging artificial intelligence (AI) and interdisciplinary research to drive sustainable development and contribute to the SDGs. With its AI+ strategy, MPU has established itself as a leading institution in applying AI across various domains and addressing global challenges. The university's rector, Marcus Im, envisions a future where technology plays a pivotal role in driving sustainable development worldwide.

Marcus Im, a visionary leader with a strong academic background in computing and information technology, has been instrumental in shaping MPU's sustainable development initiatives. Under his guidance, the university has embraced AI as a transformative force and a catalyst for innovative solutions of sustainability. "Our mission is to steer towards a sustainable future with technologies as our driver, fostering interdisciplinary innovation that benefits all," says Im. By integrating AI across disciplines, MPU takes a multifaceted approach to contribute to the SDGs, including but not limited to the environment, economy, education, healthcare, and society.

MPU's AI + Environment initiative integrates technological research and big data analytics into its sustainability practices for environmental conservation. One notable project is Canarin, a cloud-based real-time environmental monitoring solution implemented in partnership with five organizations across four countries. Canarin is being used for cultural heritage conservation and environmental protection, such as at the 300-year-old Joanina Library of the University of Coimbra in Portugal. It collects environmental big data to provide insights for decision-makers, addressing the issue of delayed or incorrect responses that can lead to damage to cultural heritage. This project not only demonstrates its tangible contribution to sustainable cultural preservation but also cultivates students' problem-solving skills and mindsets in tackling environmental issues.

Furthermore, the university is actively involved in optimizing green technologies R&D to contribute to sustainable cities through international collaboration. In 2023, MPU and the University of

Coimbra in Portugal established the "MPU-UC Joint Research Laboratory in Advanced Technologies in Smart Cities". This partnership aims to develop advanced technologies for building smart cities and furthering sustainable urban development. One of the collaborative projects focuses on optimizing the performance of electric vehicle batteries through AI-based research, reducing battery degradation and promoting sustainable transportation.

MPU has made significant strides by integrating AI and its over a century of experience in teaching and research in Chinese-Portuguese translation, thus enabling the transnational sharing of educational resources, fostering cross-cultural exchange and socio-economic development between China and Portuguese-speaking countries. The establishment of the "Engineering Research Centre of Applied Technology on Machine Translation and Artificial Intelligence", with its development of the largest and most accurate Chinese-Portuguese parallel corpus, has facilitated advanced language translation and interpretation. This breakthrough has been utilized to develop innovative machine translation systems adopted by Macao government and more than 40 countries and regions worldwide. The university also cultivates high-quality bilingual talents by providing training programmes for teachers and offering scholarships to attract lusophone students. These initiatives successfully boost effective communication and engagement between China and Portuguese-speaking countries such as Brazil, Angola, and Mozambique, among others.

MPU's commitment to health and well-being is exemplified by developing AI-driven solutions that stimulate the evolution of the smart healthcare industry, particularly in the fields of drug discovery. The university established the "Centre for Artificial Intelligence Driven Drug Discovery" in 2022 to utilize AI technology for drug screening, design, and optimization, improving R&D efficiency and reducing costs. The applied research of AI in drug discovery holds the potential to accelerate the development of new drug pipelines, contributing to sustainable and accessible healthcare solutions. Furthermore, MPU has conducted in-depth collaborative research in AI + medical imaging diagnosis, including breast cancer detection, automated brain tumor segmentation, and fetal lung evaluation, advancing the development of new disease treatments.

Through its efforts in interdisciplinary research across intervarsity partnerships, MPU has demonstrated the transformative potential of AI in fostering a more sustainable and prosperous future for all.

MPU's Engineering Research Centre of Applied Technology on Machine Translation and Artificial Intelligence receives Medal of Merit – Education 2023 from Ho Iat Seng, the Chief Executive of the Macao SAR Government

Ao Ieong U, Secretary for Social Affairs and Culture of the Macao SAR Government, officiates the inauguration of the MPU-UC Joint Research Laboratory in Advanced Technologies for Smart Cities.

To find out more about Macao Polytechnic University:

www.mpu.edu.mo

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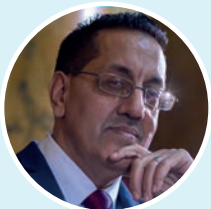
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Methodology

The *Times Higher Education* Impact Rankings are the only global performance tables that assess universities against the United Nations' Sustainable Development Goals. We use carefully calibrated indicators to provide comprehensive and balanced comparisons across four broad areas: research, stewardship, outreach and teaching

Which SDGs are included?

There are 17 UN SDGs, and we are evaluating university performance on all of them.

Universities can submit data on as many of these SDGs as they are able. Each SDG has a series of metrics that are used to evaluate the performance of the university in that SDG.

Any university that provides data on SDG 17 and at least three other SDGs is included in the overall ranking.

As well as the overall ranking, we also publish the results of each individual SDG in 17 separate tables.

How is the ranking created?

A university's total score in a given year is calculated by combining its score in SDG 17 with its best three results on the remaining 16 SDGs. SDG 17 accounts for 22 per cent of the total score, while the other SDGs each carry a weighting of 26 per cent. This means that different universities are scored based on a different set of SDGs, depending on their focus. The score for the overall ranking is an average of the last two years' total scores.

The score from each SDG is scaled so that the highest score in each SDG in the overall calculation is 100 and the lowest score is 0. This is to adjust for minor differences in the scoring range in each SDG and to ensure that universities are treated equitably whichever SDGs they have provided data for.

The metrics for the 17 SDGs are included on the following pages.

Scoring within an SDG

Research metrics are derived from data supplied by Elsevier. For each SDG, a specific query has been created that narrows the scope of the metric to papers relevant to that SDG. This is supplemented by publications identified by artificial intelligence. As with the World University Rankings, we are using a five-year window between 2018 and 2022. The only exception is the metric on patents that cite research under SDG 9, which relates to the time frame in which the patents were published rather than the time frame of the research itself. The metrics chosen for the bibliometrics differ by SDG and there are always at least two bibliometric measures used.

Continuous metrics measure contributions to impact that vary continually across a range – for example, the number of graduates with a health-related degree. These are usually normalised to the size of the institution.

When we ask about policies and initiatives – for example, the existence of mentoring programmes – our metrics require universities to provide the **evidence** to support their claims. In these cases, we give credit for the evidence, and for the evidence being public. These metrics are not usually size normalised.

Evidence is evaluated against a set of criteria, and decisions are cross-validated where there is uncertainty. Evidence need not be exhaustive – we are looking for examples that demonstrate best practice at the institutions concerned.

Time frame

In general, the data used refer to the closest academic year to January to December 2022. The date range for each metric is specified in the full methodology document.

Exclusions

The ranking is open to any university that teaches at either undergraduate or postgraduate level. Although research activities form part of the methodology, there is no minimum research requirement for participation.

THE reserves the right to exclude universities that it believes have falsified data, or are no longer in good standing.

Data collection

Institutions provide and sign off their institutional data for use in the rankings. On the rare occasions when a particular data point is not provided, we enter a value of zero.

The methodology was developed in conjunction with our partners Vertigo Ventures and Elsevier, and after consultation and input from individual universities, academics and sector groups.
See the full methodology at www.timeshighereducation.com/world-university-rankings/impact-rankings-2024-methodology

1 NO POVERTY

This ranking focuses on universities' research on poverty and their support for poor students and citizens in the local community.

Metrics

Research on poverty (27%)
- Field-weighted citation index of papers related to poverty (10%)
- Number of publications related to poverty (10%)
- Proportion of all research papers co-authored with low- or lower-middle-income countries (7%)

This focuses on research that is relevant to poverty. The field-weighted citation index is a subject-normalised score of the citation performance of publications. The third indicator measures the proportion of publications where one or more co-author is associated with a university that is based in a low- or lower-middle-income country.

The data are provided by Elsevier's Scopus dataset, based on a query of keywords associated with SDG 1 (no poverty). The dataset includes all indexed publications between 2018 and 2022. The data are normalised across the range using Z-scoring.

Proportion of students receiving financial aid (27%)
This indicator measures the proportion of a university's students who receive significant financial aid in order to attend the institution because of poverty.

It is based on data for full-time equivalent students across both undergraduate and postgraduate courses in the 2022 academic year. The data were provided directly by universities and normalised across the range using Z-scoring.

University anti-poverty programmes (23%)
- Targets to admit students who fall into the bottom 20% of household income in the country (4.6%)
- Graduation/completion targets for students who fall into the bottom 20% of household income in the country (4.6%)
- Support for students from poorest families to enable them to complete university – for example, in relation to food, housing, transport, legal services (4.6%)
- Programmes to assist students who fall into the bottom 20% of household income in the country to successfully complete their studies (4.6%)
- Schemes to support poor students from low- or lower-middle-income countries – for example, offering free education or grants (4.6%)

The evidence was provided directly by universities, evaluated and scored by THE and not normalised.

Community anti-poverty programmes (23%)
- Education or resources to assist the start-up of sustainable businesses in the local community – for example, mentorship programmes, training workshops, access to university facilities (5.75%)
- Financial assistance to aid the start-up of sustainable businesses in the local community (5.75%)
- Training or programmes to improve access to basic services for all (5.75%)
- Participate in policymaking at a local, regional, national and/or global level to implement programmes and policies to end poverty (5.75%)

The programmes can be community-led but they must be supported by the university.

The evidence was provided directly by universities, evaluated and scored by THE and not normalised.

2 ZERO HUNGER

This ranking focuses on universities' research on hunger, their teaching on food sustainability and their commitment to tackle food waste and address hunger among students and local communities. Hunger is defined as a severe lack of food, causing suffering or death.

Metrics

Research related to hunger (27%)
- Proportion of research papers in the top 10 per cent of journals as defined by Citescore (10%)
- Field-weighted citation index of papers (10%)
- Number of publications (7%)

This focuses on research that is relevant to hunger. The field-weighted citation index is a subject-normalised score of the citation performance of publications.

The data are provided by Elsevier's Scopus dataset, based on a query of keywords associated with SDG 2 (zero hunger). The data include all indexed publications between 2018 and 2022 and are normalised across the range using Z-scoring.

Campus food waste (15.4%)
- Campus food waste tracking (7.7%)
- Campus food waste per person (7.7%)

Institutions are given a higher score for the first indicator if the amount of food waste is measured across the whole university. The second indicator is based on data for the full-time equivalent campus population in the 2022 academic year.

The evidence for these indicators was provided directly by universities and was normalised.

Student hunger (19.2%)
- Programme on student food insecurity (4.8%)
- Interventions to target hunger among students and staff – for example, provide access to food banks (4.8%)
- Sustainable food choices for all on campus, including vegetarian and vegan food (4.8%)
- Healthy and affordable food choices for all on campus (4.8%)

The evidence was provided directly by universities, evaluated and scored by THE and not normalised.

Proportion of graduates in food sustainability (19.2%)
This metric measures the proportion of graduates who receive a degree associated with any aspect of food sustainability within an agricultural or aquacultural course, out of the institution's total number of graduates.

The data were provided directly by universities and normalised across the range using Z-scoring.

National hunger (19.2%)
- Provide food security and sustainable agriculture and aquaculture knowledge, skills or technology to local farmers and food producers (4.8%)
- Events for local farmers and food producers to connect and transfer knowledge (4.8%)
- Access to university facilities to local farmers and food producers to improve sustainable farming practices (4.8%)
- Prioritise purchase of products from local, sustainable sources (4.8%)

The evidence was provided directly by universities, evaluated and scored by THE and not normalised.

3 GOOD HEALTH AND WELL-BEING

This ranking focuses on universities' research on the key conditions and diseases that have a disproportionate impact on health outcomes across the world, their support for healthcare professions, and the health of students and staff. It is not a general measure of a university's medical teaching and research.

Metrics

Research on health and well-being (27%)
- Proportion of research papers that are viewed or downloaded (10%)
- Proportion of research papers that are cited in clinical guidance (10%)
- Number of publications (7%)

This focuses on research that is relevant to key diseases and conditions, measuring paper views, clinical citations and the volume of research produced.

The data are provided by Elsevier's Scopus dataset, based on a query of keywords associated with SDG 3 (good health and well-being). The data include all indexed publications between 2018 and 2022 and are normalised across the range using Z-scoring.

Proportion of health graduates (34.6%)
In order to understand how a university is supporting health professions, we measure the proportion of graduates who receive a degree associated with a health-related profession out of the institution's total number of graduates.

The data relate to the number of graduates in the 2022 academic year. The degree does not necessarily give them the ability to practise directly; additional qualifications may be required.
The data were provided directly by universities and normalised across the range using Z-scoring.

Collaborations and health services (38.4%)
- Smoke-free policy (8%)
- Collaborations with local, national or global health institutions to improve health and well-being outcomes (7%)
- Outreach programmes in the local community to improve health and well-being, including those for displaced or refugee communities (7%)
- Access to sexual and reproductive health services for students (7%)
- Mental health support for students and staff (7%)
- Community access to university sports facilities (2.4%)

We asked universities for evidence of local health collaborations and community outreach programmes. We also asked for evidence that local residents could access university sports facilities and that the university provided sexual health support to students and mental health support for staff and students.

The evidence was provided directly by universities, evaluated and scored by THE and not normalised.

4 QUALITY EDUCATION

This ranking focuses on universities' contribution to early years and lifelong learning, their research on quality education and their commitment to inclusive education. It should not be used to assess a university's overall quality of teaching.

Metrics

Research on early years and lifelong learning education (27%)
- Proportion of research papers that are viewed or downloaded (10%)
- Proportion of research papers in the top 10 per cent of journals as defined by Citescore (10%)
- Number of publications (7%)

The data are provided by Elsevier's Scopus dataset, based on a query of keywords associated with SDG 4 (quality education). The data include all indexed publications between 2018 and 2022 and are normalised across the range using Z-scoring.

Proportion of graduates with a teaching qualification (15.4%)
This measures the proportion of graduates who receive a degree that would enable them to teach at primary school level in their country. The data relate to the number of graduates in the 2022 academic year.

The data were provided directly by universities and normalised across the range using Z-scoring.

Lifelong learning measures (26.8%)
- Free access to educational resources for those not studying at the university (5%)
- Educational activities that are open to the general public, such as lectures or specific courses (5%)
- Educational events that provide vocational training for those not studying at the university (5%)
- Educational outreach activities in the local community, including schools (5%)
- Policies to ensure that these activities are open to all, regardless of ethnicity, religion, disability, immigration status or gender (6.8%)

The evidence was provided directly by universities, evaluated and scored by *THE* and not normalised.

Proportion of first-generation students (30.8%)
This is defined as the number of students starting a degree who identify as being the first person in their immediate family to attend university, divided by the total number of students starting a degree. All data are provided as full-time equivalents.

The data were provided directly by universities and normalised across the range using Z-scoring.

5 GENDER EQUALITY

This ranking focuses on universities' research on the study of gender equality, their policies on gender equality and their commitment to recruiting and promoting women. The SDG itself phrases this explicitly as supporting women.

Metrics

Research (27%)
- Proportion of a university's total research output that is authored by women (10%)
- Proportion of papers on gender equality in the top 10 per cent of journals as defined by Citescore (10%)
- Number of publications on gender equality (7%)

The data are provided by Elsevier's Scopus dataset and based on a query of keywords associated with SDG 5 (gender equality). The data include all indexed publications between 2018 and 2022. The gender of authors is estimated by Elsevier. The data are normalised across the range using Z-scoring.

Proportion of first-generation female students (15.4%)
This is defined as the number of women starting a degree who identify as being the first person in their immediate family to attend university, divided by the total number of women starting a degree. All data are provided as full-time equivalents.

The data were provided directly by universities and normalised across the range using Z-scoring.

Student access measures (15.4%)
- Systematically measure and track women's application rate, and acceptance or entry rate (1.6%)
- Policy addressing application, acceptance, entry and participation rates for female students (4.6%)
- Provision of appropriate women's access schemes, such as mentoring (4.6%)
- Encouraging applications in areas where women are under-represented (4.6%)

The evidence was provided directly by universities, evaluated and scored by *THE* and not normalised.

Proportion of senior female academics (15.4%)
This is defined as the number of women in senior roles, divided by the total number of senior roles in the university. Senior roles can include professorships, deanships and senior university leaders. It does not include honorary positions. All data are provided as full-time equivalents.

The data were provided directly by universities and normalised across the range using Z-scoring.

Proportion of women receiving degrees (11.5%)
This is defined as the number of women who are awarded a degree, divided by the total number of students who are awarded a degree. The data are provided as headcounts and subject-weighted against three broad areas: STEM; medicine; and arts, humanities and social sciences.

The data were provided directly by universities and normalised across the range using Z-scoring.

continued

Women's progress measures (15.3%)
- Policy of non-discrimination against women (1.95%)
- Policy of non-discrimination against transgender people (1.95%)
- Maternity and paternity policies that support women's participation (1.9%)
- Accessible childcare facilities for students (1.9%)
- Accessible childcare facilities for staff (1.9%)
- Women's mentoring schemes in which at least 10 per cent of students participate (1.9%)
- Track women's graduation rate compared with men's and scheme in place to close any gap (1.9%)
- Policy protecting those reporting discrimination (1.9%)

The evidence was provided directly by universities, evaluated and scored by *THE* and not normalised.

6 CLEAN WATER AND SANITATION

This ranking focuses on universities' research related to water, their water usage and their commitment to ensuring good water management in the wider community.

Metrics

Research on clean water and sanitation (27%)
- Proportion of papers in the top 10 per cent of journals as defined by Citescore (10%)
- Field-weighted citation index of papers (10%)
- Number of publications (7%)

This focuses on research that is relevant to clean water and sanitation. The field-weighted citation index is a subject-normalised score of the citation performance of publications.

The data are provided by Elsevier's Scopus dataset and based on a query of keywords associated with SDG 6 (clean water and sanitation). The dataset includes all indexed publications between 2018 and 2022. The data are normalised across the range using Z-scoring.

Water consumption (19%)
- Water consumption tracking (9.5%)
- Water consumption per person (9.5%)

This is defined as the volume of water used per person on campus per year. It includes water used by students and employees and is based on full-time equivalents. Institutions are given a higher score for the first indicator if the amount of treated and extracted water used is measured across the whole university. If it does not measure this value, it cannot score for the second indicator.

The data were provided directly by universities and normalised across the range using Z-scoring.

Water care (23%)
- Process to treat wastewater (4.6%)
- Process to prevent polluted water entering water system (4.6%)
- Free drinking water for students, staff and visitors (4.6%)
- Building standards to minimise water use (4.6%)
- Plant landscapes to minimise water usage (4.6%)

The evidence was provided directly by universities, evaluated and scored by *THE* and not normalised.

Water reuse (12%)
- Policy to maximise water reuse across university (6%)
- Measure the reuse of water across university (6%)

The evidence was provided directly by universities, evaluated and scored by *THE* and not normalised.

Water in the community (19%)
- Educational opportunities for local communities to learn about good water management (3.8%)
- Promote conscious water usage on campus and in wider community (3.8%)
- Support water conservation off campus (3.8%)
- Sustainable water extraction technologies on associated university grounds on and off campus (3.8%)
- Cooperate with local, regional, national or global governments on water security (3.8%)

The evidence was provided directly by universities, evaluated and scored by *THE* and not normalised.

7 AFFORDABLE AND CLEAN ENERGY

This ranking focuses on universities' research related to energy, their energy use and policies, and their commitment to promoting energy efficiency in the wider community.

Metrics

Research on affordable and clean energy (27%)
- Proportion of papers in the top 10 per cent of journals as defined by Citescore (10%)
- Field-weighted citation index of papers (10%)
- Number of publications (7%)

This focuses on research that is relevant to affordable and clean energy. The field-weighted citation index is a subject-normalised score of the citation performance of publications.

The data are provided by Elsevier's Scopus dataset and based on a query of keywords associated with SDG 7 (affordable and clean energy). They include all indexed publications between 2018 and 2022. The data are normalised across the range using Z-scoring.

Clean energy measures (23%)
- Policy to ensure all renovations or new builds follow energy efficiency standards (3.85%)
- Plans to upgrade existing buildings to higher energy efficiency rating (3.85%)
- Process for carbon management and reducing carbon dioxide emissions (3.85%)
- Plan to reduce overall energy consumption (3.85%)
- Reviews to identify areas where energy waste is highest (3.8%)
- Policy on divesting from carbon-intensive energy industries, notably coal and oil (3.8%)

The evidence was provided directly by universities, evaluated and scored by *THE* and not normalised.

Energy use (27%)
This is defined as the energy used per floor space (gigajoules/m^2) of university buildings. It measures units of energy used by an individual, event, organisation or product at the university.

The data were provided directly by universities and normalised across the range using Z-scoring.

Energy and the community (23%)
- Programmes for local community to learn about the importance of energy efficiency and clean energy (4.6%)
- Promote public pledge on 100 per cent renewable energy beyond the university (4.6%)
- Services aimed at improving energy efficiency and clean energy for local industry (4.6%)
- Inform and support governments on policy development related to clean energy and energy-efficient technology (4.6%)
- Assistance for start-ups that foster and support a low-carbon economy or technology (4.6%)

The evidence was provided directly by universities, evaluated and scored by *THE* and not normalised.

8 DECENT WORK AND ECONOMIC GROWTH

This ranking focuses on universities' role as engines of economic growth and their responsibilities as employers. It explores institutions' economic research, their employment practices and the share of students taking work placements.

Metrics

Research on economic growth and employment (27%)
- Proportion of papers in the top 10 per cent of journals as defined by Citescore (14%)
- Number of publications (13%)

This focuses on research that is relevant to economic growth and employment.

The data are provided by Elsevier's Scopus dataset, based on a query of keywords associated with SDG 8 (decent work and economic growth). The data include all indexed publications between 2018 and 2022. The data are normalised across the range using Z-scoring.

Employment practices (19.6%)
- Payment of a living wage to staff and faculty (2.45%)
- Recognition of union and labour rights (2.45%)
- Policy on ending discrimination in the workplace (2.45%)
- Policies against modern slavery, forced labour, human trafficking and child labour (2.45%)
- Guarantees of equal rights for outsourced labour (2.45%)
- Policy on pay scale equity and gender pay gaps (2.45%)
- Measure and track pay scale gender equity (2.45%)
- Processes for employees to appeal decisions on rights and/or pay (2.45%)

The evidence was provided directly by universities, evaluated and scored by *THE* and not normalised.

Expenditure per employee (15.4%)
This metric is calculated by dividing the university expenditure by the number of employees. It is then normalised by the regional GDP per capita. It aims to explore the extent to which the university is a significant economic driver locally.

The data were provided directly by universities and normalised across the range using Z-scoring.

Proportion of students taking work placements (19%)
To understand if universities are preparing students for the world of work, we asked for the number of students with an employment placement of more than a month required as part of their studies, divided by the total number of students. All data are provided as full-time equivalents.

The data were provided directly by universities and normalised across the range using Z-scoring.

Proportion of employees on secure contracts (19%)
The casualisation of the university workforce is a growing concern, so we asked universities to supply the number of employees (both academic and non-academic) on contracts of more than 24 months, divided by the total number of employees. All numbers are provided as full-time equivalents. This explicitly excludes short-term contracts required to cover for maternity or paternity leave.

The data were provided directly by universities and normalised across the range using Z-scoring.

9 INDUSTRY, INNOVATION AND INFRASTRUCTURE

This ranking focuses on universities' role of fostering innovation and serving the needs of industry. It explores institutions' research on industry and innovation, their number of patents and spin-off companies and their research income from industry.

Metrics

Research on industry, innovation and infrastructure (11.6%)

This focuses on research that is relevant to industry, innovation and infrastructure, measuring the volume of research produced.

The data are provided by Elsevier's Scopus dataset, based on a query of keywords associated with SDG 9 (industry, innovation and infrastructure). The data include all indexed publications between 2018 and 2022 and are normalised across the range using Z-scoring.

Patents (15.4%)

This is defined as the number of patents that cite research conducted by the university.

The data are provided by Elsevier and relate to patents published between 2018 and 2022 (not research published between these dates). Patents are sourced from the World Intellectual Property Organisation, the European Patent Office, and the patent offices of the US, the UK and Japan. The data are normalised across the range using Z-scoring.

University spin-offs (34.6%)

University spin-offs are defined as registered companies set up to exploit intellectual property that has originated from within the institution. This metric looks at spin-offs that were established on or after 1 January 2000. They must have been established at least three years ago and still be active.

The data were provided directly by universities and normalised across the range using Z-scoring.

Research income from industry (38.4%)

This metric reflects the ability of the university to generate new research income and is also used in the *THE* World University Rankings. It measures the amount of research income an institution earns from industry (adjusted for PPP), scaled against the number of academic staff it employs.

The data are subject-weighted against three broad areas: STEM; medicine; and arts, humanities and social sciences. This is normalised by the number of full-time equivalent staff in each area. The data were provided directly by universities and normalised across the range using Z-scoring.

10 REDUCED INEQUALITIES

This ranking focuses on universities' research on social inequalities, their policies on discrimination and their commitment to recruiting staff and students from under-represented groups.

Metrics

Research on reduced inequalities (27%)

- Proportion of papers in the top 10 per cent of journals as defined by Citescore (10%)
- Field-weighted citation index of papers produced by the university (10%)
- Number of publications (7%)

This focuses on research that is relevant to reduced inequalities. The field-weighted citation index is a subject-normalised score of the citation performance of publications.

The data are provided by Elsevier's Scopus dataset, based on a query of keywords associated with SDG 10 (reduced inequalities). The data include all indexed publications between 2018 and 2022. The data are normalised across the range using Z-scoring.

First-generation students* (15.5%)

This measures the number of students starting a degree who identify as being the first among their immediate family to attend university, divided by the total number of students starting a degree. All data are provided as full-time equivalents.

Students from developing countries* (15.5%)

Defined as the proportion of international students at all degree levels from low-income and lower-middle-income countries, as defined by the World Bank, and who are significantly supported by financial aid.

Proportion of students and staff with disabilities* (23%)

Defined as the number of students or employees with disabilities, divided by the total number of students or employees.

* The data were provided directly by universities and normalised across the range using Z-scoring.

Measures against discrimination (19%)

- Non-discriminatory admissions policy (1.9%)
- Track application and admission rates of under-represented groups (1.9%)
- Planned action to recruit students and staff from under-represented groups (1.9%)
- Anti-discrimination and anti-harassment policies for staff and students (1.9%)
- The existence of a diversity and equality committee or officer (1.9%)
- Provide mentoring or other support programmes aimed at students and staff from under-represented groups (1.9%)
- Accessible facilities for people with disabilities (1.9%)
- Support services for people with disabilities (1.9%)
- Access schemes for people with disabilities (1.9%)
- Accommodation policy or strategy for people with disabilities, including adequate funding (1.9%)

In 2022, "newly settled refugees" was added to our definition of under-represented groups.
The evidence was provided directly by universities, evaluated and scored by *THE* and not normalised.

11 SUSTAINABLE CITIES AND COMMUNITIES

This ranking looks beyond the traditional view of sustainability as being about stewardship of resources to examine the role of a university in sustaining and preserving the heritage of communities. It explores institutions' research on sustainability, their role as custodians of arts and heritage and their internal approaches to sustainability.

Metrics

Research on sustainable cities and communities (27%)

- Proportion of papers in the top 10 per cent of journals as defined by Citescore (10%)
- Field-weighted citation index of papers produced by the university (10%)
- Number of publications (7%)

This focuses on research that is relevant to sustainable cities and communities. The field-weighted citation index is a subject-normalised score of the citation performance of publications.

The data are provided by Elsevier's Scopus dataset, based on a query of keywords associated with SDG 11 (sustainable cities and communities). The data include all indexed publications between 2018 and 2022. The data are normalised across the range using Z-scoring.

Support of arts and heritage (22.6%)

- Public access to buildings and/or monuments or natural heritage landscapes of cultural significance at the university (3.75%)
- Public access to university libraries (3.75%)
- Public access to university museums and collections (3.75%)
- Public access to open and green spaces (3.75%)
- Provide artistic events for members of the public, such as concerts (3.8%)
- Record and preserve local heritage (3.8%)

The evidence was provided directly by universities, evaluated and scored by *THE* and not normalised.

Expenditure on arts and heritage (15.3%)

This measures the proportion of total university expenditure spent directly on arts and heritage, excluding spending on sports facilities.

The data were provided directly by universities and normalised across the range using Z-scoring.

Sustainable practices (35.1%)

- Targets around sustainable commuting (3.9%)
- Promote sustainable commuting (3.9%)
- Encourage telecommuting, remote working or condensed working weeks (3.9%)
- Provide affordable housing for students and staff (7.8%)
- Provide priority to pedestrians on campus (3.9%)
- Work with local authorities on planning issues (3.9%)
- Build to sustainable standards (3.9%)
- Build on brownfield sites (3.9%)

The evidence was provided directly by universities, evaluated and scored by *THE* and not normalised.

12 RESPONSIBLE CONSUMPTION AND PRODUCTION

This ranking focuses on the efficient use of resources and minimising waste. Universities must play their part in ensuring that their consumption is minimised, especially where resources are not renewable.

Metrics

Research on responsible consumption and production (27%)
- Proportion of papers in the top 10 per cent of journals as defined by Citescore (10%)
- Field-weighted citation index of papers produced by the university (10%)
- Number of publications (7%)

This focuses on research that is relevant to responsible consumption and production. The field-weighted citation index is a subject-normalised score of the citation performance of publications.

The data are provided by Elsevier's Scopus dataset, based on a query of keywords associated with SDG 12 (responsible consumption and production). The data include all indexed publications between 2018 and 2022. The data are normalised across the range using Z-scoring.

Operational measures (26.7%)
- Policy on ethical sourcing of goods (4.8%)
- Policy on the appropriate disposal of hazardous waste (4.8%)
- Policy to measure amount of waste sent to landfill and amount recycled (4.8%)
- Policy on minimising the use of plastics (4.8%)
- Policy on minimising the use of disposable items (4.8%)
- Evidence that these policies also apply to outsourced services (1.35%)
- Evidence that these policies also apply to outsourced suppliers (1.35%)

The evidence was provided directly by universities, evaluated and scored by *THE* and not normalised.

Proportion of recycled waste (27%)
- Measure the amount of waste generated and recycled across the university (13.5%)
- Proportion of waste recycled (13.5%)

The first indicator gives higher scores if the amount of waste generated and recycled is measured across the whole university. If universities do not measure this across the university, they cannot score for the second indicator. The data were provided directly by universities and normalised across the range using Z-scoring.

Publication of a sustainability report (19.3%)
We asked whether the institution published a university sustainability report between 2020 and 2022 and whether this was a stand-alone document or part of a larger annual report. Publication of a sustainability report is a direct requirement of SDG 12 by the United Nations.

The evidence was provided directly by universities, evaluated and scored by *THE* and not normalised.

13 CLIMATE ACTION

This ranking explores universities' research on climate change, their use of energy and their preparations for dealing with the consequences of climate change.

Metrics

Research on climate action (27%)
- Proportion of papers in the top 10 per cent of journals as defined by Citescore (10%)
- Field-weighted citation index of papers produced by the university (10%)
- Number of publications (7%)

This focuses on research that is relevant to climate action. The field-weighted citation index is a subject-normalised score of the citation performance of publications.

The data are provided by Elsevier's Scopus dataset, based on a query of keywords associated with SDG 13 (climate action). The data include all indexed publications between 2018 and 2022. The data are normalised across the range using Z-scoring.

Low-carbon energy use (27%)
- Measure the amount of low-carbon energy used (13.5%)
- Proportion of electricity from low-carbon sources (13.5%)

The first indicator gives higher scores if the amount of low-carbon energy used is measured across the whole university. The second indicator measures the amount of energy used from low-carbon sources as a proportion of total energy used in gigajoules (GJ). It includes both energy generated by the university and energy purchased by the university.

The data were provided directly by universities and normalised across the range using Z-scoring.

Environmental education measures (23%)
- Provide local education programmes or campaigns on climate change (4.6%)
- Existence of a university climate action plan shared with local government and community group (4.6%)
- Work with local or national government to plan for climate change disasters that may include the displacement of people (4.6%)
- Inform and support government on issues associated with climate change (4.6%)
- Collaborate with NGOs on climate adaption (4.6%)

Carbon neutrality (23%)
- Commitment to carbon neutrality (11.5%)
- Achieve by date (11.5%)

The first indicator asks whether the university has a target date by which it will become carbon neutral, according to the Greenhouse Gas Protocol, and the second indicator asks when carbon neutrality for both Scopes 1 and 2 is expected to be achieved (or whether it has already been achieved). Higher scores are given for the first indicator if the target includes all three scopes.

The evidence was provided directly by universities, evaluated and scored by *THE* and not normalised.

14 LIFE BELOW WATER

This ranking explores universities' research on life below water and their education on and support for aquatic ecosystems.

Metrics

Research on life below water (27%)
- Proportion of papers in the top 10 per cent of journals as defined by Citescore (10%)
- Field-weighted citation index of papers produced by the university (10%)
- Number of publications (7%)

This focuses on research that is relevant to life below water. The field-weighted citation index is a subject-normalised score of the citation performance of publications.

The data are provided by Elsevier's Scopus dataset, based on a query of keywords associated with SDG 14 (life below water). The dataset includes all indexed publications between 2018 and 2022. The data are normalised across the range using Z-scoring.

Education related to aquatic ecosystems (15.3%)
- Educational programmes on fresh-water ecosystems for local or national communities (5.1%)
- Educational or outreach programmes on sustainable management of fisheries, aquaculture and tourism for local or national communities (5.1%)
- Outreach activities to raise awareness about overfishing, unregulated fishing and destructive fishing practices (5.1%)

The evidence was provided directly by universities, evaluated and scored by *THE* and not normalised.

Supporting aquatic ecosystems (19.4%)
- Support or organise events aimed to promote conservation and sustainable use of bodies of water (4.85%)
- Policy to ensure that seafood on campus is sustainably harvested (4.85%)
- Maintain and extend existing ecosystems and their biodiversity, either through research or engagement with industry (4.85%)
- Work on technologies or practices to help marine industry prevent damage to aquatic ecosystems (4.85%)

The evidence was provided directly by universities, evaluated and scored by *THE* and not normalised.

Water-sensitive waste disposal (19.3%)
- Water quality standards and guidelines for water discharges (6.45%)
- Plan to reduce plastic waste on campus (6.45%)
- Policy preventing and reducing marine pollution (6.4%)

The evidence was provided directly by universities, evaluated and scored by *THE* and not normalised.

Maintaining a local ecosystem (19%)
- Plan to minimise physical, chemical and biological alterations of aquatic ecosystems (3.8%)
- Monitor health of aquatic ecosystems (3.8%)
- Develop and support programmes and incentives that encourage good aquatic stewardship (3.8%)
- Collaborate with local community to maintain shared aquatic ecosystems (3.8%)
- Watershed management strategy based on diversity of aquatic species (3.8%)

The evidence was provided directly by universities, evaluated and scored by *THE* and not normalised.

15 LIFE ON LAND

This ranking explores universities' research on life on land and their education on and support for land ecosystems.

Metrics

Research on life on land (27%)
● Proportion of papers in the top 10 per cent of journals as defined by Citescore (10%)
● Field-weighted citation index of papers produced by the university (10%)
● Number of publications (7%)

This focuses on research that is relevant to life on land. The field-weighted citation index is a subject-normalised score of the citation performance of publications.

The data are provided by Elsevier's Scopus dataset, based on a query of keywords associated with SDG 15 (life on land). The dataset includes all indexed publications between 2018 and 2022. The data are normalised across the range using Z-scoring.

Education related to land ecosystems (23%)
● Support or organise events aimed to promote conservation and sustainable use of land (4.6%)
● Policy to ensure that food on campus is sustainably farmed (4.6%)
● Maintain and extend existing ecosystems and their biodiversity (4.6%)
● Educational programmes on ecosystems for local or national communities (4.6%)
● Educational programmes or outreach on sustainable management of land for agriculture and tourism (4.6%)

The evidence was provided directly by universities, evaluated and scored by THE and not normalised.

Supporting land ecosystems (27%)
● Policy to ensure the conservation, restoration and sustainable use of land ecosystems associated with the university (5.4%)
● Policy to identify, monitor and protect threatened species affected by the operation of the university (5.4%)
● Include local biodiversity in any planning and development processes – for example, construction of new buildings (5.4%)
● Policy to reduce impact of non-native species on campus (5.4%)
● Collaborate with local community to maintain shared land ecosystems (5.4%)

The evidence was provided directly by universities, evaluated and scored by THE and not normalised.

Land-sensitive waste disposal (23%)
● Water quality standards and guidelines for water discharges (7.7%)
● Policy on reducing plastic waste on campus (7.65%)
● Policy on waste disposal, covering hazardous materials (7.65%)

The evidence was provided directly by universities, evaluated and scored by THE and not normalised.

16 PEACE, JUSTICE AND STRONG INSTITUTIONS

This ranking focuses on how universities can support strong institutions in their countries and promote peace and justice. It explores universities' research on law and international relations, their participation as advisers to government and their policies on academic freedom.

Metrics

Research on peace and justice (27%)
● Proportion of papers in the top 10 per cent of journals as defined by Citescore (10%)
● Field-weighted citation index of papers produced by the university (10%)
● Number of publications (7%)

This focuses on research that is relevant to peace and justice. The field-weighted citation index is a subject-normalised score of the citation performance of publications.

The data are provided by Elsevier's Scopus dataset, based on a query of keywords associated with SDG 16 (peace, justice and strong institutions). The data include all indexed publications between 2018 and 2022. The data are normalised across the range using Z-scoring.

University governance measures (26.6%)
● Elected representation on the university's governing body (3.35%)
● Recognition of an independent students' union (3.35%)
● Policies to engage local stakeholders (3.35%)
● Participatory bodies to engage local stakeholders (3.35%)
● Policies on organised crime, corruption and bribery (3.35%)
● Policies supporting academic freedom (6.6%)
● Publication of university financial data (3.25%)

The evidence was provided directly by universities, evaluated and scored by THE and not normalised.

Working with government (23.2%)
● Provide expert advice to government (6.4%)
● Provide outreach to policy- and lawmakers (6.4%)
● Undertake policy-focused research in collaboration with government departments (6.4%)
● Provide a neutral platform for political stakeholders to discuss challenges (4%)

The evidence for these metrics was provided directly by universities, was evaluated and scored by THE and was not normalised.

Proportion of graduates in law and civil enforcement (23.2%)
Universities can support justice through the provision of appropriately educated graduates, so we measured the number of graduates in law or civil policing subjects divided by the total number of graduates. All courses must include a positive ethical dimension. The data relate to the number of graduates in the 2022 academic year.

The data and evidence were provided directly by universities. The data were normalised across the range using Z-scoring.

17 PARTNERSHIPS FOR THE GOALS

This ranking looks at the broader ways in which universities support the SDGs through collaboration with other countries, the promotion of best practices and the publication of data. Unless all partners work together towards the SDGs, they cannot be achieved.

This is the only compulsory SDG for inclusion in the overall rankings. It is also worth a smaller proportion of the final score in the overall table.

Metrics

Research (27.1%)
● Proportion of academic publications with co-author from lower- or lower-middle-income country (13.55%)
● Number of publications that relate to the 17 SDGs (13.55%)

The data are provided by Elsevier's Scopus dataset and normalised across the range using Z-scoring. The data include all indexed publications between 2018 and 2022.

Relationships to support the goals (18.5%)
● Relationships with regional NGOs and government for SDG policy (3.7%)
● Cross-sectoral dialogue about SDGs with government or NGOs (3.7%)
● Collaborating internationally to capture data relating to SDGs (3.7%)
● Working internationally to develop best practice on tackling SDGs (3.7%)
● Collaborating with NGOs to tackle SDGs through student volunteering programmes, research programmes or educational resources (3.7%)

The evidence was provided directly by universities, evaluated and scored by THE and not normalised.

Publication of SDG reports (27.2%)
We asked institutions whether they published specific data on their performance against each of the 17 SDGs. We gave extra credit for documents that are in the public domain.

Education on the SDGs (27.2%)
● Commitment to meaningful education around the SDGs across the university, relevant and applicable to all students (9.06%)
● Dedicated courses (full degrees, or electives) that address sustainability and the SDGs (9.06%)
● Dedicated outreach educational activities for the wider community, which could include alumni, local residents, displaced people (9.06%)

The evidence was provided directly by universities, evaluated and scored by THE and not normalised.

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Sustainable business

The eco agenda won't be advanced unless it is built into business curricula, says **Alison Taylor**, who shares how to prepare tomorrow's industrial leaders

Amid societal and political turbulence, business school leaders are facing profound challenges over how to incorporate rising sustainability pressures into their operations and curricula.

The traditional approach has been to offer elective courses for students who are passionate about the topic, while leaving the mainstream financial, accounting, marketing and leadership classes relatively untouched. This siloed approach is now running into trouble, both in corporations and in business schools.

Here's how to think differently.

1. Embrace and discuss tensions and trade-offs

The era of "have-your-cake-and-eat-it" sustainability is over. Broad arguments that sustainability practices will inevitably boost your bottom line and social licence to operate have hit a wall in the face of mounting pressure over greenwashing, increased regulatory pressures and the anti-ESG (environmental, social and governance) backlash.

Rather than teaching sustainability in a cheerleading way, it is important to highlight trade-offs, discuss tensions between breadth and depth, and get serious about governance questions regarding where sustainability teams sit and their remit. This will prepare students to navigate the real-life challenges facing organisations.

2. Prioritise negotiation and coalition-building skills

Today, corporations face huge challenges over their remit and role in society. Even MBA students have been expressing scepticism about capitalism, and there are typically a huge range of values and opinions within any corporation. This means preparing students to navigate a world where they must build coalitions and drive influence across political divides, but must also prioritise individual free will and human dignity and respect. Preparing students to handle fraught conversations about ethics and values is a must.

3. Treat sustainability as a 'minor' for all students

There is little consistency in how corporations treat sustainability: some view it as risk management, others as innovation, others as marketing or compliance. Relatedly, many sustainability teams focus exclusively on messaging and reporting, not core strategic challenges. Now that the low-hanging fruit has been picked, there are pressing questions about how to truly integrate sustainability considerations.

The leaders of the future should focus on depth in a particular business discipline, but also ensure that they have facility and confidence on sustainability topics. In other words, sustainability is an essential "minor", whatever your primary expertise.

4. Work with businesses on real-life challenges

Sustainability poster children have far less to teach students than companies wrestling with real-life challenges over decarbonisation, shifting consumer demand, supply chain oversight and employee activism. It can be difficult to find real-time opportunities to expose students to these practical dilemmas, but it is essential.

In my classes, students form project teams and create strategies for companies facing existential strategic dilemmas. This enables them to explore one company deeply, while also gaining exposure to just how varied the issues are across sectors and geographies.

5. Get serious about corporate political responsibility

The business-as-usual approach has long been to highlight sustainability achievements in glossy reports, while marketing, HR and government relations teams proceed with little regard to these claims. This is now untenable. Taking a stand on any issue now invites suspicion of hypocrisy and scrutiny as to whether your company's actions – and political spending – match your rhetoric. Corporations such as Uni-

lever are taking steps to align their policy positions with their sustainability goals. This is just one sign of the imperative to drive a holistic and consistent approach across internal functions. Students need to be educated about corruption, influence peddling, responsible tax and broad debates over the corporatisation of politics, because these pressures are not going away.

Business schools today have a responsibility to expose students to the full spectrum of dilemmas and opinions on the role and remit of the corporation in society. It can be useful to have exposure to a range of faculty opinions, and students should be encouraged to openly debate and discuss these high-risk questions, listen to their peers and consider what is at stake. Philosophy, social psychology and evolving legal frameworks are just as important as core sustainability tools, strategies and approaches. Rather than offering sustainability courses to the subset of students who are interested in them, we need to prepare our future business leaders to build coalitions and drive influence in a divided world. ●

Alison Taylor
Clinical associate professor at New York University's Stern School of Business and author of *Higher Ground: How Business Can Do the Right Thing in a Turbulent World*

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Full speed ahead

Shared vision, ambitious goals, loud celebrations: **Zoe Rodwell** explains how Charles Sturt avoids complacency and keeps pushing for sustainability

In 2016, Charles Sturt University became Australia's first certified carbon-neutral university, 10 years after setting itself the goal. This sustainability milestone demonstrated to the global higher education sector that carbon neutrality was achievable, and that aspirational goal-setting could pave the way for enhanced institutional commitment towards sustainability.

Now, eight years on, what does Charles Sturt's commitment to sustainability look like? How does a university celebrate sustainability triumphs while not resting on its laurels, and refocus to, yet again, strive for great things?

To start with, a strong foundation and a shared vision have been crucial. Charles Sturt embraces and promotes an organisational ethos of "*yindyamarra winhanganha*", a Wiradjuri phrase meaning "the wisdom of respectfully knowing how to live well in a world worth living in". This philosophy underpins efforts and attitudes across the university and provides a framework for a shared pursuit of excellence. Sustainability has become far more than a catalogue of institutional objectives and goals. The united aspiration of safeguarding the future world contributes to organisational identity and directly impacts how staff approach our core business: teaching, research and connection with community.

While nurturing an appetite for sustainable improvement relies on the efforts of many, strong, empathetic leadership is particularly beneficial to establish goals, promote opportunities and foster collaboration. We have a dedicated sustainability team that leads action and accountability across the organisation, and this fixed point of determination has been key to many of our successes. This cross-campus team facilitates top-down and bottom-up engagement via a structured process of annual consultation to ensure that all pockets of the university understand how they can contribute to a sustainable organisation.

University-wide engagement is created through Learning in Future Environments (LiFE) committees, environmental campus working groups, public events, the employment of student sustainability advisers and the constant fostering of cross-divisional partnerships. Our sustainability team is the driving force behind the institution's shared successes in working towards a sustainable future, including our 2030 Clean Energy Strategy targets. Staff are passionate about supporting others, and they use their knowledge and expertise to help teams and individuals identify how sustainability is important to the areas they work in.

Using the UN's Sustainable Development Goals as a framework for conversations has refined communication around the concept of sustainability and its relevance, particularly among academic staff, and has contributed to positive shifts in teaching and research. Over time, the fostering of a shared curiosity about and a broader understanding of sustainability has produced dynamic partnerships that improve institution-wide energy efficiencies, share knowledge around everyday practice and develop campus biodiversity zones through habitat restoration and monitoring.

In recent years, the sustainability team has collaborated to oversee the supply of electricity from 100 per cent renewable energy for our campuses, the transition to a fleet of fuel-efficient vehicles and electric vehicles powered by renewable energy sources, the move towards on-site renewable energy generation and the planting of thousands of tree seedlings at community engagement events. Annual grant programmes support staff, students and the wider community by turning innovative sustainability ideas into reality. Grant funds have helped build campus pollinator gardens, subsidised bus hire fees for student clubs, facilitated education workshops with regional high schools and supported staff research projects to advance areas of resilience, waste reduction and sustainability in education.

Celebrating loudly, sharing successes broadly and engaging staff and students in hands-on participation are key to retaining momentum within a multi-campus, regional university setting. Impactful improvements rely on everyone to rally. Staff acknowledgement through internal communication, newsletters from the vice-chancellor and digital recognition cards applaud success while simultaneously increasing awareness of the many sustainability initiatives across our campuses. Community tree planting days, fauna spotlighting evenings, campus walk-and-talks, and student residential projects all increase participation among our people and communities.

Reflecting on our current position and future aspirations, Charles Sturt will continue to set targets, celebrate progress and show leadership via initiatives such as our clean energy strategy and our research strategy. These plans incorporate themes such as: prosperous digital and circular societies; climate-neutral agriculture, food and wine production; climate-proof rural and regional areas; and healthy, safe and sustainable communities.

Charles Sturt continues to invest in and model sustainability across all campuses and strives to develop agents of change through teaching and research. As Australia's leading regional university, the Charles Sturt community is connected by a shared vision and set of values. Sustainability is most definitely a shared responsibility, for we all endeavour to live in a world worth living in. ●

Zoe Rodwell
Sustainability partnerships coordinator and lecturer in communication, Charles Sturt University

> " We have a dedicated sustainability team that leads action and accountability across the organisation "

CSU

Getting the green stuff

Universities adopting green financing must undertake approaches that complement their institutions' overall strategies, says Anton Muscatelli

As universities embrace the transition to net zero, it is unsurprising to see more institutions adopting sustainable financing of their major infrastructure investments. The European Commission defines "sustainable financing" as the process of taking environmental (such as climate change mitigation or biodiversity), social (tackling inequality or inclusion) and governance, or "ESG" considerations, into account when making investment decisions, leading to more long-term investments in sustainable economic activity.

Borrowing associated with sustainability is an attractive option for universities, given the alignment with their strategic goals and the interests of students, staff and alumni. For universities with capital investment plans for green energy or net zero transitions, this form of borrowing makes sense. World Bank data show the global market for green, social and sustainability bonds (looking at both sovereign and sub-sovereign issuers) has grown from $114 billion (£91 billion) in 2016 to $948 billion in 2022 in terms of annual issuance.

Various borrowing instruments are applicable to funding university activities, from "sustainability bonds" and "sustainability-linked bonds" (or "sustainability loans") to social bonds and green loans.

A useful distinction is between those bonds or private placements labelled as "sustainable", where the focus is on the *use of proceeds*, and their equivalents that are "sustainability-linked", where the university's *performance against organisational KPIs* affects the borrowing cost.

The use-of-proceeds approach requires universities to set out eligible projects based on compelling cases – for example, investment in renewables infrastructure against the United Nations' Sustainable Development Goals or for social impact. The selection of projects and how funds are used must follow principles set out by the International Capital Market Association. Recently we have seen several institutions issuing long-term bonds (UCL's 40-year £300 million sustainable bond of 2021, for example, or the London School of Economics and Political Science's 50-year sustainability private placement). In practice, many projects funded by this borrowing are "green" rather than social projects (linked to renewable energy, sustainable water management or clean transportation, for example).

In contrast, "sustainability-linked" borrowing incentivises universities to meet certain targets for carbon emissions or energy use, and failure to meet these will increase the loan cost. In general, sustainability bonds or private placements have longer maturities, while sustainability-linked borrowing is over shorter periods of time.

But what are the main considerations for universities contemplating sustainable finance?

First, there are clearly reputational gains from aligning an institution's financing strategy to its sustainability strategy. It gains buy-in from stakeholders and imposes discipline in meeting the university's goals. However, sustainable finance is *not* a substitute for adopting a credible net zero plan for emissions: it is a means to that end. Students and staff are likely to care more about whether their institution has a credible plan to reduce emissions by a certain date (and the extent to which any verifiable offset projects are used), than whether the projects are labelled as "sustainable finance". In 2023, the Financial Conduct Authority tightened regulations around the labelling of investment products as "sustainable" because of fears of "greenwashing".

Similarly, universities must heed warnings that sustainable financial frameworks and associated projects must have verifiable outcomes. This requires strong governance around financial frameworks overseeing borrowing that are fully integrated into the overall institutional strategy for sustainability/net zero.

Second, one cannot conclude that those universities that have not yet gone down the sustainable bonds or loans route are uninterested in sustainability. Internal financing reduces the need for external borrowing, and the recent increase in interest rates (yields on UK universities' public bonds have risen from 2 per cent or below in 2021 to about 4 per cent to 5 per cent in 2023) means those universities with stronger cash flow generation will want to wait before entering this market. In my view, we will not see a steady state of emerging university capital structures for another five to 10 years.

Third, there are other financial structures and instruments beyond purely borrowing. Those universities with land or capital assets that could be used for net zero (to generate renewable power, for instance) could look at shared ownership structures to raise investment funds and manage risks in projects.

Sustainable finance is undoubtedly a complex field. Universities must develop strong management expertise to navigate the intricacies of a still-evolving market. Above all, it requires robust internal governance to ensure financial strategy is complementary to overall institutional strategy, and not simply a bolt-on. ●
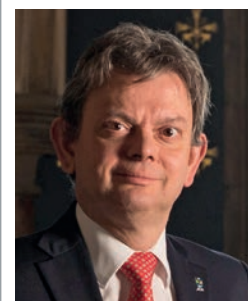
Sir Anton Muscatelli
Principal and vice-chancellor, University of Glasgow, and a professor of economics

> " Universities must develop strong management expertise to navigate a still-evolving market "

MARTIN POPE/GETTY IMAGES

> " Our commitment to sustainability is guided by a comprehensive strategic plan with clear and measurable objectives "

Giacomo Bergamini
Delegate for sustainability, University of Bologna

Simona Tondelli
Deputy rector, University of Bologna

STUART FREEDMAN/GETTY IMAGES

Ancient and modern

Giacomo Bergamini and **Simona Tondelli** share tips for embracing heritage at a centuries-old institution while working towards sustainable development

Founded in 1088, the University of Bologna (Unibo) is the oldest university in the Western world. It was born as a university spread out across the city. Classes were taught wherever space was available – such as in churches and professors' homes. The university was not a physical space, but rather a spontaneous and informal gathering of a few students.

In the following centuries, the university developed, maintaining a sprawling campus but establishing different faculties first within and then outside the historical city walls. Since 2000, Unibo has adopted a multi-campus structure, stretching beyond Bologna to the eastern part of the Emilia-Romagna region. There are now campuses in the cities of Cesena, Ravenna, Forlì and Rimini, which offer interdisciplinary study programmes and are hubs for research activity. In each of the four newer campuses, the dispersed nature of the university is preserved, with courses being taught in different buildings across the cities.

Today, Unibo's activities are conducted in 256 buildings, across about 1 million square metres. The university is one of the largest public universities in Italy, with more than 88,000 students, 3,100 academics and 3,100 technical or administrative staff. There are 31 departments, seven interdepartmental research centres for industrial research, 17 centres for education and research and more than 300 degree programmes.

How can a university with such history and tradition, and such a sweeping presence, embrace innovation and sustainability?

We believe that the answer is threefold:
● Capitalise on our cutting-edge research and teaching excellence to push the boundaries of knowledge and translate research into practical solutions for a more sustainable future
● Cultivate a culture of sustainability within our community, in which sustainable development is everyone's responsibility
● Build strong partnerships with local and global organisations to share knowledge, resources and best practices.

Our commitment to sustainability is guided by a comprehensive strategic plan with clear and measurable objectives. This plan outlines 50 tangible goals that will be achieved through a number of specific actions hinged on four areas: teaching and student community, research, people, and society.

Among these objectives, one that is particularly important, especially in light of the sociopolitical situation that has emerged in recent years, is that of energy procurement and management. In this regard, the university energy plan was approved last year, outlining intervention strategies to promote efficient energy use and enhance the social, economic and environmental sustainability of our activities. Starting from the status quo, the energy plan sets out a series of scenarios that prefigure the evolution of energy consumption in the short and medium term, and indicate the direction in which our university will have to move in the future to reduce gas emissions and increase the use of renewable sources.

Moreover, our sustainability report, published annually, is a fundamental tool for evaluating our commitment to sustainability. Through a detailed analysis of environmental, social and economic indicators, the report allows us to measure the progress we have made, understand the current status of our activities, and define the course for the future to achieve our desired goals.

We are confident that our efforts will not only benefit our own community but will also contribute to a more sustainable future for all. ●

Professor Lam Hon-ming successfully developed climate-smart soybean safeguarding sustainable agriculture for human and planetary health.

What will you do?
Join our quest for progress.

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